

Take My Teacher Home Mid-Project Report

We are about half way through our TMTH 2009 project. We recently interviewed the participants for a mid- project progress report.

English Mid-Project Group Highlights

- Out of 30 students in the English project, at the half way mark, 16 of our lowest performing students are now at grade level and have exited from the project.
- Of the 16 graduates,
 - **10 are identified as ESL**
 - 7 can identify all letters and sounds (grade level proficiency for mid- year kindergarten)
 - 3 students are 1 or 2 letters away from testing proficient in letter and sound identification
- According to our current measures, of the 16 that have exited, 4 are exceeding mid-year kindergarten reading standards
- Along with 16 new students taking the place of the graduated students, the remaining 14 students are continuing to work with the Take My Teacher Home project.

Individual English Mid- Project Highlights

- One student started the project speaking no English, teacher now reports student is fluent in English
- One student started the project and was not speaking in class at all, teacher reports that student is now fully participating in class.
- Teachers report increase in self -confidence for many participants. TMTH participants now sit near the front of the class, raise their hands when questions are asked of the class and are eager to try new activities.

Spanish Project Highlights

(Due to late arriving books, Spanish project started 2 months late. As a result, only one student has exited the project.)

- In one classroom, 4 students started the project knowing 0 letter sounds. Now, all 4 know more than 20.
- One classroom reports that participants have achieved 7 levels of growth in 3 months
- Teachers report active parent involvement
- Noticeable difference in on task behavior at school for participants
- Noticeable difference in the way students interact with literature. They are talking about what they are reading, connecting with the books they are reading and have a strong feelings of accomplishment about reading that was not present before starting the project.

Teacher Mid-Project Feedback

- All reported smooth sailing
- With experience, lesson creating has become easy
- All report that the kid's success is worth the time and effort to learn the project. All report that they will continue the project next year. Many have ideas about how to expand the project in their school.
- Minor technical issues (faulty equipment and synching issues on older machines) exist, but are not hindering project
- **On a scale of 1-10, 6 out of 8 would rate this as a 10 for successful interventions. The others gave it an 8 because of technical trouble with faulty ipods and synching issues in the beginning of the project.**