

**Casey Middle School
Boulder Valley School District
Project #07-06**

**Design Advisory Team Meeting #1
September 10, 2007**

Attendees

X	George Brelig – RB+B Architects	X	Alison Boggs – Casey Principal
X	Rebecca Spears – RB+B Architects	X	Miguel Villalon –Assistant Principal/Parent
X	Derek Young – RB+B Architects	X	Don Orr – BVSD
X	Nan Anderson – Andrews & Anderson	X	Lou Novak – BVSD
X	Molly Hoverstock – Casey Art Teacher	X	Lesley Smith – BVSD
X	Elene Mooney – Parent	X	Cindy Jarmon – Casey Staff
X	Joyce Pierpont –Teacher-Librarian	X	Lester Lurie – Casey Teacher
X	Richard Foy – Parent/Comm. Arts	X	Doug Young – Parent
X	Judy Amabile – Parent/Neighbor	X	Audra Blackledge – Teacher – PE
X	Kristin Fitzgerrell – Parent/Neighbor	X	Kathryn Singey –Reading Teacher
X	Ed Campisi – Casey Head Custodian	X	Cathy Williamson – Gifted/Talented Coordinator
X	Carrie Hamsfather – Parent/ Staff		

Introductions and one goal or vision you have for the New Casey Middle School

Molly – Art Teacher. Light, airy, cheerful. Went to school at Casey (bathroom by art has always been gross).

Elene – Parent, physician, stay-at-home-mom. Research into physical atmosphere of what helps kids learn.

Joyce – Teacher, Librarian. More natural light – if lights go out, can still see. Twin sister in Portland, OR just went through process.

Richard – Parent. Design firm works with LEED AP architects. Goal to see measurable inspiration of students and honor passion of teachers.

Judy – Parent, neighbor. Spec home building in neighborhood. Small comp. makes bike water bottles. Maintain character and diversity of Casey.

Kristin – Parent – also from Boulder, English major & graphics design & contractor for renovation. Capture warmth of existing Casey MS Community.

Ed – Head custodian. Need infrastructure that works – user-friendly building. Don't have to "make due" and install an elevator.

Alison – Principal 4th year. Accessible. Friends come here. Welcoming to new students.

Miguel – Assistant Principal/parent. Grade level teaming facilitated. Balance between aesthetics/functionality.

Don – District Director of Capital Improvement. Sustainable features, connection of design and performance.

Lou – Project Manager. School should truly reflect strong community and faculty support; on schedule and on budget.

Lesley – School Board, Integrate science rooms with outdoor spaces. Get kids out and acting like scientists.

Cindy – School Registrar, married to architect. Exciting to be part of process. Would be really nice to have functional office. Currently broken into parts and pieces. Need fusion between functionality and beautiful space.

Lester – Teacher and parent. Built house of straw bale construction with much “brain damage”, and is back for more abuse! Incorporate ideas of students. Challenge of keeping warmth with larger student population.

Carrie – Works in office – has student here. Continue family feel. Be able to rent spaces to other groups (auditoriums, etc). Goal to have very nice auditorium and gym that are accessible to school and community (able to close off from rest of school).

Doug – Parent. “Appropriate Technology” in sustainability of school as well as classrooms. Not “bleeding edge”. Schools that teach. Students see effects of conservation.

Audra – PE Teacher. Done process before in Albuquerque. Flow. Needs to be conducive to movement. Would like open space that areas open out into.

Kathryn – Reading teacher. 21st century school that will match 21st century curriculum. Program to match literacy approach ie. Reading rooms open into media center (library). View from site is great. Would be nice for all rooms to have a view.

Nan – Preservation Architect. At end of process need to be able to say that we listened closely and thought carefully. Appropriately demolish and/or salvage existing building.

Cathy – Coordinates gifted program. Same comments.

Explanation of DAT Process

- District and City are looking at this project as a very special project – 1st new school in many years. 1st LEED Certified building. City has pledged up to \$1.8 million for LEED.
- Reflect on full school district. Maintain individual needs of both community and district.

Notebook

- Organization Chart
- Vision Chart
- Educational Program – current district program written for 900 students. We'll be revising program for 600.
- 100,000 – 110,000 sq feet. – about 20% increase of space compared to existing Casey (~85,000sf).
- Programming – 1st 3-4 months of DAT Meetings.
- Design – fun part. Where solutions are tried out, manipulated, and synthesized.
- Size – 600 students – appropriate for demographics of area.

Website – www.designshare.com – fabulous, exciting, shows schools all over.

Notes

Final programming decisions are made by DAT. Will be compared to District's norms, that group has responsibility of establishing final guidelines. School District and Board honors process and does not micro-manage.

For instance – small group break out spaces may not be in existing program, but may be desired in new school. Program process will compare existing and programmed spaces with desired sizes for final program.

Students will be involved with design class at Casey so can participate in process. CU grad students helping with class. Students may attend meetings.

“Let the programs determine the facility”

Construction budget was discussed. Breakdown of budget to be discussed further.

Keep in mind value of parts of existing school. People may want to purchase things not being re-used.

A tour of RB+B designed school and other schools will be scheduled.

Next week open with Casey's Mission Statement.

Next Meeting

Monday, September 17, 2007 7:00 AM Casey Middle School Library

These meeting minutes are believed to be an accurate account of the above referenced project meeting. If there are any questions and/or comments, please do not hesitate to contact RB+B Architects.