

Suggestions for a Successful Speaking Assessment:

- If possible, ask a parent or other adult to help with the assessment.
- Read the "script" to the whole class one time, but make sure all students heard and understood the instructions.
- When the students record the topic they doing, they need not give the prompt.
- Student instructions: When I say go, select 3 cards and then choose 1 that you want to use.
- Tell students that they have 1 minute, after they choose to think about what they're going to say.
- Teachers need to have a good tape recorder.
- Do not let the students go out into the hall alone, the tapes won't work.
- Students need to be monitored.-IF you have lab, use it, otherwise an adult must monitor.
- Students need to speak into the speaker. Put a sticker on that says, speak into the microphone.
- Find the equipment that's available and start using it. Students need practice.
- The process is probably more important than the results.
- You're going to have some challenges, we apologize that you're not going to have lots of money to help, but we can get you a good tape recorder.
- There are two things that are necessary: 1. an adult to monitor the testing, and 2. a really good tape recorder.
- Have a timer to maintain the length of time.
- Have an extra copy of the student instructions next to the tape recorder.
- Prepare the students for the assessment, practice it with a recorder.
- Students need to be familiar with the rubric.
- Review all the topics as you go along, often.
- Students have to be responsible for all 11/10 topics, not 6. They must pick 3 cards, not two.
- Tell teachers that they can only use 1 set of the two topics. They can mix and match the topics.
- Oral assessment is something that kids need to work towards, it was good, students prepared for it.
- Make sure you understand the BVSD Holistic Rubric
- If you need advice, contact one of the members of the writing team.

Successful Results from the Pilot Assessment:

- Students were proud of their results.
- Some students liked speaking on the cassettes.
- Students liked having their own tape to listen to their progress.
- It forced teachers to give an oral assessment. Some never had done it before.
- IB, AP exams do it anyway, this is good practice.
- Kids resisted at first, but liked it later.
- We want our kids to communicate in the language, this will help