

**Casey Middle School
Boulder Valley School District
Project #07-06**

**Design Advisory Team Meeting #2
September 17, 2007**

Attendees

X	George Brelig – RB+B Architects	X	Alison Boggs – Casey Principal
X	Rebecca Spears – RB+B Architects	X	Miguel Villalon –Assistant Principal/Parent
X	Derek Young – RB+B Architects		Don Orr – BVSD
	Nan Anderson – Andrews & Anderson	X	Lou Novak – BVSD
X	Molly Hoverstock – Casey Art Teacher		Lesley Smith – BVSD
X	Elene Mooney – Parent	X	Cindy Jarmon – Casey Staff
X	Joyce Pierpont –Teacher-Librarian	X	Lester Lurie – Casey Teacher
	Richard Foy – Parent/Comm. Arts	X	Doug Young – Parent
X	Judy Amabile – Parent/Neighbor	X	Audra Blackledge – Teacher – PE
X	Kristin Fitzgerrell – Parent/Neighbor		Kathryn Singey –Reading Teacher
X	Ed Campisi – Casey Head Custodian		Cathie Williamson – Gifted/Talented Coordinator
X	Carrie Hausfather – Parent/ Staff	X	John Koval – Parent
X	Jonathan Koehn – Environmental Affairs	X	Anthony Gonzales – Parent
X	Tom Volkhausen – Energy Engineer/Parent	X	Leanna Landris – Student
X	James Hewatt – Historical Pres. Planner		Celeste Landry
	Lisa Van Leuwen-Hall - Parent		

Key Goal - New Members

- John – Through this process we have the opportunity to redevelop the site and potential to tie together the community. A pool would be great.
- Jonathan – Echo John’s comments. Align with City’s environmental goals.
- Anthony – Emphasis on technology side, labs, classrooms, stronger TAG program.
- Tom – Green building makes appropriate use of structure that’s here.
- Leanna – Comfortable, creative, and cool school.
- James – Explore reuse of school completely.
- Cathie – A school design that reflects combined perspective, expertise, and values of diverse community that is Casey. Student experience at center of decision-making. Tie past to future.

Presented Vision – Alison Boggs

7 Principles – Key is safety; multicultural world system; community; past, present, future come together in one place. Sustainability also important concept. Education, art, and technology.

Additions/Specifics

- Community computer lab – staffed by students for use during the day.
- Infinite campus (IC) – need a space for parent hang-out area where they can come in during the day and have someone there to help them.
- Safety – need to define what makes a safer school. Visibility and implied supervision. Examples in buildings: one major entrance with administration nearby.

Bond Program – Lou Novak

Educational spec / program for cost of Casey developed during CIPC was Middle School educational model for 900 students. Casey will be similar but unique and designed for 600 students. Areas in program include: basic studies complex: Core academic spaces include small group spaces which include classrooms, common spaces, teacher planning and storage. Special education is also to be included with core.

- Administration area
- Exploratory studies – art, music (choral, band, orchestra) consumer studies, applied technology.
- PE facilities – main & auxiliary gym, dressing facilities, offices, storage.
- Instructional Media center.
- Kitchen, Cafeteria – also needs to include building services area.
- Auditorium – including dressing areas, etc. size and use by community.

Budget

\$31 million total project budget

\$21.5 million – construction, includes demolition & asbestos removal

\$1.8 million from city for LEED (in addition to the \$31 million)

New School probably will be:

- 100,000-110,000 square feet for Casey
- Budget would put us in \$200-210 per square foot
- Pretty good budget for middle school. Will try to bid in Jan-Feb for most favorable bids.
- Will have Construction Manager (CM) in 3-4 months to help track cost estimates as we design.

District facilities staff will track operation of school after construction.

Middle school model – During process need to explore team teaching compared to departmental arrangement. At current Casey school – science and math are good cross-over classes between grades for student advancement.

Teaching/educational deliver system needs to be explored in process of physical design of school.

Technology budget may be in addition to construction budget.

Finished school will include all furnishing & equipment.

- Existing Instrument lockers will be moved.
- FF&E = Furniture, Fixtures, & Equipment
- Commissioning = 3rd party reviews & inspects design & implementation of mechanical, electrical, plumbing.
- Interested in re-use of existing furnishings within the District or other agencies. Sister cities may be recipient of used equipment.

Student Inclusion

One student representative has joined the DAT.

Class will be making presentation to our group.

We will look at work done by 6th graders last year.

Why Build Green? – Derek Young

See attached handout of PowerPoint presentation.

Next Meeting

Tuesday, September 25th 7:00AM Full day of tours in lieu of next Monday's meeting.

Meet at Casey Middle School

- 1) Kinard JHS, Fossil Ridge HS - Fort Collins
- 2) Wayne Carle MS – Westminster
- 3) Angevine MS – Lafayette

These meeting minutes are believed to be an accurate account of the above referenced project meeting. If there are any questions and/or comments, please do not hesitate to contact RB+B Architects.