

# Secondary Evaluation of *Grading and Reporting at the Secondary Level*

January, 2009

Rick Wormeli, Presenter

	Percentage Strongly Agree or Agree	
	Middle Level N=203 (454 total participants)	High School N=400 (523 total participants)
The outcomes of the session were clearly stated.	84%	73%
There was time devoted for collaboration.	59%	31%
The pd focused on school improvement goals.	89%	82%
The design of the pd matched its purpose.	82%	65%
Next steps were announced to support the implementation of the pd.	47%	47%
The pd was tailored to meet varied needs, prior knowledge, and learning styles.	87%	67%
The pd will benefit students/schools.	97%	83%
The pd provided opportunity for me to reflect on my learning and deepen my understanding.	95%	87%
The material was presented in a culturally sensitive way.	89%	83%
The physical environment was conducive to adult learning.	93%	83%
An agenda of the professional development was provided prior to the session	60%	58%
The presenter/session was prepared, knowledgeable, and clearly explained content and related topics.	97%	95%
The participants were respectful of the presenter.	94%	96%
The pd should be offered again.	85%	69%

## Middle School Comments

- I felt that the presenter spent too much time answering specific questions that did not relate to my school or myself. Because of this a great deal of material was skipped. Also this was the same presentation as he gave several years ago. I would have like information on Standards Based Grading that will help us to go farther than we currently are.
- Excellent session - it would be great to offer this again to the teachers who missed it.
- Next Steps: Develop and implement a Standards Based Report Card!!!
- We need to set up followup study/discussion groups in each school so that this work can continue.
- It was the best one yet...but he needs to slow down.
- My hope is to be able to work with people from just my subject area across the district, to see how they are implementing this concept/philosophy.
- It was great information but it felt like real implementation is still years and years away.
- It seemed Rick contradicted himself occasionally with percentages summative, formative etc which led to a lot of confusion and concern.
- no comment
- I enjoyed the presentation though feel over whelmed. TO much was presented. I feel real time to collaborate and work would have enabled bvsd to continue on this work. Otherwise I am afraid, we all saw a great presentation and will try to 'fit' it in and make changes as time allows. A few hours to make some of those changes with colleagues would ultimately result in real applications.
- Great day
- My only suggestion would have been for more time for schools to discuss what was presented.
- none
- The presenter was an excellent presenter and this was a good and valuable session.
- excellent
- I wish Rick had not taken any questions from teachers until all information had been given. I would have loved hearing in depth about the end slides that he had to rush through.
- Interesting
- I thought that Rick Wormeli was professional and highly qualified to present the material.
- I saw his presentation last time he was in Boulder, the presentation was basically the same though still valuable. Those who have not heard him speak should go to his presentation.
- Rick Wormeli was a wonderful presenter and the material was thought provoking and critical.
- Need follow up nuts and bolts implementation.
- This presenter was very effective in communicating his message and was entertaining.
- While I enjoyed the conversation/presentation it would be great to have additional time to collaborate with my colleagues at school to determine what this means for the school, district and me.
- The material and philosophy are great, however it seems hard to implement in our district due to differing policies in grading. Rick Wormeli did a great job in presenting and his philosophy was very inspiring.
- I appreciated that Mr. Wormeli admitted that the whole topic is messy and that there are no easy solutions for most of the questions raised. However, that was also a bit frustrating.
- Now that everyone has been introduced to the concepts there needs to be direction from the ed center and school based administration to make standards based grading and a reasonable format-guide for implementing it a requirement or it will not be adopted in a timely way-or at all. Creating opportunities for conversation and adding a separate nonacademic report regarding behavior, motivation etc. available would be valuable and may help with widespread adoption of the program.
- Thank you for including middle school. It keeps the focus on this cultural change.
- If Wormeli returns, more time and discussion need to be available to integrate his ideas into our school.
- Good seminar
- Presenter was engaging, knowledgeable and offered new insight into Standards-Based Grading.
- TToo many questions which took away from time to get more information
- Thank you
- Bring back Wormell!
- agree
- Thanks we just need time to work with our school and each other.
- i think it would be helpful for the district curriculum office to provide building administrators with some follow up forms that would be filled out by teachers, teams, and departments, so that their standards based grading practices are reflected, after they meet, and or plan individually. These forms then should be public to parents and other staff, so that we can see where our consistencies and inconsistencies are present across the district.
- This has sparked much conversation and reflection. I feel like when that happens, it's been a good professional development opportunity! I wish we had time now t o discuss what this means. I also feel like we need direction from the district as to where we are going with grading.
- I enjoyed the session and will again read Rick Wormley's book for more reinforcement. I would like to see more district and school expectations in writing. We thought we were doing it correctly in my school but we have learned that our grading system is very flawed. It would have been good to have had more guidance so we could have set up the structure correctly.
- I enjoyed the presentation, and I feel that the discussions to follow will be worthwhile.

- Super Day. Time very well spent. I gathered ideas I could put into practice immediately as well as reaffirmed what I was already doing.
- Rick Wormly engaged me in rethinking the whole way in which I teach. I have deeply reconsidered my practices and why I do them. I am more committed than ever to never tell a child, implicitly or explicitly, that it is too late to learn. I want to grade in a way that encourages and builds instead of demoralizes. I want to be a teacher that focuses on learning that is brought forward.
- We've heard a lot about SBG
- I felt that he answered too many audience questions. I felt he would get a roll, then interrupt himself by answering questions. I have not been trained on Standards Based Grading prior to this, and more time for direct teaching, not Q and A, would have been VERY appreciated.
- We need time to talk about this as a middle level staff.
- It was great.
- We should have worked with our buildings more.
- What a great presenter!
- Loved the learning. I would like to see a follow up from the district with clear, specific guidelines for teachers that are unequivocal about how to put standards-based grading in place for all subject areas, and to know how this aligns with advance placement classes and course.
- The professional development should be continued as we implement to a deeper level
- none
- Would like to see Rick have more time to address more of what was glazed over in the packet prepared for the presentation. Both times I have seen him present in the district, he was "way" short on time to be able to do it justice!
- Terrific presenter of important content and philosophy BUT it wasn't at all clear what we were to do with respect to implementing our learning, given the current Infinite Campus system and our school's understanding of the district's expectations. For example, should we go to grades being based upon purely summative assessment results? Can Infinite Campus be used purposefully and efficiently to handle differentiated assignments? Do we have the capacity to communicate formative assessment results to students/parents through IC BUT do report card grades purely based upon summative assessment results?
- Excellent speaker. Thank you.
- The Steve Martin routine was worth the whole day!
- Despite the valuable ideas and techniques that were presented, I thought there were several contradictions in some of the things that Wormeli said. I'm not sure if I just misunderstood what he was saying, but several of my colleagues mentioned the same thing.
- I believe I would have gotten even more out of it if it was split up into two half days
- Either there was too much info to cover or the presenter didn't budget his time wisely but it seemed to me that a lot of the info was covered in a very hurried fashion or not covered at all.
- thanks!
- HAVE him back again!!!!
- I thoroughly enjoyed listening to Rick Wormeli, and there are parts of his presentation that will immediately improve my teaching. I do feel that our district's implementation of and emphasis on grading scales that are seen as related to standards-based grading has little to do with the spirit of a true standards-based approach.
- I felt that the teacher questions while valid took us off task too much I would have preferred a more structured talk with time for questions dedicated at certain periods
- I like to learn something new for a change...that I choose to learn, rather than having someone else always telling me what I need to attend
- None
- Thank you for bringing Rick Wormeli back to speak to the middle school teachers.
- At the middle level meeting it was unclear what the purpose of the speaker was. To give us info; to state what the district wanted us to do; to just give suggestions as a starting point.
- Too many teachers asked personal questions and many important topics/slides were not able to be covered
- Great Speaker! Knowledgeable about SBG and had many ideas and offered support.
- agree
- I'd heard such great things about Wormeli; I was really disappointed. Most of what he covered, we'd done in our building staff development. The part that might have been new, the grading, was rushed through in 10 minutes. Utterly unprofessional. It was also frustrating that his presentation so strongly contradicts district policy in terms of how much formative/pp assignments should weigh in the grade. Frankly, I don't care what we do, but I wish we could have some consistency, so I don't spend a lot of time formulating my instruction and gradebook, communicating with students and parents, only to have it all change. I would really like some feedback about are we supposed to do it the Wormeli way -- very little credit given to formative/pp -- or if we should do it the way it's been presented through the SBG trainings.
- This caused our staff to start talking and thinking about ways we could change our grading to make our school better.
- Thanks
- It would have been helpful to have built in time throughout the day for discussion at our tables (vs. during our breaks). Perhaps the volume of Q & A that he allowed interrupted planned collaboration time?
- The professional development activity is very timely in our school's adoption of SBG
- After the presentation, I felt very strongly that our school has gotten bogged down on the grading scale component, and is really missing the point on the philosophical piece. In my opinion, we are currently trying to fit a square peg in a round hole, by using both the letter grade system and a SB system.

- thanks
- Need more time with school
- none
- No comment
- I felt really good about the first half of the day but as the day went on I became frustrated. Thinking about the disconnect between our methods and reporting was frustrating. We need a new report card and different set up on IC. I would like to be able to list my standards across the top (x-axis) and assignments down the y-axis. The problem with that is the students run down the Y-axis so I don't know how that could be changed.
- the best next step should be that each school will sit down together and decide how to implement the ideas presented at the Inservice in their specific school. This should also happen at the district level with representatives from each school, to develop some guidelines that would help each school with its implementation
- Although informative, it would be more ideal to have applicable professional development to further help us implement standards based grading (e.g., how to change IC to support SBG).
- none
- Would love for the presenter to come into schools to work more one on one with teachers, departments or schools. I left with almost as many questions as answers.
- Good presentation, but too much material was not covered adequately
- A lot of food for thought and discussion with grade level teams and departments.
- I loved this professional development meeting. Having it at the Omni was comfortable and simple to get to, the food was great and the speaker was inspiring. I only wish the district had stepped forward and made clear how important shifting the paradigm will be and how they intended to not only support teachers but how they expect things to change.
- See above please.
- highly entertaining; intellectually stimulating; very debatable in a positive sense.
- Very thought provoking and entertaining presentation.
- Thank you for allowing us this opportunity to hear Rick Wormeli speak in person. It brought his book to life.
- Our school has already done enough SBG development.
- I think it should be offered to new district employees, or for schools which have not yet embraced the new Instructional Framework, but other professional development opportunities should be provided for those already implementing the ideas articulated through Wormeli's work.
- I wish more time could have been devoted to "Grading Inclusion Students".
- I thought this day with Rick Wormeli was one of the most helpful Professional Development Days that I've ever participated in. It's EXACTLY what I needed in order to better understand Standard's Based Learning and Assessment. It also inspired me towards doing my best at working with all students to reach their potential.
- Offered again, but with the question and answer left to the very end or controlled so that the presenter can complete their presentation.
- None.
- He was well informed and a good presenter, very engaging.
- This new pedagogical philosophy about grading and assessment is long overdue in our school system. New technologies are teaching us about the way brain functions and I believe we need to adapt our teaching methods to this generation of learners
- The presenter was the best I have ever experienced.
- The presenter was very energetic and kept my attention the entire time
- I felt he presented different information than the last time. He is way to fast...time is needed to process and ask questions, even if it is with our own table group.
- It would be great for elementary levels to attend this session as well.
- Thanks.
- Incredibly important as a full staff PD. Resisters rode the wave toward reform.
- none
- Great ideas from the presenter. He was very informative and entertaining. His presentation has sparked much conversation for our staff. The administration at our schools and the district now needs to make decisions on how we will proceed.
- No comment.
- Rick was phenomenal! His passion and love of kids comes across as genuine. I like the way he has developed positive relationships with kids and parents and how he holds kids accountable to doing what they should know and be able to do.
- We have the nuts and bolts, now I think it would be beneficial to find out or "see" how Rick actually manages all this on a day to day basis. He should make a video of a week's instruction
- immediately putting into place different group percentages--most on summative holds us all accountable.
- I felt this seminar was a good use of my time and I benefitted from having attended.
- I thought he could not cover all his information, because people kept taking up time with questions. He said at the beginning of the day that he would answer questions on an individual basis by email.
- Very valuable
- no additional comments
- Maybe if a timeline of actual events related to this were to be created, it would be easier to understand/accept. Right now, it doesn't appear to be in line with my thinking.
- A great presentation that will support student learning. We had additional preparation and will have follow up with our administrators as we are currently implementing this to some degree.

- NONE
- Next time send out books (if possible) prior to training so we know more about the work of the presenter.
- This is the second time I have seen Rick. It is amazing how much he presented the same, but I realize that I am now different.
- Great workshop
- I think we could have done without the Sound of Music ending.
- Certainly brought up items for discussion within our own schools, as to the current practices, etc.
- Amazing, gifted presenter. Was incredibly valuable. Need next steps clearly elucidated for schools.
- Thank you for hiring this presenter. He is very valuable to educators.
- My only continuing need is to have more time with my colleagues to plan
- This was one of the best inservices I have experienced in 36 years of teaching. The problem is, how can the district translate Mr. Wormeli's ideas into a functioning reality for students, teachers and parents?
- Wonderful use of time and resources...
- Very informative and thought provoking topic and discussion.
- None
- Rick Wormeli was a great presenter and very enthusiastic with great ideas, but our school has already been on board with his ideas for at least a couple of years and there was very little in the way of new info for us. I was under the impression that this would be a continuation of already begun work.
- Thoroughly enjoyed the presentation even though I had heard this speaker before
- I appreciated the workshop. Gave us much to think about. However, I would not adopt everything that was presented .
- good
- Enjoyed the session. Very though provoking. Would like more disscision on how to I implement all those ideas into my class. Specialists have a different set of varialbles and would like time to talk with peers in my field to see how all this can work for us.
- This was one of the most rewarding PD's I have had in a long time. Thank you.
- The information presented gave me lots to think about in terms of how I assess my students and how I count it towards their final grades.
- More collaboration and discussion time would have been better.
- My understanding is that we will have time in our schools to collaboratively come to decisions on this. I believe that there has been opportunities to discuss some parts of this but not all parts like STANDARDIZED grading for all contents. We can all grade to the standards but do we all have to use exactly the same rubric or method?
- Thank you for bringing Mr. Wormeli to speak with us. I strongly agree that his philosophy of grading will positively affect my practices and my students.
- see above
- I was only able to get the book after the development was over.
- none
- The inservice was informative and interesting; however, some people felt that they were looking for an honest and open discussion, not a presentation. Individual sites must embrace the discussion that was missing at this presentation if employees are to collaboratively promote standards based education.
- Wormeli was a great/entertaining presenter. The topic was very relevant to all teachers and professionals and fits beautifully into the RTI model.
- It was a great speaker with a lot of knowledge about standards based grading.
- We don't seem to get to the hard discussions or uses. Wormeli is still trying to convince us it is a good idea, when we are already using it.
- None
- I'd like to see us move to a skills-based system instead of letter or number grades. Checklist of skills more similar to elementary report cards.
- Great conference. It was good for everyone to hear the same message.
- very well presented, need district guidance before we can implement standards-based grading as explained by the presenter
- The only thing I found frustrating was that too many people were allowed to ask questions and take up time from the presenter. Those questions should have been saved for another time.
- I enjoyed it and learned from it.
- Thanks.
- good
- This group is too big! There seems to be a wide variety of where schools are in this process.
- It was a great presentation of exactly what teachers need to see and hear to remind them why they became teachers. It made me refocus on many of the small things that have been bugging me for a while, and that I need to personally work on. Thanks for making this happen!
- I enjoyed the presentation and gained valuable information on standards based grading.
- I enjoyed the presentation and gained valuable information on standards based grading.
- Excellent Professional Development
- I really enjoyed the course. The presenter made his speech very interesting and and humorous he kept us laughing. I do feel that we needed a little more time to get through everything, we did fly by some of the slides.
- No comments at this time.

- frustrating that he couldn't get through his presentation due to frequent questions despite large group format. also shed light on the fact that the district is still not even close to truly implementing SB grading other than in name. we may call it that, but we aren't doing it.
- Loved Rick W's enthusiasm! Good class.
- Rick was knowledgeable, very high energy, and offered many relevant examples to support his work. This was a fantastic learning opportunity. Thank you BVSD for welcoming us back from break and into the new year with such a productive day. The setting and food was wonderful!!
- Wormelli was knowledgeable, engaging and dynamic - wow!
- I saw Wormeli speak when he was here a few years ago. His presentation at that time allowed for more table talk and collaboration among peers. There was little of that this time. Furthermore, I believe he took too much time answering specific questions that did not always pertain to the group.
- none at this time
- Rick is a wonderful presenter and his information confirmed and enlarged what is happening in my realm of work with students.
- I would love to have Rick Wormeli come back and help us further tailor our grading philosophy to better serve our students and families.
- None
- Great speaker. How will the High School do this?
- This was one of the best inservices I have attended in 21 years of teaching!!
- Loved Rick Wormli
- Rick is great and his book should be offered at every school in the district.
- Thank you
- Very inspiring professional development session.
- No comments
- agree
- I just wrote two paragraphs of meaningful feedback, but AVATAR erased everything and had me start over. I am happy to provide meaningful feedback outside this software model. ben.johnson@bvsd.org
- This was thought provoking, yet leaves one frustrated with the confines of our BVSD policy/system. It would be wonderful if we could just get rid of grades and look at growth(in progress) and mastery.
- It was very worthwhile
- Rick gave a thorough outline of very pressing needs at the middle level. My professional development was neatly outlined in his talk on Jan.5. This stimulating session/talk was the perfect way to start a new year.
- This was an excellent presentation. Very thought-provoking, complete, and immediately useful.
- Thank you for this opportunity. It was very powerful. I am interested to see where the district goes with the conversations of reporting out on SBG.
- Thanks for the opportunity. The time spent was worthwhile.
- This was an amazing presentation, I would lve to attend other PD offered by Rick.
- I already get the concept,...need more time to share ideas with colleagues and prep for new semester...
- This was a great way to come back to school after break, to reflect and get energized.
- Very good introduction. Now we need District guidance and a plan theat is consistent from school to school and K -12
- The district still needs lots of conversation on this subject. It is difficult to implement this when the grade on the report card to parents is letter and infinite campus still computes with percents.
- great class, lots of humor
- Thank you so much for this opportunity. The presentation was wonderful, the information invaluable, and the venue was particularly pleasant.
- Ref: environment: please do not have any more water in bottles at conferences. IT is so not environmentally responsible. Glasses and pitchers are great. Middle level teachers need time to impliment this during the school day. OUR school uses most of our teacher plan for PD leaving little for team collaboration. All middle level teachers need 2 periods of plan like high school teachers have. (I know this would change class sizes.) Middle schools in BVSD have many different planning options and it isn't right.
- It was great and resulted in much discussion at school
- Having this presentation again would be helpful.
- Regarding "culturally sensitive", I thought the presenter could have included "she" when speaking of hypothetical students (rather than always saying "he"). And, the presenter made a couple of references to Iraq in a joking, comedic way which I found unnecessary and obnoxious.
- This was a very good presentation that mostly reviewed material from Wormelli's book. I hoped for more specific info about implementation and perhaps more table discussion time during the day.
- No guidance from District on next steps. Information seemed unattached to actual action on school level.
- What a thought provoking class!!!! There is really nothing wrong with students doing re-takes for full credit. It is about learning and remembering information--mastering learning.
- This was worth taking the time to hear.
- Rick was awesome. He did a great job of entertaining the staff.
- I am concerned that this presenter is the only one the district is looking at to determine our gradign practices. I am concerned about how much time we will get to prepare before implementation. Too often we hear about new practices and then have no time to prepare before implementing them.

- I was inspired
- Thanks for this opportunity!!!!
- It would have been helpful to have time during the session to discuss with our groups ways we might implement the ideas being presented.
- thank you
- Rick Wormley was a great speaker and very intelligent man. It was very beneficial to have all of the staff from our school hear the same thing and I was pleased we were able to attend together.

## High School Comments

- Thank you!
- wonderful presenter -- high energy & engaging
- Thanks for the opportunity to learn from this remarkable talent.
- Much more time is needed to investigate/discuss/develop a standards based approach grading. Rumer is that we will writting our philosophy of grading...my hope is that there will be time for conversation, development, reflection and the nuts and bolts of setting up the gradebook.
- As instructors in a predominantly college bound community, Standards Based grading is a good exercrise in thought but not practical in application because it is not accepted by institutions of higher education. Rick did not give us break out sessions to discuss/share how our current practices fare compared to his presentation (a 15 minute bathroom break does not constitute bonafide collaboration tme for a group that has to remain seated for an EIGHT HOUR inservice. I was insulted by the gawdy, expensive location. That sort money would be better saved over time to help save FTE in the upcoming budget cuts. Also, I worry that such a lengthy presentation so full of rhetoric is overwhelming to the rookies in our ranks. To be honest, my day would have been better spent with a presentation A THIRD the length with actual collaboration time and articulation/planning time to incorporate some of the training into our lesson plans in a DISTRICT owned site. For example , a morning for presentation/collaboration at a central site DISTRICT OWNED then the afternoon to go to our schools to articulate and plan. We could have sign ins at both places for the credit. In closing, Rick's presentation was overall pretty reassuring of my own practices (despite being forced to follow a percentile system due to IC) and especially of the training I received in my MA from the BUENO CENTER for Multicultural/Bilingual Special Education at UC. His closing - was absolutely degrading and alienating to a group of hard working professionals like myself and my BVSD colleagues. Very unfortunate. I liked it.
- HE is a wonderful presenter but lacks adult learning strategies and is affected by the Curse of Knowledge (doesn't know how to shorten, simplify, adn each an audience)
- The workshop might be more effective in 2 sessions.
- It really was difficult to sit that long, but the speaker was animated and intelligent
- Rick has created a lot of talk and reflection by myself and my peers. I heard standards based grading discussed all over BHS for the rest of the week. Good work!
- The entire day was insulting to the professionals who sat in the room. This man was clueless to the population of the district and the needs of the overall student population. Implimenting his program will degrade the quality of education in the district, and will give further reason for parents to send their children to private schools. You need to allow for teacher imput before any steps are taken. This could be appropriate at the middle school level, but certainly not a a high school. NO!
- none
- Very good conference.
- The presenter was charismatic and knowledgeable and was basically the most interesting and dynamic we've had, but the practicality of his plans is still in question. Overall, I don't see how there's time enough in the day to do what he suggests.
- Awesome that all the high schools had the opportunity to hear all of the information at the same time from the same person. However, it may have been advantageous for us all to attend Wormeli's presentation a year or two ago. I think it may have been able to provide cohesiveness from staff to begin buying into the expectation(s) ouotlined by the district. Often times bits and pieces or 'token' individuals convey what's going on. Awesome to provide information to everyone all at one time.
- No Comments
- I enjoyed the day.
- ???
- Rick was great. I hope that you have him back again.
- yes yes yes
- Highly beneficial
- none
- It was to short and felt rushed. Rick contradicted himself many times and this added fuel to those who feel his message is a bad one.
- Great Lunch!
- I thought it was very helpful.
- There was great and pertinent information presented but there was no time given to collaborate and discuss how it affects us. There is also no plan for when this will be discussed again as a school or in departments which I feel is the next important step in implementation and my colleagues would have benefited from discussing immediately while the information was fresh.
- Good seminar. Worth it.
- It was a long day in a dark room.
- The stance that BVSD is taking was not discussed, nor were "next steps" and time to discuss as a school was not provided.
- Though very interesting and informative I can not make use of this info as I am not a class room teacher
- This was one of the best in-services that I have attended since at BVSD....Well done and very professional speaker! We just are not sure where this is going after this, however....
- I don't think the same thing should be offered again but there should be more support between now and next fall.
- I put all comments earlier.
- We will need to re-visit this and Rick as we move forward.

- I enjoyed this session and it has started a lot of talk in our school. However, I feel that it will take a lot of district support to implement it, and I worry that that will not occur.
- I have none.
- none
- None
- Good for getting teachers and schools to approach being on the same page with standards based grading, good at removing some misconceptions, much repetitive from earlier training
- Good to hear all about this idea, however, we needed more time in departments - schools to discuss how we will do it.
- As is typical of PD programs, I entered with only a general idea of what was going to happen. The setting was too large for asking many questions. The presentation format, while entertaining, was exactly what we aren't supposed to use: straight lecture from a "sage on the stage."
- Thanks for lunch!
- Entertaining.
- Excellent presentation. Reminded me of Steve Martin. Very entertaining.
- large setting classes with multiple contents should not be presented in this way. Additionally, I very much disagree with the presenter's educational ideology.
- Thanks!
- High schools should have had the presentation on Monday so there could have been time to collaborate.
- The presenter was condescending and absolutely did not talk about/to teachers respectfully, especially after having admitted that the curriculum is really the culprit. I find that teachers just try as hard as they can to do what's possible with the time we have and the curriculum .
- The session was far too long. This info could have been presented in half the time. I had to come back to work after the inservice and put in more than two hours to prepare for classes on Wed. It was a nice (but very basic) chit chat about good teaching techniques, but nothing startling.
- Move around more
- My school already does a lot of differentiating. Wormeli was "preaching to the choir." I'm glad other schools are moving in this direction.
- There was really not much presented that I did not already know from reading the book. I'm not sure that a power point presentation of a book I was already asked to read was necessarily a good use of district money.
- No comment
- There will probably be resistance to the ideas presented, especially among high school teachers, but Wormeli described my teaching for the last 30 years.
- Rick Wormeli is a fantastic knowledgeable presenter
- Many of us agreed this was a wonderful way to start a new semester, both with valuable information and presented with much enthusiasm.
- What is fair...isn't always equal. What a powerful statement!
- Good, little concerned about a couple things; like implementation and grading scale.
- Wormeli was a very persuasive speaker, and I have a much better understanding of his philosophy. I'm still not 100% in that camp, but I have moved further that way.
- The Omni Hotel facility was great. It was nice to have comfortable place and be treated as professionals.
- I found that on average, at least 1 person at every table was grading papers. I'm all for multitasking, but I find it disrespectful of the presenter and the students.
- It would be nice to have a couple days to process this experience before jumping right back into school. There was a lot of information that I would love to implement into my class, but the quick turn around made that hard to do. Overall, the class was great and I learned a great deal. My thinking was challenged and I made some good growth as an educator.
- none.
- The size and number of changes proposed is a reckless approach that would produce utter chaos in our District. In Greeley District 6 in the 1980's, it took 3 years of detailed training and gradual implementation to do a program similar to the one proposed. There seems to be no such plan here. The similar program in Greeley and Littleton failed miserably after a few years and had to be dropped completely.
- I think it was a long day and one persisting questions - how do you discipline children without effecting their grades was never answered...
- I know it's expensive, but a smaller venue would be good for next steps. If Rick can't come back, for whatever reasons, departments need time to talk across buildings in regard to the pragmatics of making SBG work.
- It would have been nice to have the presentation on Monday and work day on Tuesday to tweek things before second semester started. It was a lot of information to process the day before classes started.
- There was a lot of great info delivered but I continue to wonder when we will have/be given time to come together as a faculty to discuss it all -- how it will fit in with our school and how and when we will implement it. We're presented with so much info but aren't given the opportunity to actually come together and work with it as a staff.
- The speaker, though quite dynamic, is a bit too high on himself...this became a turn-off by the end of the session.
- While I don't remember what the intended outcomes were, I can say that this was the most inspirational inservice that I've ever been to. I loved it.
- There is a great deal to think about between now and the next school year
- The room was big and it was sometimes difficult to hear

- Overall I believe that the information was very useful and we have good ideas to move forward and begin standards based grading
- It would better to have follow-up activities rather than the same activity.
- Overall I thought the training was well done.
- none
- One of the best professional development workshops I have ever attended.
- NA
- None
- Please, no
- No word about collaboration time in schools to implement some of these ideas. Also, presenter was unable to answer questions regarding students with special needs. Somebody is going to have to come to grips with the reality that a significant number of special needs students do not work to grade level standards and address their learning needs in the regular "rich" curriculum and how to grade them in a genuine fashion.
- It was a good day. We should have had more time to discuss as a faculty how we will implement this!
- na
- none
- thank you
- It was an interesting presentation that made me think more about my current grading procedures on what do well and on what I need to improve. It also gave my department information to process. Because of this we will be re-evaluating our current teaching practices.
- I would have liked more time for collaboration. Food was great!
- Sitting and listening for hours on end is cruel and unusual. I wish he would have presented us with an idea and had us discuss it at our tables. What were the expected outcomes?
- very entertaining ending
- Great learning opportunity.
- Great presentation, great book. Others may need to hear this multiple times.
- The information was well developed and presented. I don't know that I truly agree with the philosophy of extending grades/credit for work not delivered to instructor. It skewed the purpose of grades for what we do in our particular program.
- The presentation reinforced ideas I had heard before, but he was more convincing than others had been.
- I think the outcomes need to be stated on this feedback form.  
I was annoyed in the morning session by several people at my table who had their own agenda.
- good
- Need additional training that answers questions, especially related to IEP and struggling students.
- Speaker was not receptive to questions or comments which challenged his pedagogy and often answered in a dismissive manner. Speaker also often contradicted himself.
- It seemed like time should have been given for participants to discuss standards based grading
- when do I reteach? how do I get kids to retest when they are reluctant?
- I believe the material presented was helpful. However, the presenter covered too much material and there was no time built in for self-reflection or discussion. So, once again we were presented with a huge amount of data - and then left without any knowledge of what we should do with it. Are we supposed to implement the presenter ideas - or should we just contemplate them? What does the district want us to do????
- What were the intended outcomes?
- It would be helpful to have "table time" to discuss each significant chunk of what Wormelli was trying to communicate, so that we could apply principles. It's difficult "just to sit and absorb" for 5-6 hours, as it is hard for our kids to do that. However, he was a superb speaker, a wonderfully funny & stimulating presenter, and inspiring. Thank you -- great job bringing him to us. Also, the Omni was very nice, and it was a treat to be in a "swanky" place. Thank you, also, for that! :)
- I really enjoyed the inservice. It was wonderful to be treated to lunch. My only reservation about the day was the cost. Could it be done cheaper and money spent on classrooms.?
- I really enjoyed the inservice. It was wonderful to be treated to lunch. My only reservation about the day was the cost. Could it be done cheaper and money spent on classrooms.?
- The presenter was very good and got his point across
- I enjoyed this event and learned a lot. I thought he was a knowledgeable and funny presenter
- To be useful, there must be further discussions among teachers at the building level. I also want to see specifically how this can be implemented in my content area
- Two days later we were told that the district was not going to go to standard base grading, due to college entrance and why would we take the risk of upsetting parents during a year that we need to get a referendum passed. So was this a good use of everyone's time? I also dislike all the money spent at outside facilities.
- Probably Rick covered his objectives at the beginning of his talk. Certainly all of them knew this was about the district's move to standards based grading.
- This was a great opportunity for me to reflect over my own practice. Thank you.
- Excellent training. Really got me thinking.
- Thanks to Judy, Dan and Rick!!!
- Not enough specific information.

- Obviously you can't offer the same activity again. Now that the initial information has been disseminated, individual schools need to discuss it, digest it, and decide how to take action toward implementation. Perhaps more specific methods toward implementation could be a topic of a different inservice.
- No comments.
- The presenter was outstanding, and I would love to have more opportunity to do in depth work with him again. Despite statements by district personnel, I have no faith at all that the district will put any real energy into ensuring that these philosophies are enacted on any sort of systematic basis.
- A productive first step. I appreciate the fact that we are getting some lead time before we change a grading system that has been in place for a very long time.
- None
- It would have been nice if we would have been given time to collaborate with our peers. The information was so valuable that I wanted to employ much of it right away, but we had to ready ourselves for school the very next day.
- none
- The next steps should be clarified by the district.
- The implementation should be clarified by the district, not individual schools.
- Next steps should be given to us, as teacher, from the District so everyone is on the same page.
- A beneficial activity which enabled questions and answers and helped to clarify the standards based grading philosophy.
- While the speaker certainly provided food for thought, he did not encourage comments or questions that ran counter to his stated beliefs. Additionally, I felt that the "Sound of Music" portion of the presentation was over-the-top and completely unnecessary.
- It isn't necessary to offer it again. We need to take what we learned and apply it now.
- It needs to be offered during the school year not the day before the semester begins. I think a lot of teachers were anxious about school starting the next day and would have preferred to be in the classroom.
- We hope to continue with this conversations and training.
- What are the next steps?? How does this affect special education students?
- This is old outcome based education making a comeback. Ask Greeley and Littleton - it FAILED! Waste of \$ and my time! Waste of taxpayer \$!
- Please ensure that teachers aren't taking out their laptops during the presentation to enter grades. This is insulting both to our presenter and our district. The presentation was wonderful and I am currently working to use the ideas presented in my classroom.
- Provided information to ponder.
- Thank you.
- Excellent presentation
- Presenter promoted a personal viewpoint w/o providing any scientific evidence that a very complex systemic change would affect student LEARNING (different than grades).. Little logistics or critical discussion.
- I really liked the presentation. I wish there would have been more small group time (other than the break and lunch).
- Excellent use of professional development time. This type of format should be ongoing bringing experts in to help facilitate district changes.
- The food was great.
- It was wonderful listening to such a good speaker.
- Wonderful speaker who helped with the concepts behind Standards Based Grading. Hopefully this will help teachers move in a more positive direction as we focus on grading students.
- As a district we would go forward and bring him back in a series to put in place his big ideas
- Given above.
- Without knowing the 3 Outcomes, I cannot comment on those. I found Mr. Wormelli to be very informed about grading issues. However, I was uncomfortable with his biases, with the speed with which he presented an overwhelming amount of information, and the fact that there was almost no time to discuss some of his very controversial ideas.
- I found the presentation valuable, but didn't receive the specific outcomes prior to the seminar.
- MORE follow-up needs to happen - it would be a shame if this went the way of most things. "here is something new..now FIND your own time to implement it."
- once is enough
- It was good to open our eyes to a shift. However, he shut down any opposing view. Also, he didn't let us collaborate at all.
- I had trouble figuring out where the info could help me.
- It was a very informative session.
- It was OK, all day in a closed room listening with no chance to interact was tough. He was a good speaker.
- Thanks to the organizers, excellent day
- I was good and made you think about your practices
- good information
- Dynamic presenter and valuable information.
- I don't feel as if this PD was effective. It seemed to have too much information crammed into too short an amount of time. I did not walk away with any more knowledge of Standards Based Grading than when I walked in. (I have read Wormeli's book.) It seemed to be a presentation based on "selling" SBG to the teachers in our district, not an informational session of how to implement SBG into our classrooms. I left frustrated and feeling like I had wasted a day. With all that said, Wormeli was an entertaining presenter.
- great session!

- A lot of informations for one day class
- see comments above
- I enjoyed the inservice
- The speaker was awesome; I'm so sure that the concept is. More is needed.
- The content was good; however, it was presented inefficiently. We could have spent more time discussing possible implementation strategies and less time with jokes and anecdotes.
- While I enjoyed the presentation, I would have preferred much smaller setting and an opportunity for collaboration and discussion among my colleagues. I took away some very thought provoking notions and have reflected on my teaching and students to help better teach and assess them.
- Please check options on "The professional development will benefit students/school" as it appears that Disagree and Strongly Disagree are the same response.
- This was a good professional development day.
- I would love to have Rick Wormeli present again. Very inspiring.
- yes
- applicable to all teachers and staff
- This was a good refresher but since we've seen him twice now, it doesnt need another pass.
- the district has many hurdles to overcome before implementing standards based grading. Seems like our district is putting the cart before the horse
- Although Rick is dynamic and very knowledgeable, I also found him arrogant and dismissive of teacher concern. Many of his claims on the implementation of his system seemed outright unbelievable and impossible. I would need documentation/substantiation to actually believe that he implemented his system with 175 diverse students per year...
- It was interesting to hear about Rick's ideas and it made me think about my grading practices and how they could be improved. It would have been nice to have saved some time for processing where we could have really explored how we could implement some of the new ideas into our district realistically.
- no
- He was a very intelligent, articulate, and interesting speaker
- none
- It wuld have been nice to have had this inservice in Oct. or nov. for more time to collaborate for 2nd semester
- The efforts put into place for identifying and organizing this stimulating topic were appreciated.
- I attended the original Wormeli visit several years ago. I was told this presentation would be different. It was not. If I already attended and apply his ideas, why was I required to attend again?
- Good setting for a large meeting.
- How much did this cost the district?
- None
- It was an interesting presentation. I thought Rick had a lot of good stuff to say, but also that he basically gave a power point presentation on his differentiation and grading books. Would it have been more cost-effective to get everyone a copy of those books instead. Also, I thought that he was a bit patronizing. I didn't want to ask a question because he made a few people who asked questions feel stupid. All in all, I thought it was interesting and worthwhile, but I don't think we need to have him back again.
- Great job!
- tenured teachers need to be held more accountable. Also, I would have liked more attention to how to differentiate for ELL
- I feel this development is was very helpful, and I reccommend all to attend.
- There was not enough time to devote to this PD session topic.
- It was a WONDERFUL inservice. It directly impacts my instruction. I want to learn more about how to actually implement it--how to manage the pap[er load (Language Arts) What are the mechanics of grade book and Infinite Campus that will make this viable. I LOVE this and I continually find myself wondering what I would have learned and experienced if MY teachers had used this approach. Come to think of it, the very best teachers I had DID have this philosophy and I am still grateful.
- The timing was tough - with school starting the next day and not enough time to get classes ready.
- This was by far the best BVSD PD I've been to in recent memory.
- Mr. Womeli seemed rather put out with his home district that they did not agree with him or adopt his ideology.
- It will be interesting to see where this leads to in BVSD high schools. I agree with some of Wormeli's ideas but I strongly oppose a SBG gradebook.
- I thought that this inservice was excellent but considering the current budget problems we are having, I think that having the same inservice in an auditorium or cafeteria would have been just as effective and would have saved the district thousands
- Good presenter.
- I thoroughly enjoyed Mr. Wormeli and hope teachers will make the change to standard based grading as soon as possible.
- The presenter spoke and presented material to quickly for me to follow much of the presentation.
- Awesome! I would like to see a systematic change to support this endeavor at all levels.
- The presenter was very knowledgeable and dynamic. He was also well prepared. I did think there was a need for activities other than lecture.
- Should be offered again, but in a different format. One day session, listening to a lecture all day was not what we should model as educators.
- Maybe break it up into 2 parts. The afternoon part was hard to focus on in this setting

- Too much, too fast. Why do a two day workshop in one day?
- Ok
- I loved the presentation. I learned a great deal. I am concerned about next steps both at a building and district level.
- Good introduction - individual depts. will need MUCH more time together to find the appropriate way to implement.
- Fantastic presentation - challenge will be upon implementation and consistency
- Interesting presentation but alot of lecture
- too many questions to answer.
- I enjoyed the day!
- as a result of the workshop, I have changed how I grade in my classes
- Interesting
- This evaluation process is annoying, time consuming, and required to get our certificates so we can prove we are lifelong learners wanting to improve ourselves regularly for the sake of becoming more effective teachers. This post-PD evaluation process should be made optional so that i don't feel like i'm being treated like a careless, untrustworthy, unappreciative automaton within a system of requirements, requirements, requirements, requirements. Optional is professional.
- I felt the presentation offered challenging material in a thoughtful way, and will generate lots of discussion. I found it relevant to me, and will personally change my practices based on what I learned. the organizational pieces about outcomes and agenda, I think I missed--at least in writing. My other criticismis that there should have been a break in the afternoon. It is not adequate to say that people should just leave if they need a break. If you want to hear the material, you don't want to leave--but we shouldn't be making anybody sit that long without a break. We certainly wouldn't do that to our students. The chairs weren't that comfortable.
- good presentation, but too long. many people were losing interet and falling asleep after lunch. this should never be presented for more than half a day-
- Give us time to develop our lessons around new knowledge!!
- A good presentation!
- I enjoye his presentation, but felt he flew through his Power Point slides way too quickly. He should either have shortened his presentation, or more time should have been allotted.
- great day
- The present was a bit off base as far as how the material and our school system operates. See it before .... often .... been there done that...
- None
- Rick Wormelli was an excellent presenter. I enjoyed his energy, and he gave me quite a bit to think about. I do wish that time had been allotted for collaboration with members of our teaching area/department as part of the inservice.
- ABOVE, I ANSWERED THAT THE OUTSOMES WERE NOT CLEARLY STATED. THEY MAY HAVE BEEN SET OUT IN THE HANDOUT, BUT BECAUSE OF THE GLITCH IN THE SYSTEM REGARDING THIS ONLINE EVALUATION, I WAS UNABLE TO DO THE EVALUATION IMMEDIATELY (THE NEXT DAY) AFTER THE PRESENTATION AND I NOW DON'T RECALL THE SPECIFIC OUTCOMES AND I DON'T HAVE MY HANDOUT WITH ME.
- He is much better in a longer format
- I am very concerned about the money spent on this meeting when these ideas are essentially the same as "outcome based learning" which failed in Greeley and Littleton some years ago. There is very little data supporting the success of ideas in high schools. We are already seeing negative side effects from what is being done in the middle schools with the forced 50%.
- This training gave me a deeper understanding of standarized grading
- Thank you for bringing Rick back. He was terrific the first time and my colleagues needed to experience his discussion first hand.
- This was one of the better inservices I have attended. It was especially nice to have an actual teacher presenting an inservice on teaching.
- I dreaded an all day sitting conference but it was excellent and worth the sitting.
- Didn't think having the audience ask questions or give comments was useful - couldn't hear and would rather have had more from the presenter.
- Again, I would like to stress that we need more details as to how standards-based grading will be implemented at the high school level. Will we change the grading scale to a 4-point scale, as Mr. Wormeli suggests? Will we simply be forced to count non-work as 50% within our current grading system? What other specifics will be involved? I believe that teachers must be involved in making these decisions in a meaningful way.
- I hope this professional development system will be implemented, and it will be broken down relative to each teacher's subject area more specifically.
- nice
- i throughly enjoyed that day.
- The material was interesting, but I'm not sure I agree with all of the points on grading
- It should be offered again, but in smaller groups and in more detail.
- We now need an action plan to implement all the great ideas presented.
- I learned a lot about grading and liked being part of it. Although I would like more help about methodology too.
- Mr. Wormeli's knowledge and expertise served to confirm those practices that I have already integrated into my professional work and encourage me to infuse others that would benefit my students.
- I only wish that I had more planning time after the session to better implement what I had learned and reflected on.
- More needs to be said about remedial and support services

- The content of the presentation made a lot of sense.
- Some good ideas for being caring toward students, which most of us are. I still don't agree with 50% for no work.
- All under-achieving, failure-enabling middle school teachers should hear this guy. I answer to the admissions committees of Ivy League schools; they would laugh this clown off the circus train.
- This is just a test
- This survey is too general.
- Loved the presentation - hopefully we will have good follow up in our school
- The best thing about the day, was that it facilitated thinking and dialogue about grading. It is a very difficult thing to do, and I think constantly about how best to assess students. Unfortunately, in the public schools, we have all kinds of students in all different stages of development, and I'm not sure a one size fits all approach to grading is what is actually best for all students. It would be nice to get some parameters, as already stated by the board.
- I think the training met its intended outcome very well. It educated teachers on the specifics of standards based grading.
- Again, lots to learn from Wormeli.
- Not great at meeting the intended outcomes - lack of discussion - Too much showboating
- I found personal verification for how and why I do many things and that is always nice. I do not think that his presentation helped bring more people "on board" with SBG. Many people are even more confrontational about it now.
- After the session, the grading made sense and I can immediately use the ideas in my classroom.
- More time to interact with colleagues would be good.
- The presenter was very engaging and I would recommend anyone listen to him again.
- n/a
- none
- the district needs to get clear on what they believe and want to do before asking schools and teachers to buy in.
- This presentation at best confirmed some of my teaching strategies. I disagreed with a fair amount of what was presented - it went against my personal experience teaching - Like if you let students re-take tests they will eventually decide it is easier to study and get it right the first time. My experience is that good students do not for the most part stop taking re-takes they learn that the first test is a practice test and they take it a second time after they decide what they need to study. Poorer students take re-takes and do the same or worse and stop taking re-takes despite my efforts to re-teach. They are not willing to put in the time to study.
- I thoroughly enjoyed the conference. It caused a lot of painful self-examination about my teaching methods and policies.
- na
- na
- well done
- If standard based grading is our goal, we need professional development designed to help us figure out how to actually do it. I feel like this inservice was more focused on why it is a valid way of grading. the "how" is pretty tough for me to figure out. Also, the presenter mentioned that he was able to grade showing improvement as a separate grade from actually competency levels - or a "modified" grade. This is not an option for us so far. Will it become an option? I thought the inservice was worthwhile - very thought provoking. I would love a continuation - NOT A REPEAT-with the same presenter to address issues that were not covered because of time.
- Thank you for this excellent opportunity. At first I was not eager to attend this session because of all the things I need to do to get ready for second semester but as it turned out my time was very well spent.
- I enjoyed the opportunity, but I think BVSD needs to be clear about its implementation expectations. No one knows what is coming, or how grading will look for the district. As teachers, a lot of us feel left in the dark bowing to whatever belief system comes out of the district. Shouldn't we have a say in what we think best practices are before any major changes?
- Wormelli was one of the best educational speakers I've ever heard!
- Now that I understand Wormeli's philosophies and agree with him for the most part, I now need prof. development time to actually figure out HOW I would do this in my class/department. The seminar was too much philosophy and not enough real meat of the matter. Also, Wormeli needs to shorten his presentation so he doesn't have to rush through everything.
- I felt it was valuable for me
- The district and school need to follow up with direct action on standards based grading. The presentation was just a start, not the end. For the culture of grading to change we need a lot of time and guidance.
- none, thank you for the opportunity to spend a day with the presenter.
- I could use a review as the information is now slowly being put to the back of my mind.
- Good information..too long..really needed to involve teachers, get interaction and feedback...be more respectful of answering questions..too much information is too short of time..not enough time to implement and set up ideas for individual schools..where do we go from here? Couldn't understand the Sound of Music skit??? too fast, we were left wondering what that was all about.
- It was useful to learn about the standards based grading philosophy and understand some of the details that make standards based grading work. I would like to know more about the counselors role in standards based grading.
- Could be offered at the Ed Center in Half-day sessions
- long periods of time to listen. hard to concentrate for that long.
- How much was spent on this activity?
- Great presentation
- This was a good presentation. IT is what we needed to kick start the discussion.
- None

- Grading has always been controversial, he had some valid points, he seemed to think he was pretty special and has solved what is not always an easy subject...as a 30 plus year teacher he is flavor of the month...I've been through the Madeline Hunter days, more recently the Willard daggat models, now Rick Wormeli. I know change is difficult I think its more hoop jumping, to me my biggest challenge especially with hispanic learner which is a large portion of what we are talking about is attendance related and culturally a lesser value on education and more on going to work as well as not encouraging young girls to continue their eduactions.
- Thank you for the detailed explanations of the test materials and for the video clips of each level.
- Did not feel he was prepared to offer any advise but his own. Do not think he has worked in a field other than education, since he made references that were inconsistant to knowing what is what like to be in another field than education.
- Very inspirational, if not always practical. Few of us are as exceptionally bright as Wormeli, and this being a female-dominated profession, it shouldn't be overlooked that many of us are single parents. I found his glib comments about his children's multiple sports activities and how deftly he juggles work and family to be naive and offensive.
- Question and answer time was a waste. Noone could hear the question. Have a portable mic in the room for questions or do not take questions.
- I would have liked a specific agenda for bringing all the content departments to a standard base grading. Instead of letting everyone decide what they feel works for their school. I would like to have everyone on the exact same page.
- Room was too big with too many people crammed in, and it was hard to see the speaker since he didn't have a stage other than the one lectern. He is very vibrant, but too much information in too short a time, and we didn't have any time for reflection or discussion.
- I'm wondering with standards based grading how that effects students with special needs. I'd like to see the district adapt more than one diploma for these students.
- It was too long. a lot of money was spent and we could have learned the same thing in 1/2 the time.
- I absolutely loved it and while I know it is difficult for teachers to jump on board, I believe the material is valuable and should continue to be pursued.
- To the last question, I feel the prof. dev. activity should be presented again in a manner more suited to follow activities, tools to use, question/answer format.
- Thank you for the opportunity to bring in someone that helped me to understand how to grade better.
- I really liked Wormelli's presentation
- I enjoyed the presenter as well as the opportunity to ocme together as a school and share in the professional development experience. This will allow for more effective collaboration at the school level.
- Great Job!
- I learned a lot from this, but don't find it relevant to my teaching.
- To costly
- enjoyed it. need more time to process it all - maybe in group settings. maybe have earlier in the year, so things fresh in our mind can be more easily implemented.
- This was just awful. It does not surprise me that District administrators love this guy. He offers a way to close the achievement gap without actually doing anything except passing more students by handing out points, allowing infinite re-takes and generally lowering academic expectations. Truly terrible stuff. Has anyone at the District read a newspaper lately???? The public has had it with schools dumbing down the curriculum. Let's have an in-service that discusses ways to find courses of study that prepare all students to be successful once they leave BVSD.