

## **Columbine Visioning Committee Meeting**

**Thursday, April 23, 2009**

Welcome by Jeff Wein and Jesse Esparza and introductions of members.

Sandy Ripplinger welcomed the group to this important task and acknowledges the groups' commitment to be here, to be positive, to be productive and to get this important work done. As stated in the OCR agreement, Sandy will keep the committee on a positive note.

Jeff stated he was looking forward to a positive visioning process and spoke to the committee about the purpose of their work.

The primary purpose is to be able to come up with some strategic goals for Columbine:

1. Create initial vision for Columbine for the next school year including school achievement and parent engagement.
2. Based on direction from the school board and others, create a school that is attractive to the entire neighborhood.
3. Address some of the recommendations/themes of the review team from the CDE visit in a proactive way.

Jeff stated that he wanted the committee to feel comfortable with honest, open dialogue. Jeff presented information about group norm behaviors, facilitators' roles and a group model process. Also discussed were the concepts of collaboration, consensus and negotiation along with a model for analyzing where conflicts and differences come from and how to build on these.

Jeff and Jesse stated that all participants should be comfortable with the translation process and want to create an environment that works for both English and Spanish speakers. He asked that the group advise the facilitators on ideas to continue to make sure the process works for all.

Jeff stated that usually three main areas emerge from this type of visioning process and that the participants need to identify individually and collectively what the interest is in regards to these areas. What do we need?

1. What does the committee want to do with learning instruction, language, math, and other content areas?
2. How to create intentional school culture and climate
3. How to engage our families and our community

Discussion on additional roles/rules:

- What am I going to do?
- Data based – focused on Columbine
- Research based
- Objectivity, not personalized

- Focus on our programs without personalization
- Cultural role and differences in how we operate, e.g. dialogue
- Not compare to other schools because of time, focus on Columbine
- Time to present benefits of our program e.g. common objective and what can be improved
- Agree on attendance
- Focus on task, now
- Stay on task
- Stay on path

Jeff took the committee through the Group Process and Skills handout. Topics included:

- Roles/attributes of external facilitators
- Roles/attributes for meeting participants
- Collaboration
- Decision making
- Consensus
- Three Option Voting
- The Circle of Conflict
- The Triangle of Satisfaction
- Negotiation

The committee then met in same language groups to do a small group activity regarding the following three focus areas:

What is it that you want (individually) and need in Columbine regarding ...

- Learning and instruction
- Intentional school culture
- Family and community engagement

The remaining meeting schedule is as follows:

Tuesday, 4/28 7-9 pm, Library

Monday, 5/4 6:30-9 pm, Gym

Wednesday, 5/13 6:30-9 pm, Gym

Jeff stated that the agenda and other informational materials will be sent out in advance. He also stated the group will have two translators beginning with the next meeting.

Meeting concluded at 9:35 pm.