

*BVSD World Languages Course Outline*

# German III

**Course Description:**

German III reviews basic grammatical structures and continues the study of grammar, vocabulary, and culture. Students further develop skills in understanding reading, speaking, and writing through short stories, poetry, articles, oral presentations, and written exercises when applicable. Students will read one unabridged work.

**Course Beliefs:**

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21<sup>st</sup> century:

- **Lifelong Learning** -- The skills required to acquire a World Language are basic to the learning process.
- **Higher Achievement** -- A higher level of skill is demanded of all workers in a global community.
- **Economic Necessity** -- In order to ensure our own future, we must be able to communicate with the rest of the world.
- **Multicultural Perspective** -- World Languages open doors not only to other languages, but also to other cultures, peoples and lands.

**Instructional Strategies:**

- Identifying similarities and differences
- Summarizing and notetaking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & Summative Assessments

**Standards:**

1. Students communicate in a World Language while demonstrating literacy in all four essential skills:
  - 1.1 *Listening:* Students listen to and derive meaning from a variety of sources.
  - 1.2 *Speaking:* Students speak for a variety of purposes and audiences.
  - 1.3 *Reading:* Students read and derive meaning from a variety of written materials.
  - 1.4 *Writing:* Students write for a variety of purposes and for diverse audiences.
2. Students acquire and use knowledge of other cultures while developing World Language skills.

**Adjectives:**

- case endings

**Prepositions:**

- dative case
- two way

**Sentence Structure:**

- subordinating conjunctions
- coordinating conjunctions
- relative clauses

**Case:**

- dative
- genitive

**Key Concepts & Structures**

**Verbs:**

- passive voice
- present subjunctive
- reflexive
- written past

**Idiomatic Expressions**

**Pronouns:**

- indefinite object
- reflexive

**Pronunciation:**

- sound discrimination

**Plus Expansion of Levels I and II Key Concepts**

**Culture:**

Students know and are able to:

- discuss and write about components of the social patterns being studied.
- use culturally appropriate language and gestures to interact with peers and adults.
- write in a culturally appropriate manner in learned situations

**Student self-assessment:**

Based on the **Standards, Topics and Key Concepts** listed here, students should ask themselves:

- 1.1 *Listening:* Can I understand German when I hear it?
- 1.2 *Speaking:* Can I speak German with a variety of people?
- 1.3 *Reading:* Can I read a variety of materials in German?
- 1.4 *Writing:* Can I write German for different purposes?
- 2 *Culture:* Can I use my knowledge of German speaking cultures?

**Level III Topics:**

1. Arts & Entertainment
2. Careers
3. Current Events & Social Issues in the German-Speaking World
4. Education
5. History of German-Speaking Countries
6. House & Home
7. Literature
8. Media & Technology
9. Vacations
10. Plus Expansion of Levels II and I Topics ...

**Level I Topics:**

1. Alphabet
2. Classroom Objects
3. Clothing
4. Colors
5. Daily Activities
6. Days, Months, Dates and Time
7. Family
8. Foods & Beverages
9. Greetings, Farewells & Personal Information
10. Numbers
11. Places & Locations
12. Seasons & Weather

**Level II Topics:**

1. Body Parts, Health & Fitness
2. Daily Routines
3. Description of People, Personalities & Nationalities
4. Dining Out
5. Directions
6. Leisure Time
7. School Schedule
8. Shopping
9. Sports
10. Travel & Transportation

**Arts & Entertainment:**

- Introduction to terminology related to the art and entertainment world
- Arts, dance, music, theatre and cinema
- Viewing/reading/listening
- ↳ *Connecting Topics:* Careers; Current Events & Social Issues in the German-Speaking World; Literature; Media & Technology; Vacations
- 🌐 *Culture:* Famous people; public services; similarities and differences

**Careers:**

- Professions and jobs
- Education and training
- Tools of the trade
- ↳ *Connecting Topics:* Arts & Entertainment; Education; Media & Technology; Vacations
- 🌐 *Culture:* Educational systems, benefits of multi-lingualism

**Current Events & Social Issues in the German-Speaking World:**

- Reading/listening/discussing
- Introduction to social and political terminology
- Varieties of media
- ↳ *Connecting Topics:* Arts & Entertainment; History of German-Speaking Countries; Literature; Media & Technology
- 🌐 *Culture:* Human connections among people at all levels

**Education:**

- Types and names of secondary and post-secondary schools
- School routines
- ↳ *Connecting Topics:* Careers; House & Home; Media & Technology; Vacations
- 🌐 *Culture:* Similarities and differences

**History of**

**German-Speaking Countries:**

- Introduction of appropriate terminology
- Geographical and historical terminology
- Geographical and historical facts
- Readings and discussions
- ↳ *Connecting Topics:* Current Events & Social Issues in the German-Speaking World; Literature
- 🌐 *Culture:* Similarities and differences in global perspectives

**German III  
Learning Experiences &  
Performance Indicators**

Using the four skills of listening, speaking, reading and writing, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the culture.

**House & Home:**

- Rooms and furnishings
- Household chores
- Household implements
- ↳ *Connecting Topics:* Education; Media & Technology; Vacations
- 🌐 *Culture:* Similarities and differences of houses and home life; meal-time expressions

**Literature:**

- Introduction to literary terminology
- Reading/analyzing/discussing various literary genres
- ↳ *Connecting Topics:* Arts & Entertainment; Current Events & Social Issues; History of German-Speaking Countries
- 🌐 *Culture:* Literature as a reflection of the German-speaking world

**Media & Technology:**

- Introduction of media terminology
- Reading/listening/analyzing/discussing articles using various modes of communication
- ↳ *Connecting Topics:* Arts & Entertainment; Careers; Current Events & Social Issues in the German-Speaking World; Education; House & Home
- 🌐 *Culture:* Multilingualism; world-wide influence

**Vacations:**

- Personal and holiday celebrations
- Researching and planning itineraries
- Making reservations
- Investigating public services
- Personal modes of transportation
- ↳ *Connecting Topics:* Arts & Entertainment; Careers; Education; House & Home,
- 🌐 *Culture:* Similarities and differences in vacationing and public services

**Plus Expansion of  
Levels II and I  
Topics and Key Concepts**

## German III Performance Indicators

Topic	Communication	Culture
Arts and Entertainment	<ul style="list-style-type: none"> <li>• Applies terminology related to the art and entertainment world.</li> <li>• Views, reads, and listens to German television shows, theatre, dance, art, cinema, literature, and music</li> </ul>	<ul style="list-style-type: none"> <li>• Discusses the role of the government and other public entities in supporting the arts.</li> <li>• Compares and contrasts German and American cultural practices reflected in the arts and entertainment.</li> <li>• Discusses the influence of a famous German artists on culture.</li> </ul>
Careers	<ul style="list-style-type: none"> <li>• Describes professions and jobs and the accessibility of these professions including the education and training needed to be successful.</li> <li>• Describes the tools of the trade.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the educational system in German speaking countries.</li> <li>• Analyzes the benefits of multi-lingualism.</li> </ul>
Current Events and Social Issues in the German-Speaking World	<ul style="list-style-type: none"> <li>• Reads, listens, and discusses information from a variety of German-speaking media sources.</li> <li>• Applies social and political terminology.</li> <li>• Uses a variety of German-language media sources including magazines, literature, film and the Internet to acquire authentic information and to provide an opinion about economic, social, and political issues in the news.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains human connections among people at all levels.</li> </ul>
Education	<ul style="list-style-type: none"> <li>• Describes the types and names of secondary and post-secondary schools.</li> <li>• Exchanges, interprets, and presents information about school routines.</li> </ul>	<ul style="list-style-type: none"> <li>• Compares types of schools and school routines with one's own.</li> </ul>

## German III

### Performance Indicators (continued)

Topic	Communication	Culture
History of German-Speaking Countries	<ul style="list-style-type: none"> <li>• Applies appropriate historical and geographical terminology.</li> <li>• Describes, reads and discusses historical and geographical information regarding German-speaking countries.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains similarities and differences in global perspectives.</li> </ul>
House and Home	<ul style="list-style-type: none"> <li>• Exchanges, interprets, and presents information about homes, rooms, furnishings, household chores, and household implements.</li> </ul>	<ul style="list-style-type: none"> <li>• Compares housing styles, furnishings, and home life between cultures.</li> <li>• Compares similarities and differences in meal-time expressions between cultures.</li> </ul>
Literature	<ul style="list-style-type: none"> <li>• Applies literary terminology.</li> <li>• Reads, discusses, and analyzes a variety of literary genres.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains how literature reflects the past and present German-speaking world.</li> </ul>
Media and Technology	<ul style="list-style-type: none"> <li>• Applies media terminology.</li> <li>• Views, listens, discusses and analyzes information and opinions about different types of media including non-print media ( films, radio, television broadcasts); print media (magazines, newspapers; and electronic media (computers, Internet, and podcasts).</li> </ul>	<ul style="list-style-type: none"> <li>• Analyzes the benefits of multilingualism.</li> <li>• Explains the worldwide influence of media and technology.</li> </ul>
Vacation	<ul style="list-style-type: none"> <li>• Describes personal and holiday celebrations.</li> <li>• Researches, plans, and creates an itinerary including making reservations for future travel experience.</li> <li>• Describes and interprets the range of public service accommodations available in German-speaking countries, including services provided by each.</li> <li>• Describes personal modes of transportation.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes similarities and differences in vacationing practices between German-speaking countries and other countries.</li> <li>• Describes similarities and differences in accommodations by public services in German-Speaking countries and others.</li> </ul>

## Key Concepts and Structures

- Adjectives: case endings
  - Prepositions: dative case and two way
  - Pronouns: indefinite object and reflexive
  - Sentence structure: subordinating, conjunctions, coordinating conjunctions and relative clauses
  - Passive voice verbs
- Adjectives: case endings
  - Prepositions: dative case and two way
  - Pronouns: indefinite object and reflexive
  - Sentence structure: subordinating, conjunctions, coordinating conjunctions and relative clauses
  - Passive voice verbs