

**Casey Middle School
Boulder Valley School District
Project #07-06**

**Design Advisory Team Meeting #17
February 25, 2008**

Attendees

X	Alison Boggs – Casey Principal	X	Josh Radoff – YRG Consultants
X	Anthony Gonzales – Parent	X	Joyce Pierpont –Teacher-Librarian
X	Audra Blackledge – Teacher – PE	X	Judy Amabile – Parent/Neighbor
X	Bill Heraly – Saunders Construction		Kathryn Singey –Reading Teacher
X	Carrie Hausfather – Parent/ Staff	X	Kay Rasmussen – Saunders Construction
X	Cathie Williamson – Gifted/Talented Coor.	X	Kristin Fitzgerrell – Parent/Neighbor
X	Cindy Jarmon – Casey Staff	X	Leanna Landis – Student
X	Dan LeBlanc - YRG		Lesley Smith – BVSD
X	Derek Young – RB+B Architects	X	Lester Lurie – Casey Teacher
	Don Orr – BVSD		Lisa Van Leuwen-Hall - Parent
X	Doug Young – Parent	X	Lou Novak – BVSD
X	Ed Campisi – Casey Head Custodian		Miguel Villalon –Assistant Principal/Parent
X	Elene Mooney – Parent	X	Molly Hoverstock – Casey Art Teacher
X	George Brelig – RB+B Architects		Nan Anderson – Andrews & Anderson
X	Graham Coddington – Saunders Construction	X	Rebecca Spears – RB+B Architects
X	James Hewat – Historical Pres. Planner	X	Richard Foy – Parent/Comm. Arts
X	John Beynon – Educational Facility Planner		Robert Wade – Saunders Construction
X	John Koval – Parent		Tom Noyes – BVSD
	Jonathan Koehn – Environmental Affairs		Tom Volkhausen – Energy Engineer/Parent
X	Meghan Bonich – Saunders Construction	X	Erik Spring – Design Concepts
X	Abby Daniels – Historic Boulder Rep	X	CU Students

1. Presentation of Conceptual Plan

- Items that have been revised since last plan – library is all one level. A 1:20 slope curved ramp to the lower level is located along the curved wall between the cafeteria and library. The floor level along the existing wall is below the window sills.

2. Comments

- Main Floor
 - o RB+B to look at space in SW corner – maybe want some higher use than art kiln and storage.
 - o Historic façade would read better if the side walls were returned further back than the 2' shown. On the SE corner, the parapet could be returned. Old brick may need to be added. On the north wall look at returning existing wall further east.
 - o Locations of building services area and custodial space near the locker rooms in the gym will be very important.

- Teacher's Lounge – does not open onto south plaza right now because of grade elevations. Suggestion is to recess the small conference room further and create a vestibule where that is.
- Library – entrance would be nice to be in the center. Much more central – nice symmetry. The entrance right at the center under the 2-story space would be nice. Need to re-look at number of entrances to library and supervision of students. Cyber café at entry to school is good for adults to come in and use. Position of check-out desk is important. Needs to be close to back office area and main entrance.
- RB+B to look at art room at the north end of library instead of south. Kiln could be in more utilitarian part of building next to kitchen. Don't want windows out onto cafeteria, but need windows to exterior – west would be fine. Also access to west plaza would be nice. Study ramps / entrances / stairs / etc. on south end of school. Cyber café could be tucked in SW corner.
- Second Floor
 - o Roof garden will have to be approved by District risk management. Will want to look at location of guardrails, etc.
 - o Computer classroom on south wall will need shades on windows. Don't need the south light. Windows will be very high quality glass with ~20% light transmission. Suggestion was to move Special Ed to south end. However, it's better to have Special Ed more in center where shown so kids don't have to be so far from other classrooms. Windows in Special Ed need to be added.
- Lower Level – Exits still are on east and west ends. Area outside flex room is a sunken plaza that slopes out to the walk on the north. There could be doors out of the flex room with no stairs.
- Exterior Elevations – New elevations show some indication of materials. Base of building will be large masonry units to a level that matches the base of the existing building. Main portion of the walls will be brick with a third material (perhaps metal) that reads as a lighter material on the higher surfaces.
 - o Entry is much more contemporary than old facades. Need to make it inviting and obvious as to where entry is, but keep openness of courtyard.
 - o Photo-voltaics along south wall of building will give the idea of a high-tech building and help show the entrance.
- Site Plan – The new site plan shows how themes could be developed in the design. Aztec history and world geography are shown. These are incorporated in the pavement surfaces and pathways to entrances. Play area includes climbing walls, existing climbing boulder, 4-square, tether-ball, basketball. Spaces are shown for community garden and outdoor classrooms.
 - o The design team will meet with the teachers to look at themes more to reflect a broader image of nature, sustainability or world culture, etc.
 - o Bio-swale is shown from playground. It might be nice to incorporate roof run-off into site landscaping instead of piping underground.
 - o Need more connection from playground to north fields. Parking right next to basketball court not good. Could squeeze in somewhere else, perhaps garage?
 - o Bike parking on south side of school is good but also need close by front entry for after hours use.
 - o Salvage and re-use of existing site elements will be considered.

Next Meeting

This was the final Conceptual Design review meeting. RB+B and Consultants will continue to meet with District and Casey staff to refine the design.

The next meeting for the full DAT will be:
Monday, March 31st, 2008, 7:00AM Casey Middle School

These meeting minutes are believed to be an accurate account of the above referenced project meeting. If there are any questions and/or comments, please do not hesitate to contact RB+B Architects.