



Quarterly Progress Report to the Boulder Valley Board of Education

June 12, 2006

Introduction

On November 7, 2006, the voters of Boulder Valley School District approved Ballot Measure 3A authorizing the issuance of \$296.8 million in bonds for district facility improvements set forth in the Educational Facilities Master Plan that was approved by the Board of Education on June 13, 2006. Since the successful passage of 3A, a considerable amount of time has been spent planning for implementation and developing the organizational structure.

Tonight we present to you the first quarterly progress report for the 2006 Bond Program. We plan to update the Board quarterly through the implementation of the bond.

Debt Issuance

On February 27, 2007 the district successfully sold its \$120,000,000 Series 2007 General Obligation Bonds. Demand for the bonds was outstanding. The district received a total of 12 bids for all \$120 million of bonds. The bonds were awarded to the underwriter submitting the lowest-cost bid to the district based on true interest cost (TIC) which was submitted by Merrill Lynch & CO at 4.242 percent.

The district has selected the firm of Causey, Demgen & Moore, Inc. for arbitrage consulting services. The consultants will calculate the district's arbitrage liability on a quarterly basis and will provide an annual comprehensive report.

Citizen's Bond Oversight Committee

Per the Board's direction, an 18-member Citizen's Bond Oversight Committee was created early this year. The membership is comprised of representative members of the Boulder Valley community. The primary purpose of the committee is to monitor, review and report on the implementation of the bond. The committee has met five times since February and will present a report to the Board tonight.

Bond Program Management

An organizational structure designed to implement the 2006 Bond Program has been developed that reflects both internal leadership and BVSD oversight of all financial and construction activities. The district has contracted with Heery International for additional program management as well as project managers to augment our existing staff. This

hybrid of district and contract employees allows for better institutional control, provides professional support and minimizes management costs, thereby maximizing funds to every school project.

Project Phasing

Bond projects have been scheduled in a series of three phases, with phase 1 beginning in March 2007. As staff examined the sequence of projects, priorities were developed which reflect district needs, financial impacts to the voter and capacity to complete the work in a timely manner. Some of the most important considerations included minimizing multiple construction experiences for students; project size and length of time to complete construction; equity among communities; age of building; how recently renovation work has been completed; and bundling projects for efficiency of construction bidding. The proposed phasing schedule is aggressive and reflects the District's intent to address as many projects as possible within a compressed schedule. Project lists for phases 1, 2 and 3 are attached to this report.

Project Status

Included with this report is a status report of all phase 1 projects which includes project schedules, DAT members and meeting dates, current project milestones, project budget and architect. As we move further into implementation, this status report will evolve to include more comprehensive information about project schedules, budgets and milestones.

Phase 1 of the 2006 Bond Program implementation was launched with the selection of architects in mid-March. To involve the school community in the design phase of the projects, Design Advisory Teams (DATs) were created at each school in early April. A DAT is a group of representatives from the school community which will work with other design team members to clarify and refine the scope outlined in the Educational Facilities Master Plan. The DAT typically includes the principal, teachers, other school staff, parents and community members. The DATs are currently working with the architects to ensure the project meets the school's educational goals and the community's expectations. These team members also serve as liaisons to the stakeholders in the school community. As design teams complete the conceptual design phase of their projects, architects will host open houses at the schools to share with the community project progress to date.

Architect Selection

Selection of architects for phase 1 of the 2006 Bond Program began in February and is almost complete. The district received submissions from 40 architecture firms. The 13 firms selected to negotiate contracts for these projects were approved by the Board of Education at its March 13 meeting.

Playground Master Plan

In May, we issued a Request for Proposals to retain the services of a landscape architecture firm to create a playground master plan and implement it at two schools. We are currently in the process of interviewing short listed candidates and hope to bring candidates to the Board for approval at the June 26 meeting.

Information Technology Projects

The Information Technology Advisory Committee was formed to assist in the development of a Request for Proposal (RFP) to hire a consultant to design

improvements for the wide area network identified in the Educational Facilities Master Plan. The committee consists of directors of technology or chief information officers from local businesses, governmental entities and the Federal labs. Currently, the committee is investigating existing fiber assets belonging to other government entities which might be shared with the district for our WAN.

Beginning in May, Boulder Valley initiated a series of workshops for staff to attend to help define what technology should be available throughout the district. The workshops are examining the overall framework of what is needed in the various spaces throughout the district as well as specialized needs such as voice communications, video communications and security. These new standards will be used as guidelines for the 2006 Bond Program IT project.

CM/GC

For six of the larger school projects, BVSD plans to utilize the construction manager/general contractor method of construction delivery. This method gets the contractor involved midway through the design process to assist with cost estimating and construction planning. In May, we pre-qualified seven construction firms to fulfill this role. These firms will submit bid proposals for their preferred projects June 14. We anticipate the final selection to be made by July.

Communications

To help the District fulfill the Board of Education's commitment to be open and transparent in the implementation of the 2006 Bond Program, a Communications Specialist was added to the Bond Program staff March 30, 2007. The communications plan for the 2006 Bond Program is being developed. A primary goal of the plan will be to create a regular flow of information to schools and the public and to provide dedicated sources for information. Meetings have been held with school principals to discuss communications needs.

On the district level, a dedicated webpage has been developed and has been updated with current information. Plans are in the works to redesign the webpage with the intent of making it as comprehensive as possible, yet easy to use. In addition to district-wide Bond Program information, the webpage will also include sub-pages with bond information for each school which will include progress updates and construction information.

Commitment to Green Building

BVSD has hired a project manager who is in the process of becoming LEED professionally accredited. The district's technical specifications are also being updated with a green perspective. In addition, architects have been selected because of their experience with green and sustainable building strategies and they have been directed to use these strategies whenever possible.