

“Take My Teacher Home”

Extends the school day for struggling readers
Differentiates instruction
Guided Instruction – I do it, we do it, you do it

Basics of the program:

Plug and Play modules- 3 minutes each total of 20 minutes

- Vocabulary
- Letter names and sounds
- Letter Formation
- Music/ Rhyming
- Phoneme segmentation/ families
- Literature- fiction and non-fiction

Take “Take my Teacher Home” packets every day and return every morning with parent signature

Packets reflect classroom instruction

All students are in same packet tailored for their needs

Listen to same lesson every night Monday- Thursday

Teacher takes 10 second check in each morning when packet is returned

Packets reloaded on Fridays for take home Monday

Teacher Responsibilities	Parent Volunteer	Students
Select materials Create and distribute playlists Monitor progress Follow up with parents Data collection Develop Parent contract Obtain copyright permissions	Reload packets on Fridays Copy materials Laminate materials Color code materials Code bag/ iPod with # Initial set up of iPods Obtain copyright permission	Return bag every morning Take home bag every evening Charge iPod Have mom or dad sign contract

Necessary Equipment

- iShuffles
- iPod video with tune talk for on the spot recording
- headphones
- iPod chargers
- Multiple Hub USB for multiple shuffle loads
- Book Sets
- Teacher Computer
- Software

Process for selection of students:

Must have common assessment tool
Use that tool for selection
Keep group small
Collect data until mid-October and then start
Determine exit process
Assess every two week to monitor growth