



**Boulder Valley School District**  
**File: JS**  
**Adopted: November 27, 2001**

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**Associated Exhibits: JS-E1, E2**

### **STUDENT USE OF DISTRICT TECHNOLOGY**

Educational technologies, including, but not limited to the Internet, electronic mail, hardware, software, and online resources have vast potential to support curriculum and student learning. The Board of Education believes that technology should be used in schools as a learning resource to educate and to inform.

Technology offers an opportunity for students to:

1. Engage in learning activities.
2. Locate material to meet educational and information needs.
3. Communicate with teachers, other students and individuals.
4. Participate in distance learning activities.
5. Ask questions of and consult with experts.

Using technology:

1. Requires students to think critically, analyze information and write clearly.
2. Develops problem-solving skills.
3. Hones computer and research skills demanded by future employers.
4. Encourages an attitude of lifelong learning.

Because of these educational benefits, the Board recognizes that the educational information and interaction available through technology outweighs the possibility that users may procure material not consistent with the education goals of the district.

The Internet, including electronic mail, are fluid environments in which information available to students is constantly changing. The Board acknowledges that it is impossible to predict with certainty what information students might locate or receive. The electronic information available to students through the Internet or electronic mail does not imply endorsement by the district of the content, nor does the district make any guarantee as to the accuracy of information received on the Internet or via electronic mail.

The district will make every reasonable effort to ensure that technology is used appropriately and responsibly by students. Administrators, teachers and staff have a professional responsibility to work together to help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet their educational goals.

The Board directs the superintendent to develop procedures for student exploration and use of technology. Such procedures shall address issues of privacy, ethical use of information, copyright, illegal and/or unauthorized uses of the networks and other technology and conditions of usage.

Use of educational technologies demands personal responsibility and an understanding of the acceptable use procedures. Student use of district technology is a privilege, not a right. General rules for behavior and communications apply when using the Internet. District policies for rules for student conduct (JFC) and student rights and responsibilities (JF) apply. Failure to follow the acceptable use procedures will result in the loss of the privilege to use these educational tools and may result in school disciplinary action and/or legal action.

LEGAL REF.:

47 U.S.C. 201 *et seq.* Communications Decency Act of 1995

47 U.S.C. 231 *et seq.* Children's Online Privacy Protection Act of 2000

CROSS REFS.:

JS – E1, E2, Student Acceptable Use Agreements

JFC, Student Conduct

JF, Student Rights and Responsibilities

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