

Boulder Valley School District

File: IGBA

Adopted: Codified in 1978 Revised: November 12, 2019

PROGRAMS FOR STUDENTS WITH DISABILITIES (Special Education)

In accordance with federal and state laws, the Boulder Valley School District recognizes the obligation to provide educational opportunities and related educational services to all students, enabling them to achieve their potential to lead fulfilling and productive lives.

Any student of the School District identified as a child with disabilities who is between the ages of three and 21 and who has not been awarded a regular high school diploma has the right to a free appropriate public education. These eligible students with disabilities shall be provided individualized programs appropriate to meet their educational needs, as determined by the students' Individualized Education Program (IEP) or Individual Family Service Plan (IFSP) teams, or through the Section 504 process. The Board recognizes that, under federal and state law, students with disabilities are entitled to participate to the maximum extent possible in the general education setting with their typical peers and to receive programming reasonably calculated to enable the student to make progress that is appropriately ambitious in light of the student's circumstances.

Students with disabilities are required by federal law to be included in state and district- wide assessments, with appropriate accommodations where necessary. Any IEP developed for a student with disabilities shall specify whether the student shall achieve the School District's academic standards or whether the student shall achieve individualized standards which would indicate the student has met the requirements of their IEP.

To facilitate the delivery of effective programming, the Board of Education encourages the School District to develop written guidance, provide training opportunities, and work with an advisory committee of parents of students with disabilities.

LEGAL REFS.:

20 U.S.C. §1401 et seq (Individuals with Disabilities Education Act)
29 U.S.C. §701 et seq. (Section 504 of the Rehabilitation Act of 1973)
C.R.S.§§ 22-20-101 - 119 (Exceptional Children's Educational Act)
C.R.S.§ 22-7-1006.3 (3)(c) (reporting of alternate assessments)
C.R.S.§ 22-7-1006.3 (3)(d) (assignment of scores on statewide assessments for students with disabilities)

1 CCR 301-8, Rules 2220-R-1.00 - 12.10 (Rules for the Administration of the Exceptional Children's Educational Act)

CROSS REFS.:

AE, Accountability/Commitment To Accomplishment IHBB, Gifted Education EEA, Student Transportation Services IKF, Graduation Requirements

End of File: IGBA