

**Casey Middle School
Boulder Valley School District
Project #07-06**

**Design Advisory Team Meeting #9
November 26, 2007**

Attendees

X	Alison Boggs – Casey Principal	X	Joyce Pierpont –Teacher-Librarian
X	Anthony Gonzales – Parent		Judy Amabile – Parent/Neighbor
X	Audra Blackledge – Teacher – PE		Kathryn Singey –Reading Teacher
X	Carrie Hausfather – Parent/ Staff	X	Kristin Fitzgerrell – Parent/Neighbor
X	Cathie Williamson – Gifted/Talented Coor.	X	Leanna Landis – Student
	Cindy Jarmon – Casey Staff	X	Lesley Smith – BVSD
X	Dan LeBlanc - YRG	X	Lester Lurie – Casey Teacher
X	Derek Young – RB+B Architects	X	Lisa Van Leuwen-Hall - Parent
X	Don Orr – BVSD	X	Lou Novak – BVSD
X	Doug Young – Parent		Miguel Villalon –Assistant Principal/Parent
X	Ed Campisi – Casey Head Custodian	X	Molly Hoverstock – Casey Art Teacher
X	Elene Mooney – Parent	X	Andrews & Anderson – Dave Anderson
X	George Brelig – RB+B Architects	X	Rebecca Spears – RB+B Architects
X	James Hewat – Historical Pres. Planner	X	Richard Foy – Parent/Comm. Arts
X	John Koval – Parent	X	Tom Volkhausen – Energy Engineer/Parent
X	Jonathan Koehn – Environmental Affairs		CU Student
X	Joe Gierlach - BVSD	X	YRG – Josh Radoff
X	Derek Pedersen – JVA Structural	X	Tom Soell – JVA Structural
X	Historic Boulder – Abby Daniels & Dominick Sekich		

1. Introduction – review of DAT process, Introduction of Guests

2. Presentation of Old vs. New

- Options 1, 2, and 3 (see attached PowerPoint handout)
- Tom Soell, JVA, reviewed structural findings
- James Hewat presented rehabilitated schools
- Dave Anderson spoke about historic preservation
- Dan LeBlanc & Josh Radoff spoke about LEED aspects of each option

3. Questions / Answers / Discussion of Three Options

- It is difficult to compare sq ft costs on other projects since we don't know when they were built or what the scope of work included.
- Costs will be affected by schedule
- Honor memory of past and people who've gone through school with option 2 which could be meaningful to community members even though it's not actual preservation
- Need to be able to use new building well – admin & classes
- Scheduling is very important sine students are being displaced off-site during construction. Don't want to elongate construction period longer than necessary.
- Could a footprint be applied to Option 3?
- Doors on west wall would still be operable in Option 2, but most likely would be locked for security.

- Embodied energy savings on Option 2 are negligible, but character is given to community.
- Accessibility is huge issue – teachers can't work if injured, parents in wheel chairs can't attend children's' events in current school.
- Community of parents/students are looking for school building that functions well, not just fixed-up building that doesn't serve educational goals.
- Need to keep future generations in mind for best educational delivery possible.
- Option 2 is good for emotional attachment of community to historic building and still be able to provide state-of-the-art learning environment.
- Really need cost for Option 1 – exactly what could be involved to achieve an excellent educational environment, and provide structural integrity to the existing building.
- James suggested talking to architects in Seattle of projects of old schools that have been rehabilitated.
- Consensus – the will of the group – is the decision-making process at Casey, however the District will be the final decision-maker.
- District will not invest tax dollars into facility that provides compromised educational program. District includes many different communities who have interest in funds for their own schools.
- Cost-out options that are viable – that District would support.
- Need to determine what is financially possible.
- Landmark status is more concerned with exterior of building.
- Funding may be available for a grant for historic preservation if original building is saved. These state grants are competitive in nature.
- Option 2 has had an additional expense of \$300,000+ estimated – question came up if additional funds from City could be obtained.
- Option 1 has to meet programmatic needs, but need to understand orders of magnitude numbers.

Next Meeting

Monday, December 3, 2007, 7:00AM Casey Middle School

These meeting minutes are believed to be an accurate account of the above referenced project meeting. If there are any questions and/or comments, please do not hesitate to contact RB+B Architects.