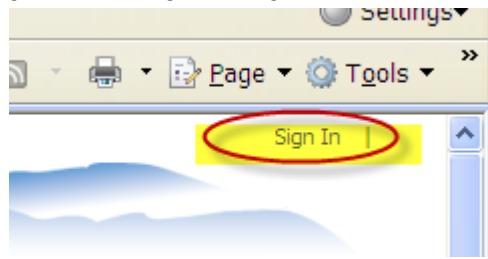


Directions: Click on website to get to Judy's Discussion Board site: <http://bvsd.org/jdb>

Step 1: "Sign In" to the secret, amazing, cool, can't-get-enough discussion area:



Expand your screen to full size, and look in the top right (see above) for the sign in link. Click there and the screen below appears.

A screenshot of the Judy's Discussion Board homepage. A blue box in the top left says "Step 3: Click on The DISCUSSION Zone" with a red arrow pointing to the "The DISCUSSION Zone" link in the navigation bar. A red box in the top right says "Sign In" with a red arrow pointing to the "Sign In" button. A blue box in the middle right says "Step 1: Click on 'Sign In'". A blue box in the bottom right says "Step 2: Log in" with "bvsd\firstname.last" and "password" circled in red. A red dashed arrow points from this box to the login dialog box. The dialog box has "User name:" and "Password:" fields, both circled in red. A "Remember my password" checkbox is also visible. A "How to Links" section at the bottom right contains a link for "How to Sign In".

A screenshot of the SBG Discussion Board interface. A blue box in the top left says "Step 4: Click on SBG Discussion" with a red arrow pointing to the "SBG Discussion Board" link in the left sidebar. A blue box in the middle right says "Step 5: Select" with a red arrow pointing to a yellow box containing "Collaborating to devise a standards-based grading system." A yellow box at the bottom right says "STEP 6: see next" with a red dashed arrow pointing right. The main content area shows a "Subject" field with the text "Collaborating to devise a standards-based grading system." circled in red. A hand cursor is over the text. The left sidebar has sections for "Documents", "Lists", "Discussions", "Sites", "People and Groups", and "Recycle Bin".

SBG Discussion Board

A Discussion Area for Standards-Based Grading practices and issues

Actions ▾

View: Flat ▾

Posted By Post

Started: 2/2/2009 6:37 PM



Judy Skupa

Collaborating to devise a standards-based grading system.

Board Policy IKA states that the district shall develop a standards-based grading system for evaluating and reporting student progress that reflects student performance in relation to Board adopted content.

In relationship to standards-based grading, the district shall develop a standards-based grading system for evaluating and reporting student progress that reflects student performance in relation to Board adopted content.

Posted: 2/4/2009 10:28 AM



Ginny Vidulich

I believe we are well on track on implementing standards-based grading and we are able to understand and are able to

To do this, innovative problem solving with principal Ginny Vidulich at bvsd.org

Show Quoted Messages

Posted: 2/4/2009 1:50 PM



Daniel Greenberg

For me, collaboration begins with the more of us who can successfully implement a teaching and grading philosophy that reflects student performance in relation to Board adopted content.

Show Quoted Messages

Step 6:
Click on Reply & proceed to Discussion.



SBG Discussion Board: New Item

Click okay to post discussion.

Attach File | ABC Spelling...

Body

Proceed to Discussion here. Click OK when completed.

From: Judy Skupa
Posted: Monday, February 02, 2009 6:37 PM
Subject: Collaborating to devise a standards-based grading system.

Board Policy IKA states, "The district administration and professional staff shall collaboratively devise a grading and reporting system for evaluating and reporting student progress that reflects student performance in relation to Board adopted content"

OK Cancel

ing system for evaluating and reporting student progress that reflects student performance in relation to Board adopted content.

al learning results of the curriculum."

ffects student performance in relation to Board adopted content.

View Properties Reply

rooms. More collaborative work must be done to give students the chance to truly prove what they know, and to ensure that no one model fits all of us. We need creative solutions that reflect student performance in relation to Board adopted content.

View Properties Reply

IG philosophy and implementation. I feel that teachers actively engaged in implementing SBG as