

2nd Trimester Report Card Standards

The following standards will be used to assess the progress of your kindergarten student during the 2nd Trimester.

Reading Standards

- 1) Demonstrates concepts about print
 - Handles book correctly
 - Understands directionality of print
 - Focuses on word after word in sequence
 - Uses pictures to predict print
 - Understands the concepts of a word
 - Understands that print carries a message
- 2) Demonstrates phonemic awareness
 - Recognizes, hears and produces rhyming words
 - Hears initial and final sounds of a given word
 - Blends sounds in one-syllable words (i.e./d/+/o/+/g/= dog)
 - Segments sounds in one-syllable words
- 3) Uses word recognition strategies
 - Recognizes and names all upper and lower case letters
 - Matches all consonant letters and sounds
 - Recognizes or reads environmental print
 - Reads 15 basic sight words using Clay Observation Survey
 - Recites the alphabet
- 4) Reads and comprehends simple text
 - Generates a picture/written response to text read or listened to
 - Makes connections to text using background knowledge
 - Reads simple text containing familiar repetitive word patterns
 - Follows simple visual directions

Writing Standards

- 1) Writes and draws to record thoughts and convey meaning; reads back own writing
 - Writes using familiar forms including recount
 - Selects a topic to write or draw about
 - Organizes writing left to right, top to bottom
 - Assigns message to own symbols
 - Writes a simple patterned sentence
 - Copies print from the environment
- 2) Prints upper and lower case letters
 - Uses correct upper case letter formation
 - Uses correct lower case letter formation
 - Places spaces between words
 - Writes own name using a capital

- 3) Uses letter/sound relationships to spell simple words
- Relies heavily on the most obvious sounds in a word
 - Represents a whole word with one, two, or three letters, using mainly consonants
 - Spells simple word (e.g. A, I, the, in)
 - Uses some common letter patterns (--am, --at, --it)

Speaking and Listening Standards

- 1) Contributes appropriately to classroom interactions; expresses ideas clearly
- Adapts language to given situation (e.g. requests, seeking, information, conflict)
 - Shows an interest in explanation of how and why
 - Recites poems, rhymes, and songs with repeating patterns
 - Has grasped most grammatical rules
- 2) Uses listening and speaking courtesies
- Follows simple verbal directions
 - Shows interest in listening to stories
 - Understanding the conventions of conversation

Mathematics Standards

Number Sense

- 1) Understands the relationship between numbers and quantities 0-20; understands the relationship between whole, part, some, none, same, and equal
- Uses physical, pictorial, symbolic, and verbal representations of whole numbers 0-20
 - Records and represents quantities using objects, pictures, numbers and/or words
 - Reads and writes numbers 0-20
 - Connects numerals to the quantities they represent 0-20
 - Counts numbers 0-20 by ones
 - Counts back from 10
 - Demonstrates one-to-one correspondence when counting objects or events to 20
 - Describes the concept of zero
 - Estimates a reasonable quantity of a given number of objects less than 20

Patterns and Algebra

- 1) Identifies, extends, and describes simple patterns
- Recognizes, describes, creates, and extends simple repeating patterns (e.g. with physical materials, symbols, pictures)
 - Sorts and classifies real objects by one attribute (e.g. size, shape, color, quantity, function)
 - Identifies patterns in daily life (e.g. seasons, daily schedule, calendar, music, literature, art)
 - Records a pattern
 - Recognizes when a pattern exists, describes the pattern verbally
 - Discriminates between a pattern and a random arrangement or design

Probability and Data Analysis

- 1) Reads and displays information in graphs and charts
 - Organizes and sorts objects for making real or pictorial graphs
 - Gathers data relating to familiar experiences by counting and tallying
 - Identifies the largest and smallest category displayed in a graph
 - Composes yes/no survey questions
 - Collects, records, and shares yes/no survey data

Geometry

- 1) Describes, compares and sorts geometric shapes
 - Identifies similar figures (same shape but different size)
 - Identifies circle, square, rectangle, triangle and oval
 - Draws a circle, square, and triangle

Science Standards

Scientific Process and Inquiry

- 1) Participates in scientific investigations through observation
 - Participates in classroom observations
 - Makes predictions
 - Ask questions about a scientific investigation
 - Participates in creating a class graphic display to construct a reasonable explanation
 - Follows proper lab and safety procedures

Earth Science

- 1) Understands how weather impacts humans; measures weather
 - Collects weather information through daily observation
 - Selects appropriate dress and activities for the weather

Social Studies Standards

Civics

- 1) Describes the role of citizens and government in a community
 - Names people who enforce rules (police officer, principal, teacher)
 - Explains why rules and laws are needed at school and in the larger community
 - Identifies the responsibilities of students both at school and at home
 - Identifies sources of conflict in the school and creates solutions for dealing with the conflict