

TOUCH THE PAST 2009



Traveling Hands-On Museum Programs

Taught by *Ann Turbin*, naturalist and K-12 teacher; over 30 years of teaching experience.



Family Life in a Covered Wagon

What did you take in your covered wagon as you moved west? What was your daily schedule?

Did children have any fun?

Look closely at a miniature covered wagon filled with important items for starting a new life out west. What animals did they bring? What challenges did they face?

Touch many artifacts that were taken along. Try on clothing. Play with toys.

Plains Indian Family Life

What was daily life like for an Indian child on the plains? Observe a miniature tipi with all

the accessories. Touch many artifacts made from the bison including the hide, rawhide shield, horn spoon and bowl, bone tools, bladder water container, stomach cooking container, dolls, and rib sled. Participate in a story.

See a spear, atlatl, boy's feather dance outfit, girl's elk tooth dress, and stone spear points.



Japanese Families Now and Long Ago

Learn about family life, school life, celebrations, and food. Who are the Ainu people and the Samurai? What animals and birds live in Japan?

Try on kimonos, hapis, and getas. Hear a Japanese crane story. Touch many artifacts and play with unique toys.

The Bison as Provider

What are the physical characteristics of the bison? Where are the bison today?

The American Indian tribes living on the plains honored the bison for the hundreds of gifts they gave to the people: tipis, chips for firewood, horn bowls and spoons, bedding, robes, food, bone tools, drums, rattles, jewelry, bladder water container, stomach cooking kettle, rib sled, and dolls.

See a spear, atlatl, boy's feather dance outfit, girl's elk tooth dress, girl's shawl, and stone spear points. Observe a miniature tipi with all the accessories.

Westward Expansion

The people came west on the Oregon Trail to start a new life. How big was the covered wagon? What household items did they bring? Discuss a typical day on the trail. Touch the many artifacts that the people brought with them including farming and mining tools. When did the Spanish arrive in southern Colorado? Who were the first cowboys? Try on clothing and play with some old toys.



Natives of Alaska

Compare the life of tribes living in the rainforests in southeast Alaska with the Inupiat in the northern frozen tundra country. Pet the hides of the many animals that people still hunt and use.

Touch the beautiful clothing, tools, dolls, and art made by the people. Admire the carvings and weavings created by the Tlingit, Haida, and the Tsimshian. Play native games. Learn how to use the pump drill.

Is the potlatch still celebrated? Are their languages still spoken?

Ancestral Puebloans (Anasazi)

See how homes changed as these early Colorado people became settled and learned how to farm corn, beans, and squash. What and how did they hunt? See the development of pottery.

Touch the many artifacts made of clay, stone, bone, plants, and animal hides.

See the many uses of yucca. Use a pump drill. Learn about trading. Use a mano and metate. Where can you see the ruins of the old communities in Colorado? Where did those people go?

American Indians of Seven Regions (2 hours)

Learn about American Indian tribes from seven cultural areas: Arctic, Northwest, California, Southwest, Plains, Southeast and Northeast Woodlands. Compare styles of homes, clothing, moccasins, animals hunted, tools, music, and the beauty of their art.

There are hundreds of real artifacts to touch.

How have Indians been treated since the Europeans arrived? Where do these tribes live today? What is a powwow?

The Colonies' Relationship with the Indians

American Indians had been living along the long coastline of North America for thousands of years before a group of Colonists arrived seeking new land.

Discuss the Pilgrim's first year.

Compare the life styles of the Indians and the Colonists. Compare their homes, clothing, tools, weapons, and food.

What plants and animals were important? How did the treaty, war, hunger, and diseases affect both groups?

Touch the many artifacts. Try on clothes. Play with toys.



The COST is \$85/hour per class in the local area with a minimum of two 1-hour classes for \$170. Maximum class size is 25 students or one class.

There are many colorful posters with each class. When finding a space for these presentations, it is ideal to have an empty room with space on the walls for the posters. These classes need 6-8 large tables for spreading out the artifacts for the children to touch and see.

***Please have the tables set up before I arrive.** It takes 1 ½ hours to set up and the same to pack up later.*

**To schedule classes with me or ask any questions,
please email me at: touchthepast@hotmail.com. My cell # is 303-501-6352.**

Thank you for your interest & support.

Ann Turbin

Recommendations from teachers:

“What a great learning experience you provided our students! I’m very impressed with your expertise and your knowledgeable, gentle teaching style! We feel so lucky to have you as a resource in our community!

Thanks again for a superb program.” Luann Waldrep

“Thanks for bringing your museum to us! The kids really enjoyed looking and TOUCHING! What a fun day we had!” Terri Clifford

