

# Grading and Reporting Guidelines for Gifted and Talented and Highly Able Students

## **Academic Challenge**

Boulder Valley School District strives to meet the needs of all its students. Accelerated and enriched curricula may be provided to all students who have the capability or motivation to accept the challenge of such a program. This curriculum will be rigorous and challenging and match to the abilities, achievement levels, and interests of highly able students.

## **Adjusting Instruction for Purposes of Grading and Reporting:**

- Schools will make every effort to recognize and foster early evidences of high intellectual capabilities and adjust reading and other academic programs appropriately.
- Benchmarks and Essential Learning Results may be adjusted for students who are highly able who are working at least one full grade level above their current grade level in at least one content area.
- Classroom teachers will consult with TAG Educational Advisors (TEAs), counselors and other school-based specialists to determine the instructional adjustments.
- Instructional adjustments will be made in the classroom within the regular school day.
- Classroom teachers will report on the instruction the student receives.

## **Key Document:**

The Boulder Valley School District Handbook for Parents of Gifted and Talented Children  
<http://www.bvsd.k12.co.us/tag/parent-handbook.html>

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