

Guidelines for Grading and Reporting for Secondary English Language Learners

Teachers will hold English Language Learners (ELL) to the same expectations held for all students. English Language Learners participating in regular education classes should be graded in the same manner as all other students. ELL participating in English as a Second Language (ESL) programs should be graded on the student's individual progress toward achieving grade level standards in the areas of mathematics, science, social studies, art, music, and physical education, and should also be graded on the student's individual progress toward achieving English language development standards. ESL is an alternative language arts program for ELL and each individual ELL should receive a grade in either English Language Arts or in ESL using an appropriate report.

Teachers are required to refer to each student's ELL Plan. As they observe the extent to which ELL complete work within a given a period of time, teachers must provide documented accommodations for extended time.

As they observe and report practice and participation, teachers of English Language Learners are strongly recommended to:

- Work with ELL teachers or parent specialists or to explain the practice and participation portion of the grade to parents.
- Work with ELL teachers and school counselors to help individual students who may be experiencing difficulty with practice and participation
- Seek information about cultural norms by participation in district and school training