

### **3<sup>rd</sup> Trimester Report Card Standards**

The following standards will be used to assess the progress of your kindergarten student during the 3<sup>rd</sup> Trimester.

#### Reading Standards

- 1) Demonstrates concepts about print
  - Handles book correctly
  - Understands directionality of print
  - Focuses on word after word in sequence
  - Uses pictures to predict print
  - Understands the concepts of a word
  - Understands that print carries a message
- 2) Demonstrates phonemic awareness
  - Recognizes, hears and produces rhyming words
  - Hears initial and final sounds of a given word
  - Blends sounds in one-syllable words (i.e. /d/+/o/+/g/=/dog)
  - Segments sounds in one-syllable words
- 3) Uses word recognition strategies
  - Recognizes and names all upper and lower case letters
  - Matches all consonant letters and sounds
  - Reads high frequency words
  - Applies knowledge of letter sounds to decode single syllable words
  - Recognizes or reads environmental print
  - Reads 15 basic sight words using Clay Observation
  - Survey
  - Identifies and sorts common words from within basic categories
  - Recites the alphabet
- 4) Reads and comprehends simple text
  - Reads at a Guided Reading instructional level A or B
  - Retells a story in own words and in correct sequence with a beginning, middle and end
  - Generates a picture/written response to text read or listened to
  - Makes connections to text using background knowledge
  - Reads simple text containing familiar repetitive word patterns
  - Reads, listens to and responds to a variety of texts
  - Follows simple visual directions
  - Identifies and compares characters, setting, and events in a story or picture

### Writing Standards

- 1) Writes and draws to record thoughts and convey meaning; reads back own writing
  - Writes using familiar forms including recount
  - Selects a topic to write or draw about
  - Organizes writing left to right, top to bottom
  - Assigns message to own symbols
  - Writes a simple patterned sentence
  - Copies print from the environment
- 2) Prints upper and lower case letters
  - Uses correct upper case letter formation
  - Uses correct lower case letter formation
  - Places spaces between words
  - Writes own name using a capital
- 3) Uses letter/sound relationships to spell simple words
  - Relies heavily on the most obvious sounds in a word
  - Represents a whole word with one, two, or three letters, using mainly consonants
  - Spells simple word (e.g. a, I, the, in)
  - Uses some common letter patterns (--am, --at, --it)

### Speaking and Listening Standards

- 1) Contributes appropriately to classroom interactions; expresses ideas clearly
  - Adapts language to given situation (e.g. request, seeking, information, conflict)
  - Shows an interest in explanation of how and why
  - Recites poems, rhymes, and songs with repeating patterns
  - Has grasped most grammatical rules
- 2) Uses listening and speaking courtesies
  - Follows simple verbal directions
  - Shows interest in listening to stories
  - Understanding the conventions of conversation

### Research Standards

- 1) Asks and answers simple questions
  - Through shared experiences, asks questions to explain, inquire, and compare
  - Through shared experiences, organizes information using webs, graphs, charts, and maps
  - Sorts information using pictures

## Mathematics Standards

### Number Sense

- 1) Understands the relationship between numbers and quantities 0-20; understands the relationship between whole, part, some, none, same, and equal
  - Uses physical, pictorial, symbolic, and verbal representations of whole numbers 0-20
  - Demonstrates understanding of part, some, none, and whole using concrete materials
  - Names pennies, nickels and dimes
  - Records and represents quantities using objects, pictures numbers and/or words
  - Demonstrates, using two or more sets of objects, which set is equal to, less than, and greater than the other set
  - Describes and compares amounts, using vocabulary: less, more, most, same and equal
  - Reads and writes numbers 0-20
  - Connects numerals to the quantities they represent 0-20
  - Groups objects into sets of tens and ones
  - Uses ordinal numbers “first” through “tenth”
  - Counts numbers 0-20 by ones
  - Counts back from 10
  - Demonstrates one-t-one correspondence when counting objects or events to 20
  - Uses a number line to locate and place numbers 0-10
  - Demonstrates the basic concepts of order and position (first, middle, last, before, after, next)
  - Describes the concept of zero
  - Connects numerals to the quantities they represent 0-20
  - Estimates a reasonable quantity for a given number of objects less than 20
  - Counts and compares the quantities in two different sets (e.g. boys and girls)

### Patterns and Algebra

- 1) Identifies, extends, and describes simple patterns
  - Recognizes, describes, creates, and extends simple repeating patterns (e.g. with physical materials, symbols, pictures)
  - Sorts and classifies real objects by one attribute (e.g. size, shape, color, quantity, function)
  - Identifies patterns in daily life (e.g. seasons, daily schedule, calendar, music, literature, art)
  - Records a pattern
  - Identifies and compares two categories of a simple graph or chart
  - Recognizes when a pattern exists, describes the pattern verbally
  - Discriminates between a pattern and a random arrangement or design
  - Models how patterns can be used to solve problems, while working in small groups

- Determines how the change in one variable affects the change in another, using concrete or pictorial patterns
- Models how the change in one variable affects the change in another, while working in small groups

### Probability and Data Analysis

- 1) Reads and displays information in graphs and charts
  - Displays information in real objects or pictorial graphs
  - Reads simple real object graphs and picture graphs
  - Describes data represented on a graph
  - Organizes and sorts objects for making real or pictorial graphs
  - Gathers data relating to familiar experiences by counting and tallying
  - Solves a mathematical problem based on data
  - Compares and describes sizes of different sets of manipulative, pictures or objects, using vocabulary, more, less, most, same, and least
  - Identifies the largest smallest category displayed in a graph
  - Composes yes/no survey questions
  - Collects, records, and shares yes/no survey data
  - Begins to recognize events that are certain or impossible
  - Tells that objects can be combined in different ways when given choices

### Geometry

- 1) Describes, compares and sorts geometric shapes
  - Explores and describes two-dimensional geometric shapes
  - Identifies similar figures (same shape but different size)
  - Identifies circle, square, rectangle, triangle and oval
  - Uses a variety of methods and tools to construct basic geometric figures (e.g. pattern blocks, straws, pictures, geo-boards)
  - Draws a circle, square and triangle
  - Understands differences among geometric figures (curves, three-sided, four-sided)
  - Measure the lengths of the sides of triangles, squares, and rectangles, using non-standard units
  - Uses spatial language
  - Combines geometric figures to make new figures
  - Uses geometric shapes to solve a problem
  - Recognizes two-dimensional geometric figures in the real-world

## Measurement

- 1) Estimates and measures length, weight, capacity, and time using nonstandard and standard units
  - Estimates and measures length, capacity and weight using non standard units and tools
  - Tells time to the nearest hour using an analog and digital clock
  - Becomes familiar with units of time represented on a calendar
  - Compares two or more objects using length, height, weight or temperature
  - Demonstrates the basic concepts and language for measurement (longer, shorter, taller than, heavier-lighter, hotter-colder)

## Computation

- 1) Adds and subtracts whole numbers 0-10 using objects
  - Adds and subtracts whole numbers by combining and separating objects to form sets of up to 10 items
  - Records and represents quantities using pictures, numbers and/or words
  - Uses or draws pictures to represent addition problems with sums through 10
  - Begins to recognize common math symbols for addition, subtraction and equality (+, -, =)
  - Uses numbers to describe arrangements of objects and to record how many in all
  - Models number stories and number combinations using objects
  - Adds and subtracts whole numbers by combining and separating
  - Draws pictures to form sets of up to ten items
  - Records and represents problem solutions, strategies, and number combinations using pictures, numbers and/or words

## Science Standards

### Scientific Process and Inquiry

- 1) Participates in scientific investigations through observation
  - Participates in classroom observations
  - Makes predictions
  - Asks questions about a scientific investigation
  - Participates in creating a class graphic display to construct a reasonable explanation
  - Follows proper lab and safety procedures

### Physical Science

- 1) Understands that matter has characteristics and properties
  - Observes properties of different objects
  - Sorts and classifies a variety of objects according to differences and similarities
  - Observes and explores simple changes in matter

## Life Science

- 1) Understands that plants and animals have similar basic needs
  - Identifies the common basic needs of plants and animals
  - Explores the differences between living and non-living things
  - Compares the physical characteristics of plants and animals
  - Names differences between wild and domestic animals
  - Names and locates most major body parts
  - Identifies and explores the five senses
  - Names changes in organisms (tree, animal, plant) through the seasons
  - Demonstrates respect for biological specimens

## Earth Science

- 1) Understands how weather impacts humans: measures weather
  - Collects weather information through daily observation
  - Selects appropriate dress and activities for the weather

## Social Studies Standards

### History

- 1) Describes celebrations that help us to understand cultures both in the past and present
  - Recognizes similarities and differences of celebrations from different cultures
  - Compares life in other cultures to one's own
  - Explores how the beliefs of people are reflected in the celebrations and traditions of their community
  - Identifies important people connected to celebrations

### Geography

- 1) Reads and interprets simple maps to learn about places, people, and environments
  - Locates continents on globes and maps
  - Explains that land is broken into large pieces called continents
  - Identifies ways the people adapt their clothing, housing, and living to suit their environment
  - Identifies oceans, lakes, rivers, and landmasses on maps and globes
  - Identifies symbols that represent real objects
  - Creates a map for the classroom
  - Identifies uses for a map

### Civics

- 1) Describes the role of citizens and government in a community
  - Names people who enforce rules (police officer, principal, teacher)
  - Explains why rules and laws are needed at school and in the larger community
  - Identifies the responsibilities of students both at school and home
  - Identifies sources of conflict in the school and creates solutions for dealing with the conflict