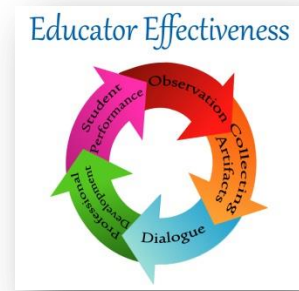


# Lesson plan for January 2015



## Objectives:

To engage in a reflective mid-year check-in on progress toward reaching your priority goal/s

To further understand the evaluation process

## Materials :

- Copies of the Mid-year Check-in Timeline for teachers
- Educator Effectiveness Notebooks (optional)
- Pencils/Pens

## Directions:

Share reasons for having a mid-year check-in. (Think back about the reasons your peers generated, too.)

Some ideas:

Opportunity to:

- Refocus on their goals
- Celebrate their progress
- Communicate the driving forces and barriers to meeting their goals
- Formulate a plan for continued growth
- Contemplate ways to measure the impact on student growth resulting from their professional learning
- Think about artifacts that demonstrate student impact

Hand out Mid-year Check-in Progress Time Line and ask teachers to fill it out. Share that it will be more meaningful if they provide details for each section.

Be sure that they are aware that you would like to have these sheets, to know how best to support them on reaching their goals.

## Mid-Year Check-In: Progress on your Educator Effectiveness Goal/s



Please mark where you are on this timeline and provide examples or details. This will be shared with your evaluator.

