

BVSD World Languages Course Outline

Japanese I

Course Description:

Japanese I introduces students to the specific culture and to the four basic language skills: listening comprehension, speaking, reading and writing. Students acquire skills through oral repetition, dialogue, short composition, dictation, reading, and written exercises.

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

- **Lifelong Learning** -- The skills required to acquire a World Language are basic to the learning process.
- **Higher Achievement** -- A higher level of skill is demanded of all workers in a global community.
- **Economic Necessity** -- In order to ensure our own future, we must be able to communicate with the rest of the world.
- **Multicultural Perspective** -- World Languages open doors not only to other languages, but also to other cultures, people and lands.

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and notetaking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & Summative Assessments

Standards:

1. Students communicate in a World Language while demonstrating literacy in all four essential skills:
 - 1.1 *Listening*: Students listen to and derive meaning from a variety of sources.
 - 1.2 *Speaking*: Students speak for a variety of purposes and audiences.
 - 1.3 *Reading*: Students read and derive meaning from a variety of written materials.
 - 1.4 *Writing*: Students write for a variety of purposes and for diverse audiences.
2. Students acquire and use knowledge of other cultures while developing World Language skills.

Adjectives:

- desires
- likes

Pronunciation:

- basic pronunciation and intonation

Sentence Structure:

- affirmative
- negative
- interrogatives
- word order

Cognates

Key Concepts & Structures

Ko, So, A, Do Pattern

Relationals

Verbs:

- *masu* forms
- *wa...desu* pattern
- past tense
- non-past tense

Polite Volitional Forms:

- invitations

Writing:

- *katakana*
- *hiragana*
- *kanji*

Culture:

- Students know and are able to ...
- observe and identify everyday cultural practices.
 - distinguish similarities and differences among cultures.
 - use culturally appropriate gestures and oral expressions.
 - listen to or read materials in the language from the cultures being studied.

Level I Topics:

1. Alphabet
2. Classroom Objects
3. Clothing
4. Colors
5. Daily Activities
6. Days, Months, Dates & Time
7. Family
8. Foods & Beverages
9. Greetings, Farewells & Personal Information
10. Numbers
11. Places and locations
12. Seasons and weather

Student self-assessment:

Based on the **Standards, Topics and Key Concepts and Structures** listed here, students should ask themselves:

- 1.1 *Listening*: Can I understand Japanese when I hear it?
- 1.2 *Speaking*: Can I speak Japanese with a variety of people?
- 1.3 *Reading*: Can I read a variety of materials in Japanese?
- 1.4 *Writing*: Can I write Japanese for different purposes?
- 2 *Culture*: Can I use my knowledge of Japanese-speaking cultures?

Alphabet:

- Knowledge and use of the alphabet to understand and communicate spelling
- ↳ *Connecting Topics:* All Topics
- 🌐 *Culture:* Distinguishing characteristics of the writing system

Classroom Objects:

- Names, colors, size of classroom objects
- ↳ *Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Numbers, Places & Locations
- 🌐 *Culture:* Personal supplies

Clothing:

- Different types of clothing
- Shopping
- Color and cost
- Appropriate times to wear certain clothes
- ↳ *Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather
- 🌐 *Culture:* Clothing in the culture, folkloric costumes

Colors:

- Description of objects
- Preferences
- ↳ *Connecting Topics:* Alphabet; Classroom Objects; Clothing; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Places & Locations
- 🌐 *Culture:* Color in the culture

Daily Activities:

- Students' daily activities
- Daily activities of others
- ↳ *Connecting Topics:* All Topics
- 🌐 *Culture:* Sports

Days, Months, Dates & Time:

- Names of the days of the week and the months of the year
- Dates of events, holidays, activities, and celebrations
- ↳ *Connecting Topics:* All Topics
- 🌐 *Culture:* Appropriate food and drink during certain seasons, holidays and occasions

Japanese I Learning Experiences & Performance Indicators

Using the four skills of **listening, speaking, reading and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

Family:

- Description of immediate family
- ↳ *Connecting Topics:* Alphabet; Clothing; Colors; Daily Activities; Days, Months, Dates & Time; Foods & Beverages; Greetings, Farewells & Personal Information; Numbers; Places & Locations
- 🌐 *Culture:* Importance of the family and family events

Foods & Beverages:

- Common foods and beverages
- Basic opinions
- Description
- ↳ *Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather
- 🌐 *Culture:* Specific foods and the occasions on which they are consumed; ordering and paying in restaurants

Greetings, Farewells & Personal Information:

- Types of greetings
- Exchange of appropriate personal information
- Types of farewells
- ↳ *Connecting Topics:* Alphabet; Daily Activities; Days, Months, Dates & Time; Family
- 🌐 *Culture:* Appropriate gestures and forms of address used

Numbers:

- 0-100
- Use of numbers in dates, time, counting, telephone numbers, addresses, currency, shopping, ages, etc.
- ↳ *Connecting Topics:* All Topics
- 🌐 *Culture:* Currencies; exchange rates; Metric and English systems

Places & Locations:

- Common building names, e.g. library, museum, store, station
- Common geographic words, e.g. lake, mountain, park, state, country
- ↳ *Connecting Topics:* Alphabet; Classroom Objects; Clothing; Colors; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Seasons & Weather
- 🌐 *Culture:* Visits to places and locations for business and pleasure

Seasons & Weather:

- Names of seasons
- Different kinds of weather
- ↳ *Connecting Topics:* Alphabet; Clothing; Daily Activities; Foods & Beverages; Days, Months, Dates & Time; Numbers
- 🌐 *Culture:* Similarities and differences; holidays

Japanese I Performance Indicators

Topic	Communication	Culture
Alphabet	<ul style="list-style-type: none"> • Uses the Japanese alphabet and marking system to pronounce, understand and spell words. 	<ul style="list-style-type: none"> • Distinguishes the characteristics of the Japanese writing system.
Classroom Objects	<ul style="list-style-type: none"> • Exchanges, interprets, and presents information related to the classroom objects using name, color, and size. 	<ul style="list-style-type: none"> • Describes personal supplies used in the classroom.
Clothing	<ul style="list-style-type: none"> • Exchanges, interprets, and presents information related to clothing in terms of different types, shopping, color, cost, and appropriateness based on daily activities. 	<ul style="list-style-type: none"> • Explains the influence of culture on clothing choices. • Describes folkloric costumes.
Colors	<ul style="list-style-type: none"> • Uses color to describe objects and present information regarding likes and dislikes. 	<ul style="list-style-type: none"> • Describes the use of color in the culture.
Daily Activities	<ul style="list-style-type: none"> • Listens, speaks, reads, and writes about daily activities. • Exchanges, interprets, and presents information related to the daily activities of other. 	<ul style="list-style-type: none"> • Identifies and describes typical leisure time activities in Japanese-speaking countries.
Days, Months, Dates, and Time	<ul style="list-style-type: none"> • Interprets, speaks, reads and writes the names of the days of the week and the months of the year. • Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations. 	<ul style="list-style-type: none"> • Describes appropriate food and drink during certain seasons, holidays, and occasions.
Family	<ul style="list-style-type: none"> • Exchanges information about the immediate family 	<ul style="list-style-type: none"> • Explains the importance of family and family events in a Japanese-speaking country.
Food and Beverages	<ul style="list-style-type: none"> • Exchanges, interprets, and presents information about common foods and beverages. • Describes food likes and dislikes. • Describes eating customs and food groups. 	<ul style="list-style-type: none"> • Identifies typical food items from Japanese-speaking cultures and special events in which they may be consumed. • Describes how to order and pay in restaurants.

Japanese I Performance Indicators (continued)

Topic	Communication	Culture
Greetings, Farewells, and Personal Information	<ul style="list-style-type: none"> Describes, interprets, and engages in a variety of greetings. Exchanges personal information about self. Describes, interprets, and engaging in a variety of farewells. 	<ul style="list-style-type: none"> Describes appropriate cultural forms of address (formal and informal) and gestures.
Numbers	<ul style="list-style-type: none"> Exchanges, interprets and presents information regarding numbers 0-100 in the context of date, time, counting, telephone numbers, addresses, currency, shopping, prices, and age. 	<ul style="list-style-type: none"> Uses the Metric and English system. Describes the currency system in Japanese-speaking countries and exchange rates.
Places and Locations	<ul style="list-style-type: none"> Exchanges, interprets, and presents information about common building names including library, museum, store, and station. Exchanges, interprets, and presents information about common geographic words including lake, mountain, park, state, country. 	<ul style="list-style-type: none"> Identifies and describes typical places for visits and locations for business in a Japanese-speaking country.
Seasons and Weather	<ul style="list-style-type: none"> Names and describes the seasons in the context of weather. 	<ul style="list-style-type: none"> Compares seasons and weather in Japanese-speaking cultures to one's own. Describes holidays and their activities in each season.

Key Concepts and Structures

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| <ul style="list-style-type: none"> Adjectives: desires and likes Basic pronunciation and intonation Cognates Sentence Structure: affirmative, negative, interrogatives, word order <i>Ko, So, A, Do</i> Pattern Polite Volitional Forms: invitations | <ul style="list-style-type: none"> Verbs: <i>masu</i> forms Verbs: <i>wa . . . desu</i> pattern Past tense Non- past tense Relationals Writing: <i>katakana, hiragana, kanji</i> Culture |
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