

Columbine Visioning Committee

May 13, 2009

Richard Garcia welcomed the group and said the agenda would cover the following: Dr. Kathy Escamilla's presentation on Literacy Squared, review and discussion of initial vision principles for learning and instruction, asset mapping and next steps for the visioning process.

Dr. Escamilla presented her research on Literacy Squared sharing data on Columbine students and other students in the study. Dr. Escamilla explained that Literacy Squared is a five year study of biliteracy; Columbine has been participating for four years.

Attached is the PowerPoint presentation provided by Dr. Escamilla.

The next agenda item addressed the draft of the Vision/Value Principles. The committee read the first version, followed by a "turn and talk". Jeff Wein stated that these items came out of the May 4 meeting on Learning and Instruction and is to be used as framework to start a discussion. Jeff stated that the document can be revised as necessary.

Some further items to consider for the Vision/Value Principles are:

- Accessible for all students
- Formal assessment for SSL students (add to #3)
- Focus enrichment such as art, music, nature, greenhouse, etc. to broaden appeal
- Time/Room for strong literacy, math, science, technology, etc.
- Big demands for technology in elementary education
- Cannot be all things to all people
- Get better at what we do
- Having principal is essential to more conversation that moves the school forward
- Marketing opportunity
- Inquiry based comprehensive strategies
- Neighborhood school with a focus - "we teach our kids"
- Strong academic school with support from parents, community, staff

A suggestion from a committee member that our new motto for school culture and community involvement be: Curiosity, Creativity and Courage.

Next steps:

- Sandy stated that the new principal should be hired within the next two weeks.
- Do asset mapping when new principal is on board.
- Use Vision/Value as starting document with changes.
- Compile a statement for families (current and prospective), community and superintendent about what is going on with the process, what has been completed and future work.
- Schedule a final meeting to do asset mapping.