

STANDARDS AND INDICATORS FOR DISTRICT IMPROVEMENT—Boulder Valley School District

<p><b>Standard 1 - Academic Performance - Curriculum</b> <i>Rigorous, intentional and aligned...</i></p> <p>1.1a Curriculum is aligned with Colorado Standards and assessment frameworks.</p> <p>1.1b Discussions among schools regarding curriculum standards</p> <p>1.1c Discussions among schools to eliminate overlaps, close gaps</p> <p>1.1d Vertical communication w/focus on key transition points</p> <p>1.1e Process to monitor, evaluate and review curriculum</p> <p>1.1f. Curriculum provides access to a rigorous academic program for all students</p> <p>1.1g Evidence that educational technology and information literacy are integrated into the curricula</p>	<p><b>Standard 4 - Learning Environment - District Culture</b> <i>Effective Learning Community with Climate...</i></p> <p>4.1a Leadership support for safe, orderly and equitable environment</p> <p>4.1b Leadership motivates staff to produce continuous improvement in student learning.</p> <p>4.1c Multiple communication strategies used to disseminate information</p> <p>4.1d Student achievement valued and publicly celebrated</p> <p>4.1e Equity and diversity valued and supported</p> <p>4.1f District ensures that school leadership holds teachers accountable for high expectations</p>	<p><b>Standard 7 –Organizational Effectiveness- Leadership</b> <i>Instructional Decisions Focus on Support for Teaching/Learning, Organizational Direction, High Performance Expectations, Learning Culture, and Developing Leadership Capacity</i></p> <p>7.1a Leadership developed and sustained a shared vision and mission</p> <p>7.1b Leadership decisions are collaborative, data driven and focused on student achievement</p> <p>7.1c Leadership personal professional development plan focused on effective leadership skills</p> <p>7.1d Leadership effectively uses data in planning</p> <p>7.1e Leadership provides access to curriculum and data</p> <p>7.1f Leadership provides resources, monitors progress, removes barriers to learning</p> <p>7.1g Leadership ensures safe and effective learning environment</p> <p>7.1h Accountability Committee has focus on student academic performance</p>
<p><b>Standard 2 - Academic Performance - Classroom Evaluation/Assessment</b> <i>Multiple Evaluation and Assessment Strategies...</i></p> <p>2.1a Assessments are frequent, rigorous, aligned to standards</p> <p>2.1b Teachers collaborate in design of assessment, aligned to standards</p> <p>2.1c Test scores used to identify achievement gaps</p> <p>2.1d Multiple assessments provide feedback on learning</p> <p>2.1e District ensures that performance and proficiency standards are clearly defined, communicated, and evident</p>	<p><b>Standard 5 - Learning Environment - Student, Family and Community Support</b> <i>District Works with Families/Community to Remove Barriers...</i></p> <p>5.1a Families and communities active partners</p> <p>5.1b All students have access to all curriculum</p> <p>5.1c District provides organizational structure to reduce learning barriers</p> <p>5.1d Student instructional assistance outside of classroom</p> <p>5.1e Accurate student record keeping system</p>	<p><b>Standard 8 - Organizational Effectiveness - Organizational Structure and Resources</b> Organization Maximizes Time, Space, Resources...</p> <p><b>Organization of the District</b></p> <p>8.1a Staffing allocation based on student needs</p> <p><b>Resource Allocation and Integration</b></p> <p>8.2a Process to provide equitable allocation of resources</p> <p>8.2b Discretionary funds allocated on data-based needs</p> <p>8.2c Funds aligned with school plan and identified needs</p> <p>8.2d State/Federal funds allocated with school goals and student achievement needs</p>
<p><b>Standard 3 - Academic Performance - Instruction</b> <i>Instructional Program Engages All Students...</i></p> <p>3.1a Instructional strategies/activities aligned with standards, assessments and expectations</p> <p>3.1b Teachers demonstrate knowledge and skills to challenge and motivate</p>	<p><b>Standard 6 - Learning Environment - Professional Growth, Development and Evaluation</b> <i>Researched-based, Professional Development and Performance Evaluation to Improve Teaching and Learning</i></p> <p><b>Professional Development</b></p> <p>6.1a Long term professional growth for instructional and leadership skills</p> <p>6.1b Building capacity with ongoing professional growth</p> <p>6.1c Staff development aligned with student performance goals</p> <p>6.1d Improvement goals connected to student learning goals</p> <p>6.1e Professional growth ongoing and job imbedded</p> <p><b>Professional Growth and Evaluation</b></p> <p>6.2a The district has clearly defined evaluation process</p> <p>6.2b Leadership provides sufficient professional growth resources</p> <p>6.2c Evaluations and growth plans effectively used to improve student learning</p> <p>6.2d Leadership implements established process of personnel evaluation</p> <p>6.2e Leadership provides evaluation follow-up and support</p>	<p><b>Standard 9 - Organizational Effectiveness - Comprehensive and Effective Planning</b> <i>District Improvement Plan...</i></p> <p><b>Defining the School's Vision, Mission;</b></p> <p>9.1a Broad based collaborative process for developing vision and mission</p> <p><b>Development of the Profile</b></p> <p>9.2a Planning process involves collecting, managing and analyzing data</p> <p>9.2b District uses data for school improvement planning</p> <p><b>Defining Desired Results for Student Learning</b></p> <p>9.3a District's plan reflects research /expectations for learning and are reviewed by team</p> <p>9.3b Staff analyzes student learning needs</p> <p>9.3c Desired learning results are defined</p> <p><b>Analyzing Instructional and Organizational Effectiveness</b></p> <p>9.4a Data used to determine strengths and limitations</p> <p>9.4b District goals are defined</p> <p><b>Development of the Improvement Plan</b></p> <p>9.5a District improvement action steps aligned with goals</p> <p>9.5b District plan identifies resources, timelines &amp; person responsible</p> <p>9.5c Process to effectively evaluate plan</p> <p>9.5d District plan aligned with mission, school profile, desired results</p> <p><b>Implementation and Documentation</b></p> <p>9.6a District plan implemented as developed</p> <p>9.6b District evaluates degree of student learning set by plan</p> <p>9.6c District evaluates student performance according to plan</p> <p>9.6d Evidence to sustain the commitment to continuous improvement</p>

Color Code: Red = not in place; Black = partially in place; Blue = in place; Green = fully in place

Full copy of the Audit Report can be accessed: <http://www.bvsvd.org/Accreditation/default.aspx>