

BVSD World Languages Course Outline

Japanese III

Course Description:

Japanese III reviews basic grammatical structures and continues the study of grammar, vocabulary, and culture. Students further develop skills in understanding reading, speaking, and writing through short stories, poetry, articles, oral presentations, and written exercises. Students will read one unabridged work.

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

- **Lifelong Learning** -- The skills required to acquire a World Language are basic to the learning process.
- **Higher Achievement** -- A higher level of skill is demanded of all workers in a global community.
- **Economic Necessity** -- In order to ensure our own future, we must be able to communicate with the rest of the world.
- **Multicultural Perspective** -- World Languages open doors not only to other languages, but also to other cultures, people and lands.

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and notetaking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & Summative Assessments

Standards:

1. Students communicate in a World Language while demonstrating literacy in all four essential skills:
 - 1.1 *Listening:* Students listen to and derive meaning from a variety of sources.
 - 1.2 *Speaking:* Students speak for a variety of purposes and audiences.
 - 1.3 *Reading:* Students read and derive meaning from a variety of written materials.
 - 1.4 *Writing:* Students write for a variety of purposes and for diverse audiences.
2. Students acquire and use knowledge of other cultures while developing World Language skills.

Adverbs

Conjunctions and Disjunctions

Pronunciation:

- sound discrimination

Clausal Expressions:

- before and after
- intention
- purpose
- relative clauses
- reporting hearsay
- when

Key Concepts & Structures

To Say or Think:

- opinion
- quotes

Te/Ta Forms:

- admonishment
- experience
- if, when
- obligation

Conjunctive Forms:

- commands
- simultaneous actions
- too much

Culture:

- Students know and are able to:
- discuss and write about components of the social patterns being studied.
 - use culturally appropriate language and gestures to interact with peers and adults.
 - write in a culturally appropriate manner in learned situations.

Other Forms:

- conditional "to"
- plain commands

Plus Expansion of Levels II and I Key Concepts

Student self-assessment:

Based on the **Standards, Topics and Key Concepts and Structures** listed here, students should ask themselves:

- 1.1 *Listening:* Can I understand Japanese when I hear it?
- 1.2 *Speaking:* Can I speak Japanese with a variety of people?
- 1.3 *Reading:* Can I read a variety of materials in Japanese?
- 1.4 *Writing:* Can I write Japanese for different purposes?
- 2 *Culture:* Can I use my knowledge of Japanese-speaking cultures?

Level III Topics:

1. Arts & Entertainment
2. Extended Family
3. Food & Cuisine
4. Geography & Natural Features
5. House & Home
6. Literature
7. Transportation
8. Vacations
9. Plus Expansion of Levels II and I Topics ...

Level II Topics:

1. Body Parts, Health & Fitness
2. Daily Routines
3. Description of People, Personalities & Nationalities
4. Dining Out
5. Directions
6. Leisure Time
7. School Schedule
8. Shopping
9. Sports
10. Travel & Transportation

Level I Topics:

1. Alphabet
2. Classroom Objects
3. Clothing
4. Colors
5. Daily Activities
6. Days, Months, Dates & Time
7. Family
8. Foods & Beverages
9. Greetings, Farewells, & Personal Information
10. Numbers
11. Places & Locations
12. Seasons & Weather

Arts & Entertainment:

- Activities of Japanese youth
- Activities and related abilities
- 📌 *Connecting Topics:* Extended Family; Food & Cuisine; Geography & Natural Features; House & Home; Transportation; Vacations
- 🌐 *Culture:* Karaoke, pachinko, go, sumo, video games

Geography &**Natural Features:**

- Regions and places, e.g. mountains, continents, bodies of water
- Physical features, e.g. hot springs, volcanos, rice paddies,
- 📌 *Connecting Topics:* Arts & Entertainment; Food & Cuisine; Literature; Transportation; Vacations
- 🌐 *Culture:* Hiking, hot springs, rice paddies, volcanoes

Literature:

- Short folk stories
- Essays
- Authors
- 📌 *Connecting Topics:* Geography & Natural Features
- 🌐 *Culture:* Traditions

Transportation:

- Car parts
- Traffic rules and driving
- Travel in Japan
- 📌 *Connecting Topics:* Arts & Entertainment; Geography & Natural Features; Vacations
- 🌐 *Culture:* Driving etiquette

Extended Family:

- Step-relations
- Family structure and roles
- Marriage, divorce
- 📌 *Connecting Topics:* Arts & Entertainment; Food & Cuisine; House & Home
- 🌐 *Culture:* Views on marriage and divorce; care of the elderly; traditional vs. modern roles

Japanese III Learning Experiences & Performance Indicators

Using the four skills of **listening, speaking, reading and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

Vacations:

- Travel brochures and itineraries
- Reservations for travel and lodging
- Prepaid lodging
- 📌 *Connecting Topics:* Arts & Entertainment; Food & Cuisine; Geography & Natural Features; Transportation
- 🌐 *Culture:* Customs related to travel and lodging; Japanese overseas

Food & Cuisine:

- Tastes and seasonings: sweet, sour, spicy, etc.
- Opinions of restaurants and foods
- Cooking and recipes
- 📌 *Connecting Topics:* Arts & Entertainment; Extended Family; Geography; House & Home; Vacations
- 🌐 *Culture:* Meal-time expressions; food customs; influences of foreign foods; food and cultural events

House & Home:

- Architectural features
- Furnishings
- Household chores and tools
- 📌 *Connecting Topics:* Arts & Entertainment; Extended Family; Food & Cuisine
- 🌐 *Culture:* Ancestral homes, real estate, renting

Plus Expansion of Levels II and I Topics and Key Concepts

Japanese III Performance Indicators

Topic	Communication	Culture
Arts and Entertainment	<ul style="list-style-type: none"> • Applies terminology related to the art and entertainment world. • Engages in conversations, interprets, and presents information about leisure time activities of Japanese youth. • Exchange and interpret information about the skills, knowledge, and personal characteristics needed to pursue leisure time activities. 	<ul style="list-style-type: none"> • Discusses the role of games and video games in Japanese culture including <i>Karaoke</i>, <i>pachinko</i>, <i>go</i>, and <i>sumo</i>.
Extended Family	<ul style="list-style-type: none"> • Describes step-relations. • Describes the traditional structures and roles of the Japanese family. • Explains views, including cultural, on marriage and divorce. 	<ul style="list-style-type: none"> • Describes traditional vs modern roles in Japanese culture. • Describes the care of the elderly.
Food and Cuisine	<ul style="list-style-type: none"> • Exchanges, interprets, and presents information about food preferences, food types, seasonings and eating customs. • Identifies typical Japanese food items including tastes and seasonings and their origin. • Describes Japanese opinions of restaurants and foods. • Exchanges, interprets, and presents information about cooking and recipes. 	<ul style="list-style-type: none"> • Describes meal-time expressions. • Describes the influences of foreign foods. • Identifies the relationship between food and cultural events. • Describes food customs.
Geography and Natural Features	<ul style="list-style-type: none"> • Exchanges, interprets, and presents information about regions and places, e.g. mountains, continents, bodies of water. • Exchanges, interprets, and presents information about physical features, e.g., hot springs, volcanoes, rice paddies. 	<ul style="list-style-type: none"> • Describes how physical features and the environment support occupations and leisure activities including hiking, rice paddies, and volcanoes.

Japanese III

Performance Indicators (continued)

Topic	Communication	Culture
House and Home	<ul style="list-style-type: none"> • Describes the architectural features of a Japanese home. • Exchanges, interprets, and presents information about furniture and its location in each room. • Describes family routines, including household chores and tools, and explain what they indicate about the Japanese culture. 	<ul style="list-style-type: none"> • Describes the relationship between ancestral homes, real estate, and renting.
Literature	<ul style="list-style-type: none"> • Reads, discusses, and analyzes a variety of literary genres (including essays and short folk stories) and authors. 	<ul style="list-style-type: none"> • Explains how literature reflects traditions in the Japanese-speaking world.
Transportation	<ul style="list-style-type: none"> • Describes traffic rules and driving in Japanese countries. • Explains the importance of car parts. • Describes the various transportation systems throughout Japan, including personal modes of transportation 	<ul style="list-style-type: none"> • Describes driving etiquette.
Vacations	<ul style="list-style-type: none"> • Uses travel brochures to research and create an itinerary and make reservations for future travel and lodging. • Describes the custom of prepaid lodging 	<ul style="list-style-type: none"> • Describes similarities and differences in vacationing practices between Japanese-speaking countries and other countries. • Describes customs related to travel and lodging. • Describes travel overseas.

Key Concepts and Structures

- Adverbs
- Clausal Expressions: before and after; intention; purpose, relative clauses; reporting hearsay; when
- Conjunctive forms: commands, simultaneous actions, too much
- *Te/Ta* Forms: admonishment, experience, if, when, obligation
- To say or think: opinion, quotes
- Pronunciation: sound discrimination
- Other forms: conditional ‘to’, plain commands
- Conjunctions and disjunctions
- Culture