

Boulder Valley School District

World Languages Latin, Level IV, Oral Reading Rubric

This is a **holistic rubric**. It assigns a proficiency level by assessing the student's performance across **multiple criteria** as a whole. This is in contrast to an **analytic rubric** that assigns a level of performance for each criterion and then averages them together.

<p>Advanced</p> <p>4</p>	<p>Demonstrates Excellent Oral Expression</p> <ul style="list-style-type: none">• Reading is smooth and fluid throughout• Word stresses are correctly placed• Diphthongs are observed• Elisions are observed (poetry)• Correct emphasis is placed throughout• Reading reflects the meaning of the passage• Pronunciation is exceptionally clear• Excellent voice control
<p>Proficient</p> <p>3</p>	<p>Demonstrates Very Good Oral Expression</p> <ul style="list-style-type: none">• Reading is mostly smooth and fluid throughout• Most stresses are correctly placed• Most diphthongs are observed• Most elisions are observed (poetry)• Emphasis is usually placed correctly• Reading reflects the meaning of the passage• Pronunciation is clear• Good voice control
<p>Partially Proficient</p> <p>2</p>	<p>Demonstrates Partial Competence in Oral Expression</p> <ul style="list-style-type: none">• Reading is choppy• Few stress are correctly placed• Few diphthongs are observed• Few elisions are recognized• Reading does not reflect the meaning of the passage• Pronunciation is unclear• No consistent voice control
<p>Unsatisfactory</p> <p>1</p>	<p>Demonstrates a Lack of Competence in Oral Expression</p> <ul style="list-style-type: none">• Reading is disjointed• Most lines contain many stress errors• Diphthongs are mispronounced or omitted• Elisions are not recognized• Phrasing is unsuccessful• Pronunciation is garbled• No evidence of voice control
<p>Withdrawn or Absent</p>	<ul style="list-style-type: none">• Student was officially withdrawn from the class, or• Student was absent the day of the assessment.