



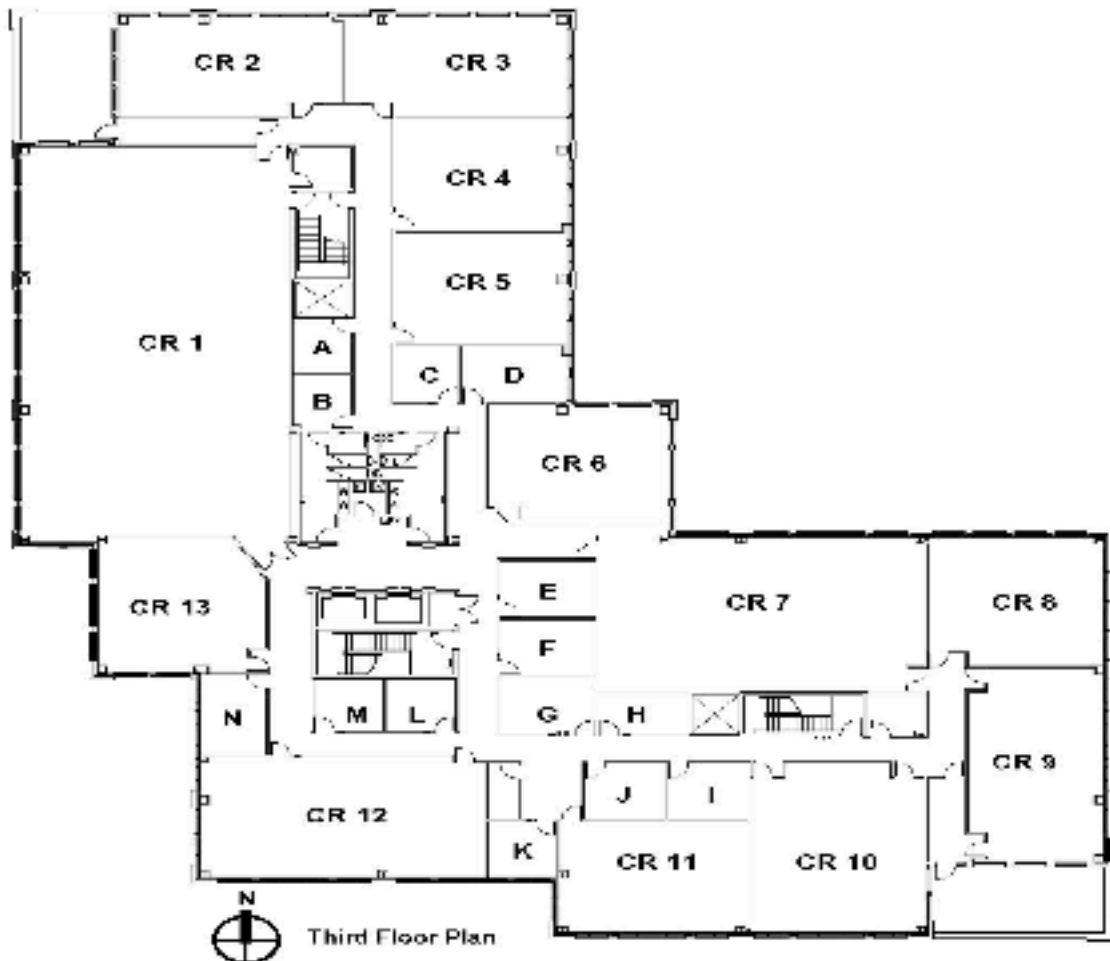
# COLORADO PODCAST SUMMIT

**02.19.08**

**NITA**  
381 CENTENNIAL PKWY  
LOUISVILLE, CO 80027

**8:30-4:00**

Colorado Podcast Summit. An opportunity to advance 21st century learning in Colorado by leveraging the experience of innovators.



**Corporate Center**  
AT CENTENNIAL VALLEY

**NITA**

Opening remarks (BWS/D/Apple)

8:45-9:00

**Keynote**  
Podcasting for the Struggling Reader  
**Carol Greig**  
ISTE Primary Teacher of the Year  
Eugene School District, Oregon

**KEYNOTE**  
9:00-9:30  
(Main Courtyard)

<b>Unconventional Podcasting: Open and Free Tools</b> <b>Ben Wilkoff</b> (COMMONS, 1st floor)	<b>Tunes U</b> <b>Michael Scott</b> (Room 10)	<b>Demonstrating the Impact of your Podcasting Project</b> <b>Brent Wilson</b> (Room 9)	<b>Mogopop/Quiz</b> <b>Mark Blair</b> (Room 13)
<b>What? Colorado Tech Teacher of the Year Uses Podcasting?</b> <b>Michelle Pearson</b> (Room 1, Main Courtyard)	<b>21st Century Learning and Podcasting</b> <b>Dan McCormack</b> (Room 3)	<b>Planning a Pilot: Cindy Loehr Karen Peterson</b> (Room 7)	<b>Podcast Producer Server/Software Solution</b> <b>Win Capone</b> (Room 6)

**BREAK**

**BREAK**  
11:30-11:45

**Keynote**  
"We're podcasting, now what?"  
**Ladonna Conner**  
Instructional Technology Specialist  
Carrollton-Farmers Branch Independent School District, Texas

**KEYNOTE & LUNCH**  
11:45-12:30  
(Main Courtyard)

**COMMONS, 1st Floor**

<b>Podcasting Success Story</b> <b>Kim McMonagle</b>	<b>KGMU Radio Station Podcast Project</b> <b>Shelly Schlander</b>	<b>High School Music and podcasting</b> <b>Tom Horst</b>	<b>World Language Podcasts</b> <b>Melissa Duplechin</b>	<b>Internet Safety Podcasts</b> <b>Colorado iCrew</b>	<b>What's Cooking in Spanish? techno Recipes!</b> <b>Arcell Sor-Kiemle</b>
<b>Podcast with a Purpose</b> <b>Christine Archer</b>	<b>Podcasting: Creativity, Communication, Collaboration!</b> <b>Kelly Tenkely</b>	<b>Teen Podcasters @ the Public Library</b> <b>Melanie Borsari-Howard</b>	<b>Changing School Dynamics and Leadership with Podcasting</b> <b>Therrl Clemens</b>		

**Room 7**

**POSTERS**  
12:35-1:20  
(COMMONS, 1st Floor -or- Room 7)

"Poddy" Training Eighth Graders  
**Elie Foust**

**ROUNDTABLES**  
1:30-3:10  
(Main Courtyard)

Roundtable follow-up to: "We're Podcasting, now what?"  
**Ladonna Conner**

Podcasting in the Elementary World Language Classroom  
**Jennifer Pedersen/ Bryan Ford**

Podcasting: Potential, Positive Support: Primary Literacy  
**Carol Greig**

Podcasting the the 7th Grade Science Classroom  
**John Welner**

Simply ELAgent Podcasts  
**Greg Torrance/Ann Zimmer**

Changing the Paradigm of Direct Instruction  
**Aaron Sams/ Jonathan Bergmann**

Pioneering Podcasting  
**Lee Rains Thomas**

Getting Podcasting to Run Smoothly  
**Adam Ronscavage**

Individual District Planning Sessions

3:20-4:00

## KEYNOTES!

### **Podcasting for the Struggling Reader**

*Carol Greig*

*ISTE Primary Teacher of the Year*

*Eugene School District*

ROOM 1 (Main courtroom)

A look at a project combining mp3 technology with reading and data to help students acquire essential reading skills.

### **"We're podcasting, now what?"**

*LaDonna Conner*

*Instructional Technology Specialist*

*Carrollton-Farmers Branch Independent School District*

ROOM 1 (Main courtroom)

Podcasting incorporates multiple intelligences through the use of audio and video files while aiding students to reinforce content knowledge, language skills and fluency. After introducing iPods to every teacher in CFBISD, now what?

## SESSIONS!

### **S1 What? Colorado Tech Teacher of the Year Uses Podcasting? How?**

*Michelle Pearson*

*Colorado Tech Teacher of the Year*

*Adams 12 Five Star Schools*

ROOM 1 (Main courtroom)

Library of Congress podcasts, original sources, history with podcasts.

### **S2 Unconventional Podcasting: Open and Free tools for Authentic Learning**

*Ben Wilkoff*

*7th/8th Grade Language Arts Teacher*

*George Lucas Education Foundation "Totally Wired Teacher of 2007"*

*Cresthill Middle School*

*Douglas County School District*

COMMONS (1<sup>st</sup> floor)

This presentation expands the definition of podcasting to include embeddable learning objects from all over the Web2.0 world. It will focus on the ability to podcast by phone, create collaborative podcasts and enhanced podcasts, and editing audio and video from any internet connected computer. Both beginners and advanced users welcome.

### **S3 Demonstrating the Impact of Your Podcasting Project**

*Brent Wilson*

*University of Colorado-Denver*

ROOM 9

Learn some critical steps in creating an action research approach to your podcasting efforts that will create the basis for further or expanded funding. We will also briefly chat about rethinking technology in your classroom.

### **S4 MogoPop and iQuiz**

*Mark Blair*

*Douglas County School District*

ROOM 13

A look at some very interesting technical applications for podcasting.

## **S5 All About iTunes U**

*Michael Scott, Systems Engineer  
Apple, Inc.*

ROOM 10

iTunes U puts the power of the iTunes Store to work for colleges and universities, so users can easily search, download, and play course content just like they do music, movies, and TV shows. iTunes U transforms learning on campus, off campus, and where there's no campus at all. We'll explore the future of delivering content over the web for all learning institutions in this session.

## **S6 21<sup>st</sup> Century Learning and Podcasting**

*Dan McCormack, Development Executive  
Apple, Inc.*

ROOM 3

Podcasting offers an ideal tool for the creative expression of knowledge preferred by today's students, and provides an exciting way for students and educators to explore and discover educational content. Podcasts are audio or video files that are automatically delivered over a network, then played back on any Mac, PC, or iPod. When students create a podcast for class, they not only learn the content in a creative way, they learn 21st-century communications skills at the same time. In this session, we'll explore 21<sup>st</sup> Century Learning and put some context around podcasting and Web 2.0 communication.

## **S7 Podcast Producer**

*Vin Capone, Development Executive  
Apple, Inc.*

ROOM 6

Podcast Producer is a complete, end-to-end solution for encoding, publishing, and distributing high-quality podcasts. Ideal for employee training, university lectures, presentations — or whatever audio or video podcasts your district requires — Podcast Producer simplifies the process of recording content, encoding, and publishing podcasts for playback in iTunes, iPod, iPhone, and various other digital formats.

## **S8 Planning a Pilot**

*Cindy Loehr, Karen Peterson  
Cherry Creek School District*

ROOM 7

Podcasting can be an incredible tool for English Language Learners. Employing the SIOP Model, we are currently creating podcasts focused on vocabulary development. Through the auditory and visual components of podcasting, our podcasts are designed as vocabulary previews in math and language arts; with an emphasis on demystifying the words with double meanings.

## **POSTERS!**

iPOD CART SOLUTION VENDORS CAN ALSO BE VISITED in ROOM 1

### **P1 Podcasting Success Story**

*Kim McMonagle  
Douglas County School District*

COMMONS (1<sup>st</sup> floor)

Podcasts are used in Douglas County to support fluency, as creative expressions of knowledge and original creative writing, and World Language remediation and enrichment.

## **P2 Radio Station Podcast Project**

COMMONS (1<sup>st</sup> floor)

*Shelly Schlender  
Radio Journalist  
KGNU- Mile High Youth Media*

Description: Use radio media to help kids learn about various topics. Kids create radio media and it is uploaded to podcast.

## **P3 High School Music and Podcasting**

COMMONS (1<sup>st</sup> floor)

*Tom Horst  
Boulder Valley School District*

Communicating with students in their milieu: Supplementing and reinforcing classroom discussion with podcasts in the high school music classroom.

## **P4 World Language Podcasts**

COMMONS (1<sup>st</sup> floor)

*Melissa Duplechin  
Boulder Valley School District*

Student- and teacher-created podcasts help students learn and practice a world language.

## **P5 Internet Safety Podcasts**

COMMONS (1<sup>st</sup> floor)

*Colorado iCrew*

Formed in 2007, this dynamic group of teenagers is working with the Internet Safety Foundation in Colorado to change the way teenagers view the web. They are working to help teens understand the dangers online and how to be safe on the web. One of the projects they are working on is writing and producing podcasts aimed at teenagers to learn tips about Internet safety. They have had the opportunity to interview Internet Crimes Against Children Task Force leader, Detective Clay Blackwell and also Honorable Troy Eid, Attorney General for the District of Colorado. Find their podcasts in the iTunes store and feel free to link to them from your website.

## **P6 What's Cooking in Spanish? Techno Recipes!**

COMMONS (1<sup>st</sup> floor)

*Araceli Soto-Kiemele  
Boulder Valley School District*

This poster session will display student audio and video activities done in levels I, III and 310 (native speakers) Spanish classes at Centaurus High school. Recipe style handouts of all activities will be available. Also, an interactive presentation via a laptop will be on site to show examples. Lastly, recordings of teacher lessons and assessments will also be on display.

## **P7 Podcast with a Purpose**

ROOM 7

*Christine Archer  
Instructional Technology Coordinator  
Cherry Creek School District*

From world language to English to social studies, Cherokee Trail High School is happy to share our tales of curricular integration with you.

## **P8 Podcasting: Creativity. Communication. Collaboration.**

ROOM 7

*Kelly Tenkely  
Cherry Hills Christian School  
K-5 Computer Teacher*

Students at Cherry Hills Christian podcast for creativity, creating a catalogue of "Bookcasts" for communication, posting messages of encouragement for an adopted soldier; and for collaboration between students, school, and home.

## **P9 Teen Podcasters @ the Public Library**

ROOM 7

*Melanie Borski-Howard  
Children's and Teen Libraries  
City of Boulder Public Library*

The Boulder Public Library has started podcasting with a core set of teens on life, book and movie reviews, local arts activities, and interviews with teen artists who display in the Teen Art Gallery. Using a combination of handheld devices, Audacity, and a spare red elevator, the teens are able to express themselves and help other teens get their voices heard, too.

## **P10 Teacher Success Story**

ROOM 7

*Sherri Clemens  
Douglas County School District*

Changing school dynamics with podcasting and tech leadership.

## **ROUNDTABLES!**

ALL ROUNDTABLES IN ROOM 1 (Main courtroom)  
IPOD CART SOLUTION VENDORS CAN ALSO BE VISITED IN ROOM 1

### **R1 "Poddy" Training Eighth Graders**

*Ellie Foust  
Douglas County School District*

Have you wanted to try podcasting in the classroom, but were not sure if you would see positive benefits from using the technology? Here's the proof you've been looking for. I conducted an action research on the effectiveness of using podcasting in the classroom. The purpose of this study was to investigate and analyze the effectiveness of presenting study guides and learning materials to eighth grade physical science students in a podcast format. The first phase of the study involved comparing test scores of students who listened to the podcasts versus students who did not listen to the podcasts at all. An analysis was also done correlating students' test scores with the number of times that the student listened to a podcast. The study then looked at specific sub-groups of students within the "listener" vs. "non-listener" categories including gender, and learning tracks (special education and discovery track.)

### **R2 Simply ELAgent Podcasts**

*Greg Torrance, Ann Zimmer  
Cherry Creek School District*

Current technology offers new opportunities to increase the effectiveness of language teaching. Effective instruction needs to present students with input that uses extra-linguistic clues that take advantage of a student's background knowledge. Contextual support needs to be presented not only in traditional text but also with visual and auditory support. In this roundtable session, participants will experience a variety of podcasts that enhance language acquisition and then will have the opportunity to share and ask questions about the use of podcasts in the ELA environment.

### **R3 Changing the Paradigm of Direct Instruction with Video Podcasting**

*Aaron Sams and Jonathan Bergmann  
Woodland Park High School*

Never lecture again, and utilize your class time more effectively. We have devised a new method of instruction called Pre-Vodcasting. In this model, we pre-record our lectures, and students view all direct instruction as video podcasts at home before class. Podcasts do not show the teacher's face, but instead, they contain voice and that which appears on the computer screen. Class time is spent in engaging hands-on activities and directed problem solving. Our data show students using the Pre-Vodcasting model have been very successful in mastering Chemistry. Students understand more and are learning the content faster. This extra time has enabled us to take our kids further and deeper into our content by freeing up an additional 55 minutes each class period. Cost and technical expertise are minimal. More information and sample lessons can be found at [www.educationalvodcasting.com](http://www.educationalvodcasting.com)

### **R4 Podcasting, Potential, Positive Support: Literacy in the Primary Classroom**

*Carol Greig  
ISTE Primary Teacher of the Year  
Eugene School District*

You know who they are. You know that somewhere, somehow, you can get them to be successful readers. You have the data, the understanding of the learner, and the passion for teaching. How do you create an environment where you can use technology to help all kids be successful? Let's talk about ways to explore and celebrate your ideas for reaching your struggling readers.

### **R5 Getting Podcasting to Run Smoothly**

*Adam Ronscavage  
Psychology/AP Psychology/Video Teacher  
Jefferson County School District*

Adam has been podcasting for the last three years at Lakewood High School and runs the AP Psychology podcast available on iTunes. His podcasts are used outside of the classroom for review and other points of interest. He will discuss the basics of how to get a podcast published and running smoothly.

### **R6 Roundtable Follow Up to "We're podcasting, now what?"**

*LaDonna Conner  
Instructional Technology Specialist  
Carrollton-Farmers Branch Independent School District*

Educators realize that teaching techniques, which appeal to the learner, are ever evolving. The use of Podcasting allows teachers and students to create authentic audio and video material, while the mobility of the iPod allows for anytime, anywhere learning. The combination of these two technologies has prompted a greater interest in learning than could have ever been expected. Follow up to keynote address.

### **R7 Podcasting in the 7<sup>th</sup> grade science classroom**

*John Wolner  
Aurora Public Schools*

I will be talking about how I use podcasting in my 7th grade science class in Aurora, Colorado. I will describe how I got started, what I use and how I address the state standards using podcasting.

## **R8 Piloting Podcasting**

*Lee Rains Thomas*

*Denver Public Schools*

Working this past summer using iPod nanos went very well. I was able to create 16 podcasts based on a program that summer school purchased called Attribute Cards. My students at Eagleton Elementary listened to my recorded voice and watched images on the screen that matched with what I was saying. In this day and age, our students are exposed to many aspects of technology early on. Using the iPod nanos can help get them excited about learning while delivering content in a new and exciting way.

## **R9 Podcasting in an Elementary World Language Classroom**

*Jennifer Pederse, and Bryan Ford*

*Douglas County Schools*

This presentation will describe a variety of strategies for the use of iPods and podcasts in an elementary world language classroom. Some of these strategies include the use of the district website for home learning possibilities, the options to provide differentiation for native speakers, small and whole group interactive activities, and other helpful strategies developed in our first 6 months of video iPod and podcasting use. Presenters will also discuss the process by which podcasts have been made to support curriculum, as well as provide examples of these podcasts. This presentation can also apply to other subject areas and grade levels.

