

Grade 2 REQUIRED Literacy Assessments 2009-10

Testing Window	Required Assessment	Recording Information	Performance Target		Data for Decisions Entry No Later Than
			English	Spanish	
AUGUST August 12 – August 19 All students	1. Review May 2009 DRA2 Leveled Book Results 2. School Based Choice – see optional/ progress monitor assessments sheet	Classroom Teachers, ESL Teachers, Special Education Teachers, & Literacy Interventionists review students' DRA2 Continuum & Focus for Instruction Sheets from May 2009 - This information may be used to complete initial instructional planning for students based on identified skills & strategies.	DRA2 Level 16	DRA2 Level 16 EDL Level 16	No data due to Planning & Assessment. Data used for school/classroom based decisions.
FALL August 20 – September 30 All students	DRA2 Benchmark Books & DRA2 Word Analysis (If below grade level/ILP) Bilingual Schools: DRA2 Benchmark Books, Word Analysis and EDL Benchmark Books	DRA2 levels A-3: <ul style="list-style-type: none"> Stop and record the DRA2 level when students are within developing or independent on the continuum and you have identified 3-5 Focus for Instruction points Record ORF Record Printed Language Concept under COMP DRA2 levels 4 and above:	DRA2 Level 18	DRA2 Level 18 EDL Level 18	October 7 HARD COPY OF ILPs DUE TO PLANNING & ASSESSMENT NO LATER THAN NOVEMBER 18
WINTER October 1 – April 9 Students on Literacy Plans	DRA2 Benchmark Books & DRA2 Word Analysis -See <i>DRA2 Word Analysis Target Chart for appropriate tasks</i> Bilingual Schools: DRA2 Benchmark Books, Word Analysis And EDL Benchmark Books	<ul style="list-style-type: none"> Use the Note statement prior to the continuum page to determine the appropriate stopping point and record the DRA2 level where students exhibit 3-5 focus for instruction points. Record the ORF and COMP scores for the selected level Word Analysis: <ul style="list-style-type: none"> Report the total number correct per task 	DRA2 Level 24	DRA2 level 24 EDL level 24	February 19 ** See note below for explanation * By April 9 th all Winter DRA2 scores must be entered
SPRING April 12 – May 19 All students	DRA2 Benchmark Books & DRA2 Word Analysis (If below grade level/ILP) -See <i>DRA2 Word Analysis Target Chart for appropriate tasks</i> Bilingual Schools: DRA2 Level and Word Analysis and EDL Level ✓ ESL Language Development Stage	DRA2 levels A-3: <ul style="list-style-type: none"> Record DRA2 level in developing or independent with 3-5 Focus for Instruction points Record ORF Record Printed Language Concept under COMP DRA2 levels 4 and above: <ul style="list-style-type: none"> Use the Note statement prior to the continuum page to determine the appropriate stopping point and record the DRA2 level where students exhibit 3-5 focus for instruction points. Record the ORF and COMP scores for the selected level Word Analysis: <ul style="list-style-type: none"> Report the total number correct per task Record the stage of language development	DRA2 Level 28	DRA2 Level 28 EDL Level 28	May 25 HARD COPY OF ILPs DUE TO PLANNING & ASSESSMENT NO LATER THAN MAY 25
School Determined 3 Times a Year	School-Based Writing Sample	School Determined Rubric or Scoring Tool	OPTION: SCHOOLS USING THE FIRESIDE RUBRIC MAY ENTER SCORES INTO DATA FOR DECISIONS.		

**** This winter window date is a check-in point. You are not being asked to stop instruction to test and record data on every student on a Literacy Plan but rather use this time to report students' current levels based on your ongoing DRA2 assessments conducted so far throughout the window. The remaining window should be used to continue your DRA2 diagnostic and progress monitoring assessments.**

***By April 9th all Winter DRA2 scores must be entered.**

Grade 2 OPTIONAL/ Progress Monitoring Literacy Assessments 2009-10

Testing Period	Optional Assessment	Recording Information	Performance Target		Data for Decisions Entry No Later Than
			English	Spanish	
AUGUST	<ul style="list-style-type: none"> ✓ Letter ID ✓ Sound ID ✓ Dictation * ✓ Writing Vocabulary ✓ Phonemic Awareness ✓ CAP (if <A on GRL) ✓ GRL ✓ DRA2 Level ✓ QRI Level ✓ EDL Level ✓ Word ID 	Data is used for school based decisions only – no submission is required	52 letters 20 sounds 20 sounds 10 words 45 items 15 items GRL B DRA2 3 QRI PP 20 words	40 letters 20 sounds 20 sounds 10 words 30 items 15 items GRL B DRA2 3 QRI PP EDL 2 15 words	Not Applicable
FALL	<ul style="list-style-type: none"> ✓ Letter ID ✓ Sound ID ✓ Dictation * ✓ Writing Vocabulary ✓ Phonemic Awareness ✓ CAP (if <A on GRL) ✓ GRL ✓ DRA2 Level ✓ QRI Level ✓ EDL Level ✓ Word ID 	Data is used for school based decisions only – no submission is required	52 letters 26 sounds 30 sounds 15 words 48 items 15 items GRL C DRA2 3 QRI PP 40 words	50 letters 26 sounds 30 sounds 15 words 40 items 15 items GRL C DRA2 3 QRI PP EDL 3 35 words	
WINTER	<ul style="list-style-type: none"> ✓ Letter ID ✓ Sound ID ✓ Dictation * ✓ Writing Vocabulary ✓ Phonemic Awareness ✓ CAP (if <A on GRL) ✓ GRL ✓ QRI Level ✓ Word ID 	Data is used for school based decisions only – no submission is required	52 letters 26 sounds 35 sounds 25 words 48 items 15 items GRL F/G QRI P 75 Words	52 letters 26 sounds 35 sounds 30 words 48 items 15 items GRL F/G 75 words	Not Applicable
SPRING	<ul style="list-style-type: none"> ✓ Letter ID ✓ Sound ID ✓ Dictation * ✓ Writing Vocabulary ✓ Phonemic Awareness ✓ CAP (if <A on GRL) ✓ GRL ✓ QRI Level ✓ Word ID 	Data is used for school based decisions only – no submission is required	52 letters 26 sounds 45 sounds 40 words 48 items 15 items GRL H/I QRI 1 100 words	58 letters 30 sounds 45 sounds 40 words 48 items 15 items GRL H/I QRI 1 100 words	Not Applicable