



## MEETING REPORT

**PROJECT:** Bear Creek Elementary  
**PROJECT NO:** 09038.00  
**DATE:** October 12, 2009  
**ATTENDANCE:** see attached  
**SUBJECT: Design Advisory Team Meeting #3**

The purpose of this meeting was to review the Bond Scope of work and evaluate the Conceptual floor plans developed by RTA.

### Distributed items

Agenda, DAT Meeting Minutes, Power Point Presentation, EX011, EX011a, EX011c, EX011d, EX014a, EX014c (concept plans)

### Meeting Minutes - Community Comments

1. No additional comments or revisions were given.

### DAT Goals and Visions – Review of previous comments

1. RTA presented the additional goals and visions presented at DAT meeting #1.
2. No additional comments or corrections were made.

### Concept Plan Review

1. Doug discussed main comments and Priorities for the Concept plans from both the DAT and community comments
  - a. Art and Science to have Daylight and Exterior Views.
  - b. IMC to have daylight and West Facing.
  - c. Music Adjacent to Stage.
  - d. Consolidated Special Education Spaces.
  - e. Building massing to address potential community concerns.
  - f. Create adaptive learning environments for the future.
  - g. Take advantage of the site, views and natural surroundings.
  - h. Simplify circulation internal to the building.
  - i. Identifiable Main Entry.
2. Pro's and Con's statements are provided on the Power Point Presentation for each scheme. Additional comments were made by the DAT.
3. **Scheme 1 and 1a**
  - a. Scheme 1 was slightly revised based on DAT #2 comments.
  - b. Scheme 1a revised Scheme 1 further with the illustration of an Art and Science addition to the West of the main classroom wing.
    - i. A Flex classroom is provided in the existing 2<sup>nd</sup> grade classroom location.
  - c. Due to the phasing of gym expansion, P.E. and other programs would be affected.
    - i. Construction would begin in the spring of 2010 and be complete by December of October of 2010.
    - ii. P.E. and other school programs would need to be temporarily relocated during the time of construction.
    - iii. This is Con for schemes 1 and 1a.
  - d. Scheme 1a is the most expensive scheme for construction cost due to the most square footage of addition area.

- e. (Comment) DAT prefers addition areas be maximized instead of providing additional renovations and upgrades to the existing building. The upgrades could be accomplished through capital projects within the district budget on a year to year basis.
  - i. Steve Schumacher commented that the school district may not have additional funding for building updates in their capital reserve program. He recommended that the building additions be accomplished with renovations that provide and updated look for the entire building.
- f. (Comment) Location of PE office to switch with the restrooms shown near the Gym.
- g. (Comment) Admin visibility to the exterior. Admin does not have direct exterior windows
  - i. the corridors and administration walls would be provided with windows or storefront glazing to allow for visibility to the drop off area and exterior.
- h. The DAT Group prefers Scheme 1a over Scheme 1.

#### 4. Scheme 4a

- a. Scheme 4a illustrates a solution which does not demolish the existing gym.
- b. Existing Gymnasium
  - i. A new floor will be constructed to allow for contiguous floor level with the existing building.
  - ii. Renovated to accommodate Music, Science, and Art.
  - iii. Windows for view and day-lighting added to all spaces.
- c. Gymnasium addition
  - i. Addition to the west of the existing gymnasium.
  - ii. (Comment) Concern of proximity of building to the neighbors on the west.
  - iii. The gymnasium addition will add 80 feet to the west of the building.
  - iv. The distance from the gym to the property line would be approximately 100 feet.
  - v. (Comment) Single Gym access is a negative. A wider access internal to the building should be developed
  - vi. (Comment) An identifiable exterior entrance from the parking lot should be provided. Not a solid blank door.
- d. IMC
  - i. Addition to the west of the classroom wing.
  - ii. Daylight and 135 degree views to the west.
  - iii. (Comment) Location is in a good part of the site and school. Belongs to the entire building due the central location adjacent to the classroom wing.
- e. Art/Music/Science
  - i. RTA to refine circulation, access, and relationships of the Art, Science, and Music spaces.
  - ii.
- f. SPED
  - i. (Comment) Subdivide SPED classroom into two spaces via operable partition.
  - ii. (Comment) Visibility to other classrooms should be provided.
- g. Main Entry
  - i. The restroom location will be refined by RTA as the scheme is developed.
- h. Stage
  - i. (Comment) The stage appears slightly smaller than scheme 1 and 1a.
  - ii. The difference in square footage will be resolved as design moves forward.

#### 5. Site Schemes – Site schemes for 1, 1a, and 4a were reviewed quickly prior to general comments

- a. Each scheme included elements to enhance the site, playgrounds, parking, and building entry.
  - i. Potential for establishment of native vegetation areas.
  - ii. Community garden.
  - iii. Natural Play-scapes.
  - iv. Outdoor classrooms.
  - v. Soft and Hard surface play areas.
- b. The site scheme will be developed further after building scheme selection.

## Concept Scheme Comments and Selection

1. Gym locations
  - c. Scheme 4a does not disrupt/displace PE or end of year programs.
2. IMC
  - a. Location in Scheme 4a has a good adjacency to 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades.
  - b. The majority of use is from 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades.
  - c. Location in Scheme 1a allows for construction to occur in a portion of the site which is currently under utilized and potentially not bothersome to the neighbors.
3. Circulation
  - a. (Comment) The North/South spine could be more open or closed for sound control.
  - b. DAT appears to prefer a more open corridor.
  - c. Further discussion to occur as the scheme is developed.
4. Art/Science
  - a. West views from Art, Science, and IMC are provided in Scheme 1a.
5. Flex
  - a. (Comment) Flex room in any scheme could be utilized for reading groups or activities which could be create noise or disruption to the other classes.
6. **Selection**
  - a. The DAT selected **Scheme 4a**.

## Homework

1. Evaluate the Schemes for the next level of refinement.
2. Evaluate Bond Scope of Work and begin to formulate priorities.
3. Collect Architectural images and ideas for discussion with the DAT.

## Next Meeting

1. The next meeting will be Monday October 26<sup>th</sup> at 3:15pm

Attachments: Attendance Record

CC: Doug Abernethy (RTA), Michael Riggs (RTA), Steve Schumacher (BVSD), Kent Cruger (BC), Jerry Bivens (Envision), Virgil Fleeman (CEI), David Heinrich (JVA), DAT members, Susan Cousins (BVSD)

REPORTED BY: Michael Riggs, Architect RTA  
Signature

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