

Grading and Reporting Inquiry Questions

- ① What does a grade mean? What do an A, B, C, D, and F mean in our current system? What should it mean? What are the underlying perspectives on grading in your department or school?
- ① How do grading practices and policies relate to equity and the achievement gap?
- ① How do you foster consistency between grades and large scale assessments?
- ① How do you assess student learning, both formally and informally?
- ① How do you decide on which skills to assess?
- ① How is the amount of improvement over the school year/semester accounted for?
- ① How do you find time to reteach/reassess?
- ① How do you determine the weight to assign to different types of instruction?
- ① What challenges do you face as a high school teacher when discussing grading policy?
- ① Are there common agreements among teachers in your building/department regarding grading?
- ① Are there common agreements among teachers in your building/department regarding the role of formative and summative assessments?
- ① Are there common agreements among teachers in your building/department regarding the role of effort, participation, extra-credit, late or missing work in the determination of grades?
- ① What does a grade mean in your school? department? classroom?
- ① What are the purposes of grading?
- ① What factors dilute a grade's accuracy?
- ① How do I maintain my sanity when students re-do tests?
- ① How do I grade late work?
- ① What about attendance, behavior, tardiness, and effort?
- ① What is the role of homework?
- ① How do I ensure that a student's grade is not influenced unfairly by a single assignment?
- ① Do I use a 100 point scale or a 4 point scale?

- ① What is a responsive grade book?
- ① How do report cards differ for parents and teachers?
- ① How do I grade gifted students? Inclusion students? Second Language Students
- ① How do we define what a grade means: A, B, C, D, F
- ① When is the learning opportunity over? Can kids continually relearn and reassess?
- ① How do you best correlate and code missing work? Does an M always mean 50%?
- ① What does a teacher control in this system? How do I make sure students do not manipulate my grading system?

- ① What do we do about honor roll, honor assemblies, etc?
- ① What is a responsive grade book?
- ① How do I respond to a parent who believes the lack of a zero will lead to nonproductivity in students?

- ① How do we overcome proponents of the traditional system and the lack of incentive to change our practice?