

Please note the results of our pilot final student assessment of TAKE MY TEACHER HOME (Kindergarten podcasting+literacy pilot).

### Take My Teacher Home Quick Data Report

Twelve students entered the program Feb. 2008. The 12 students were chosen because they were the lowest performing students in the two classes, none performing at grade level, based on BVSD assessments.

Project Results as of May 12, 2008 (less than a full year):

- According to multiple district assessments, 11 students are exiting the program at grade level or above.
- None of the 12 twelve students are exiting kindergarten with an ILP due to lack of literacy skills.
- In one particular class, 3 of the six students were ESL kids. All three students are now reading at grade level in English.
- Two of the children, who are both second language learners and started below grade level, are now in the top ten readers in the class.
- Parents don't want program to end, are pushing to extend the program into the summer.
- Non-English speaking parents are using the podcasts to further their own language acquisition goals.
- Two students were exited out of the ESL program at Kindergarten.
- Teacher reported that the time invested in the Take My Teacher Home Project yielded greater results than any other intervention previously tried over many years.

This BVSD project was based on an award-winning project from the Eugene, Oregon school district. The approach used and the results achieved in this project were recently recognized by two prestigious organizations:

Kay L. Bitters Award for Excellence in Technology in Education PreK-2.(International Society for Technology in Education) 2007

International Reading Association Presidential Award for Reading and Technology. 2008