

Vision and Policy						
Long-Term		Focus Areas				Cross-Cutting Theme
		Buildings (see Section 3.4.1)	Material Flows (see Section 3.4.3)	Transportation (see Section 3.4.4)	Education (see Section 3.4.2)	Climate
	Stretch Goals	<ul style="list-style-type: none"> <li>Net zero energy use in all new construction</li> <li>No potable water used for irrigation</li> <li>100% reuse of indoor water</li> </ul>	<ul style="list-style-type: none"> <li>Majority school foods organic</li> <li>Purchases follow best green practices</li> <li>Zero waste at all sites</li> <li>Non-toxic environment</li> <li>Hazardous end products safely managed</li> </ul>	<ul style="list-style-type: none"> <li>Zero-based emissions</li> <li>Alternative fuel use</li> <li>Hybrid buses</li> <li>All students on bus/walking/biking</li> </ul>	<ul style="list-style-type: none"> <li>All students literate in sustainability</li> <li>All staff incorporate sustainability into their positions and practices</li> </ul>	<ul style="list-style-type: none"> <li>80% reduction or climate neutral by 2050</li> </ul>
Short-Term	5-Year Goals	<ul style="list-style-type: none"> <li>5% improvement in energy operating efficiency (per square foot) of existing buildings</li> <li>All projects follow LEED for Schools or CO-CHPS checklists</li> <li>New spaces 30% more energy efficient than IECC 2006</li> <li>Remodeled spaces 15% more energy efficient than IECC 2006</li> <li>IPM in buildings</li> <li>Reduced indoor air pollutants and asthma triggers</li> <li>Natural weed and pest management</li> <li>Non-potable use where possible</li> <li>In new, remodeled spaces 30% reduction in indoor water consumption (per LEED calculator)</li> <li>For new construction, 50% reduction in irrigation (per LEED</li> </ul>	<ul style="list-style-type: none"> <li>RFPs contain sustainability criteria for products/services where appropriate</li> <li>Most centrally purchased items achieve third-party sustainability certification where applicable or meet District guidelines</li> <li>Quantity of unused donated items reduced 20%</li> <li>Increase reuse of products/equipment by 10%</li> <li>Increase specific materials (e.g. furniture, books) recycling by 20%</li> <li>Diversion rate of 50% on C&amp;D waste</li> <li>Green Star at 50% or more of schools</li> <li>Increase district wide diversion rate to 50%</li> <li>Ed Center pilot for zero waste/80% diversion rate</li> <li>Reduce hazardous/higher impact chemical products</li> </ul>	<p>Fleet Goals</p> <ul style="list-style-type: none"> <li>Decrease average age of fleet to 7.5 years</li> <li>Reduce VMT by 5%</li> <li>Increase hybrids and alt fuel vehicles in support fleet</li> </ul> <p>Community Goals</p> <ul style="list-style-type: none"> <li>Increase bus ridership by 2%</li> <li>Increase walking/biking</li> <li>Increase RTD ridership for non-qualified students</li> <li>Decrease community VMT by 10%</li> </ul>	<ul style="list-style-type: none"> <li>Sustainable curriculum standards</li> <li>50% of schools have active green teams</li> <li>Green job training programs</li> <li>Staff competency in sustainable practices</li> <li>Percent of employees trained through orientation</li> <li>Percent reduced energy use reflective of individual school efforts</li> </ul>	<ul style="list-style-type: none"> <li>10% below baseline</li> <li>Minimum of 100 kW increase in renewables (consider 3<sup>rd</sup> party financing for larger projects)</li> </ul>

		<ul style="list-style-type: none"> <li>calculator)</li> <li>• 10% water use improvement in existing spaces (per square foot)</li> <li>• Energy modeling for new construction</li> <li>• Mechanical system commissioning</li> <li>• New roofs solar-ready for minimum 10kW PV</li> </ul>	<ul style="list-style-type: none"> <li>by 5% annually</li> <li>• School foods purchases as close to source and organic as possible</li> </ul>			
	Strategies/ Initiatives	(see pages 18-37)	(see pages 49-57)	(see pages 58-61)	(see pages 39-48)	
<i>Annual</i>	Actions Practices Opportunities	(see Section 3.4.1)	(see Section 3.4.3)	(see Section 3.4.4)	(see Section 3.4.2)	
	Metrics	(see pages 25, 29, 33, 37)	(see pages 51, 53, 55, 57)	(see pages 59, 61)	(see pages 41, 45, 46, 48)	
<i>Ongoing</i>		<b>Implementation Platform</b>				
		<p><u>Organizational Elements:</u> Sustainability Coordinator - Department Leaders - Staff Champions - Sustainability Task Force Committee</p> <p><u>Monitoring and Reporting:</u> Key Metrics - Progress to Goals - Success Stories - Next Meaningful Paths</p>				