

**Birch Elementary School  
Inquiry 5: Taking Action  
School Improvement Plan (SIP) Equity**

**Section I.C.**

School Name: Birch Elementary School

Date: October 2007

When was the plan originally developed? 2007

**School SMART Goal: Equity**

**Equity:** Boys' will increase writing scores as measure by:

- Increase CSAP Writing 10 WI points (from 87 to 97) over the next 3 years and by 3WI (87 to 90) points by the end of the 2008-2009 school year.
- Two Year Matched Cohort Male Group will show more growth  
3<sup>rd</sup> grade WI 88 2006; 4<sup>th</sup> WI 82 2007

NOTE: District loss was 1 WI point; Birch loss 5 WI points)

- Two year Matched cohort group males between 4<sup>th</sup> and 5<sup>th</sup> WI gain score will increase by one point a year until it reaches the district score gain of 10.  
2006 4<sup>th</sup> graders WI 75; 2007 5<sup>th</sup> graders WI 83

<b>Intervention Strategies</b>	<b>Professional Development</b>	<b>Timeline</b>	<b>Who is Responsible?</b>	<b>Resources</b>	<b>Evidence</b>
<p><b><u>Classroom</u></b> Provide more choices in writing for boys: prompts, story starters, mentor, and pictures, editing procedures, genres, illustrations and length of pieces.</p> <p><b><u>School</u></b> To stimulate boys' writing, create a resource bank to support boys in writing including: writing prompts, story starters, pictures, editing procedures, genres, illustrations and length of pieces.</p> <p><b><u>Community Partnership</u></b> Create a list of male writing mentors, authors, editors, reporters (television and newspaper) and illustrators who will visit Birch.</p>	<p>Grade level meetings and cross-grade level meetings to discuss and align writing initiatives for boys.</p> <p>Professional development time to discuss and implement writing curriculum and resources for boys.</p> <p>Discussion of how best to use male writing mentors.</p>	<p>By May 2008</p> <p>2007/08-2010/11</p> <p>Ongoing</p>	<p>All faculty</p> <p>SIT team, faculty.</p> <p>SIT team, faculty</p>	<p>Best practice literature, list of prompts, pictures, new technology.</p> <p>Budget, time, pictures, technology (computers, TV, alpha smarts, books)</p> <p>School budget, time, volunteers</p>	<p>Assessed writing samples, classroom writing assignments, writing test scores, resource bank in media center and/or shared folder on server.</p> <p>Teacher feedback on resource bank use, writing samples, test scores.</p> <p>Use of mentors in school/classrooms.</p>