

Reteaching, Relearning, and Reassessing

Reteaching is adjusting a repeated delivery of content by addressing an individual student's learning style, preference, interest, learning rate, and/or readiness.

Relearning is the informal and formal process of improving understanding and performance through active participation in the instructional cycle, including seeking and applying teacher feedback, asking questions for clarification, practicing skills, refining content knowledge, and using available resources.

Reassessing is the informal and formal process of gathering evidence of student learning after reteaching and relearning; may involve regrading within specific parameters.

Reteaching/Relearning/Reassessment Examples

Reteaching/Relearning Activities	Formative assessments that may be reassessed partially, entirely, or in a different format to collect evidence of learning may include, but are not limited to:	A variety of methods to assess learning include;
<ul style="list-style-type: none"> ▪ Feedback on original assessment ▪ Tasks assigned by the teacher ▪ Study packet ▪ Review session ▪ Whole or small group instruction ▪ Computer tutorial ▪ Peer tutoring ▪ Attending school or departmental student sessions 	<ul style="list-style-type: none"> ▪ Art – painting, drawing sculpture ▪ Multimedia – websites, video, CDs, brochures ▪ Presentations – multimedia presentations, panel discussions, symposia, skits, speeches ▪ Compositions – graphic, written, spoken, musical, physical, computer programs ▪ Displays – graphic organizers, concept maps, graphs, tables, charts ▪ Records – journals, logs ▪ Quick Writes – brief written assignments to assess understanding ▪ Projects – research, experiments, investigations ▪ Reports – written, spoken, multimedia presentations that synthesize concepts ▪ Essays – extended written assignments in which the audience, purpose, topic, and form are selected by the student or teacher to assess writing or understanding or both ▪ Quizzes – may include selected response, brief constructed response, and extended response items ▪ Tests – may include may include selected response, brief constructed response, and extended response items 	<ul style="list-style-type: none"> ▪ Homework to evaluate learning ▪ Participation that demonstrates understanding or skill ▪ Discussion – Socratic seminars, literature circles, class discussion ▪ Recitation – singing, playing an instrument, speaking another language ▪ Simulation – participating in a mock trial or physical demonstration of a science concept ▪ Construction building a model ▪ Movement – dancing, team sport ▪ Procedure – following a process ▪ Application – using knowledge, skills, or technology in new situations