

**District Accountability Committee
Meeting Notes
February 3, 2009**

Subcommittee Meetings - 6:00-7:30

Meeting Called to Order – DAC Chair, Peter Ruh

Welcome & Introductions

Steve Hoban – BVSD Director of Operations, Environmental Services

Overview of Crisis Management Plan

- 10 principals helped to build the plan
- Adopted policy from FEMA (Federal Emergency Management Agency) , NIMS (National Incident Management Systems) & ICS (Incident Command Systems)
- “Guidelines are not a substitute for good judgment”
- All schools have plan – principals are being encouraged to take online courses (IS 100 & IS 362) with FEMA.
- Ed Center provides support during school crisis and helps to anticipate needs , extra buses or change of route, etc.
- Reverse 911 type system for notification to parents and staff.
- Building relationships with first responders to be more informed.
- Keep up doing drills at schools.
- Changes for schools
 - o Lock Out – potential problem outside of school, keep kids in. No coming and going.
 - o Lock Down – potential inside of school, lock all doors, turn out all lights and keep out of sight. No more red card, green card.
- Comment from Chris King – If you even have to ask the question, “Do we need to call together the crisis team?”, then you do, you can never tell how things will escalate or how quickly.

Updates from DAC Exec

Approval of Minutes for 12/2/08 and 1/6/09 seconded and approved
Teegan volunteers for Chair Elect seconded and approved.

Site Review Update -

Chitra spoke about participating in Fairview site review– questioned change of goal because it was non-CSAP related. Jeff interjected that the measure could also include graduation rate that it does not have to be just CSAP.

Question - Should we be looking for CSAP to be part of the goals that we are looking at during the review process?

Jonathan replies that “SMART Goals should be measurable.”

Review Important Spring Deadlines

March 18th – Best Practice Winners Announced

April 7th – April DAC Meeting (Best Practice Awards)

- SIT Teams Invited

- Bring DAC replacement for those not returning next year.

April 16th – Deadline for Subcommittee Reports

May 5th – May DAC Meeting

- Final Reports

- Budget Presentation

Peter requests that a representative from each of the 5 committees attend one of the board meetings – 2nd and 4th Tuesdays.

Subcommittee Updates

Best Practice Team Update - Chitra – decided on some schools for recognition for entire plan and some schools for individual goals. Came up with exemplars to create consistency in the plans and in our review of them.

New School Report Card - Charles – deciding what's in and what's out – right now we know that the Colorado Growth Model is in, still need input from destrat group.

Metrics & Destrat Group - Barry – ELL and FRL differential – demog of school vs. attendance area. Need data from Jonathan – see how things have changed from 04-05 impact study.

Community Involvement Group - differences between what involvement would look like at different school levels. Things that look like best practices – what specific schools are doing to engage parents – identify hurdles and battles that might exist.

Bylaw Review - Jeff – How many DAC members have reviewed the Bylaws? No institutional history. Little or no knowledge of statutory requirements. How to make bylaws have flexibility.

Board Report

Ken Roberge

Community Engagement 4 phases

1) Assessment– where we are and what are we trying to achieve.

Interviews throughout the district – 10 people, staff members and community members

Focus Groups – school and ed center staff 10-12 people

Report – review with the board – good idea of what we want to accomplish, how will this be measured, and why are we trying to accomplish them.

- 2) Planning - details of how. Key part of plan is to create a community advisory team – stake holders from different parts of the community – give feedback to the board. Communicating to stakeholder groups, going out and bringing them into the conversation. Make a conscious and planned effort to engage our diverse community. Advisory team will play a key role in how this will be done.
- 3) Tools and Training – who will facilitate – same set of rules and tools.
- 4) Implementation and evaluation - Go out and practice this. We want to make sure that this is carried on by succeeding boards.

What are the goals?

Student Achievement – our main focus must be around the students. But what does student achievement mean? It means different things to different people. Has to be more than a statement – needs some sense of value. What are the priorities of the community? What is it that the district should do and what are things that outside entities could lend a hand in – Boy/Girl Scouts, 4 H Clubs, churches, families etc.

Honor the differences in our community, our diversity.

Most of us are in favor of dialogue but it mostly turns into arguing for a particular solution or value judgment when we should be listening. Everyone should come away with a new collective wisdom. Learn more about the problem rather than arguing your point of view.

Book Recommendation – “Getting to Yes”

Meeting Adjourned - Approximately 9:00 p.m.