

## WHAT DOES A GRADE MEAN?

### Grades Must Be Accurate!

- Grades reflect academic achievement in relation to content standards, benchmarks, and course essential learnings as outlined in the Boulder Valley School District Curriculum.
- Grades are based on a variety of measures over time.
- Learning is evaluated using varied tasks/assignments including tests, projects, reports, exhibits, and discussions.
- Participation that demonstrates learning can be graded, for example, discussion, presentations, and performances.
- Extra credit may not be used to influence a student's grade, although teachers can offer students another opportunity to demonstrate they have learned a concept or skill.
- Feedback on practice and academic grades should be timely and specific
- Homework is reported as ***Preparation and Production*** when students are practicing a new concept.
- Nonacademic factors (such as behavior, effort, participation, responsibility) can be included in the ***Preparation and Production*** categories when recording and computing grades.
- Official grades (end of term) should not be an average of the two marking periods, but reflect the level of student's achievement at that point in time.