

Grading Categories and Weighting of Categories

Preparation and Production	Formative Use of Assessment	Summative Use of Assessment
0- 25% of grade (0-10% Recommended)	0-75% of grade (90-100% Recommended)	
Grades in this category may be on the following:	Grades in this category reflect a student's progress towards content standards, benchmarks, and essential learnings. These learning activities inform the teacher about the learning progress of a student. Grades may be based on activities such as:	Grades in this category reflect a student's mastery of content standards, benchmarks, and course essential learning results. Grades may be based on assessments such as:
<ul style="list-style-type: none"> • Notebook checks • Return of signed grade sheets • Homework completion • Inclass participation • Skill sheets • Homework practice • Effort • Participation • Behavior • Attendance (Absenteeism, Tardiness) 	<ul style="list-style-type: none"> • Quizzes • Essay check points • Journals/logs • Displays • Labs • Notes • Homework that provides evidence of skill or understanding <u>after</u> instruction, practice and feedback; homework that is evaluated for accuracy or quality. • Draft versions of writing • Classwork 	<ul style="list-style-type: none"> • End of course or semester exams • Assessments that end an instructional unit or period of study • Final research papers, projects, reports or essays • Culminating projects or performances • Formal essays • Oral Reports • Performances • Multimedia Presentations