

**Casey Middle School
Boulder Valley School District
Project #07-06**

**Design Advisory Team Meeting #5
October 15, 2007**

Attendees

X	George Brelig – RB+B Architects	X	Alison Boggs – Casey Principal
X	Rebecca Spears – RB+B Architects	X	Miguel Villalon –Assistant Principal/Parent
X	Derek Young – RB+B Architects		Don Orr – BVSD
	Nan Anderson – Andrews & Anderson	X	Lou Novak – BVSD
X	Molly Hoverstock – Casey Art Teacher		Lesley Smith – BVSD
X	Elene Mooney – Parent	X	Cindy Jarmon – Casey Staff
X	Joyce Pierpont –Teacher-Librarian	X	Lester Lurie – Casey Teacher
X	Richard Foy – Parent/Comm. Arts	X	Doug Young – Parent
X	Judy Amabile – Parent/Neighbor	X	Audra Blackledge – Teacher – PE
X	Kristin Fitzgerrell – Parent/Neighbor		Kathryn Singey –Reading Teacher
X	Ed Campisi – Casey Head Custodian	X	Cathie Williamson – Gifted/Talented Coordinator
	Carrie Hausfather – Parent/ Staff	X	John Koval – Parent
X	Jonathan Koehn – Environmental Affairs	X	Anthony Gonzales – Parent
X	Tom Volkhausen – Energy Engineer/Parent		Leanna Landis – Student
	James Hewat – Historical Pres. Planner		Dan LeBlanc - YRG
	Lisa Van Leuwen-Hall - Parent	X	CU Student – Nina Ahoor

1. Schedule Review

- a. Look at adding another meeting in November – the week after Thanksgiving, Nov 26.
- b. Need to have District review of program as we continue

2. Educational Specification Review

- a. Science – go with 1 science room per grade level and 1 extra science room for flexibility. Good rooms to departmentalize. Although there is a problem with sharing classrooms in ESL-type environment continue discussion.
- b. ESL rooms – make them consistent size with other classrooms so that they will be more flexible in future.
- c. Special Ed will change significantly – will share with District specialists for input on future program. Don't want stigma associated with dedicated classroom for special ed. Would be great to use as break out room for many different groups.
- d. Language Arts – 6th grade Spanish reading and 2 Spanish LA. Classrooms should be interchangeable as program becomes larger.
- e. Size of classrooms – 850SF is a good size for regular classrooms – need to accommodate larger kids and class sizes and flexibility. Not recommended to shrink size of classrooms.

3. Technology Discussion

- a. Len Scrogan presented District perspective on technology education. A couple different philosophies – 1 is laptop for every child; another is sustainable approach. Place resources in classrooms or in labs? Or create flexible spaces which could be used differently day to day and in future. “shared areas” being used in K-8s.

- b. 13 schools in BVSD have computer labs on carts. Consider the implications of moving around on various floors.
- c. Several issues which can be overcome, but need to be planned for:
 - Need good training for teachers to use
 - Battery life. Only lasts 1 ½ hours of school day right now (need a new generation of batteries) or extra packs, or boosters which then make battery last 16 hours.
 - High degree of technical support. More than a computer that just sits there.
 - Software updates come in every time a laptop is turned on which makes computer slow. Need to do this over a weekend. Not during school day.
- d. Dedicated labs?
- e. Applied tech lab (not a lab-like space now, but need a room)
 - Writing center – drop-in for publishing, etc.
 - Media center – has been done on carts, or “clickers” and single computer used by teacher.
 - Computer ed lab – elective class. Need dedicated room.
- f. 10 gigabit infra-structure will be brought to building. Wireless and hardwired both. Higher speed when “plugged in”.
- g. AV – in District there are some installations of smart boards in classrooms. Can be small, medium, large. Most teachers want document camera. There will be projectors in every classroom. Casey has a technology budget which will cover all installed technology.
- h. Applied tech program – pre-engineering in every MS in BVSD.

4. Core Learning Spaces / Commons

- a. RB+B shared images of several different “commons” or “break-out” spaces and diagrams of commons/classroom arrangements. See attached PowerPoint.
- b. Discussion was that smaller break-out spaces may be more inviting
- c. Activities in the commons would include supervised student work on projects
- d. Discussion of lockers – location, size, number, creative thinking of how they’re used, etc – was postponed since we ran out of time. Richard Foy provided a hand-out of some ideas. See attached.

5. Exploratory / Special Spaces

- a. This discussion was also postponed for lack of time.

Next Meeting

Monday, October 22, 2007, 7:00AM Casey Middle School

These meeting minutes are believed to be an accurate account of the above referenced project meeting. If there are any questions and/or comments, please do not hesitate to contact RB+B Architects.